



MODULE SPECIFICATION

Part 1: Information			
Module Title	Context and Law		
Module Code	UBGMP6-15-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards	Urban and Rural Planning [Feb][DL][Distance][3yrs] MSc 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The module provides an introduction to planning as an activity, and to the evolution of regulatory systems of planning in its historical context. It begins with a brief look at the emergence of regulatory systems of control before the Industrial Revolution, in particular some of the concepts, whether practical or aesthetic, which come from the earliest origins of state intervention into the built and natural environment. The module will pass from a consideration of interventions by the 'state' in Mesopotamia, Egypt and the Roman Empire through to a consideration of planning in, principally, Britain and Europe after the Industrial Revolution in the light of changes in urban form. In this context, planning is discussed as a series of responses to the perceived problems of urban and later rural development.</p> <p>The module is underpinned by the principles of the Development Management approach with an emphasis on the quality of the outcome and the effectiveness of the process. The module will focus upon the core principles and concepts involved so that, whilst grounded in the UK context to a certain extent, the course has validity in an international context.</p>

Educational Aims: This module focuses and concentrates on ensuring that students have a practical and theoretical understanding of the approaches to managing development in the urban and rural contexts through the mechanisms and systems of planning. The module will also provide students with a working and practical understanding of analytical skills needed to make decisions based not on the output (i.e. a decision), but rather to be outcome focused.

Outline Syllabus: Themes and subjects covered include the following:

An introduction to planning as an activity, and to planning systems.

The global emergence of state intervention and 'planning'.

The evolution of the British approach to planning and alternative models.

Decision making processes and implementation mechanisms regarding the development and use of land to meet sustainability objectives within the context of the spatial planning approach.

Decision-making in context: discretion in the British planning system and alternative approaches, and the role of delivery mechanisms, politics and the various decision making processes.

The legislative context: the need for 'planning permission'; the definition of development; models and mechanisms for enabling proportionate intervention, including: permitted development rights; prior approval, and the management of uses. legal scope; planning enforcement; supporting materials.

The development process and planning permissions.

Consultation, participation and engagement within the context of development management.

Professional skills, including a focus upon negotiation, project management, understanding and creating plans and drawings, and viability.

Making a decision; zoning, discretionary decision making, the development plan and material considerations; the use of conditions/post-decisions management; reasons for refusal.

Planning agreements/gain and systems of cost recovery.

Moral and ethical dilemmas.

Appeals and legal challenges: merit based appeals and the use of the courts; the planning review body; understanding how to produce evidence and justify argument.

Policy, guidance and advice: understanding the role of development plan and other material considerations, including guidance case law in discretionary system of planning. Understanding the nature of codified plans.

The development management approach to managing development and delivering effectively and efficiently with an outcome focus.

Understanding design in the planning context in the urban and rural contexts.

The value of good design and how it can delivered in the urban and rural contexts.

Teaching and Learning Methods: Scheduled learning via on-line module materials and links to additional learning resources.

Independent learning includes essential reading, assessment preparation and completion. Independently managed group based learning will also be required.

STUDENT AND ACADEMIC SERVICES

Contact time: 0hrs
 Assimilation and development of knowledge: 80hrs
 Assessment: Photographic essay/audio file 50hrs, Essay 20hrs
 Total: 150hrs

Part 3: Assessment

The module will be assessed by two pieces of assessment:

Portfolio/audio file – This will require the students to submit a portfolio with an associated descriptive audio file which will be based around a series of individual projects developed during the course of the module. This portfolio will demonstrate the students' ability to undertake a site analysis and appraisal, including planning policy and guidance, and present an assessment of a design proposal.

Essay – This will require students to demonstrate their knowledge of material covered through the academic year. The essay question will demand that students address an important academic matter raised by the module. The answer will be assessed according to the following criteria:

Relevance of answer to the question set.

Demonstration of understanding and insight in response to the question set.

Structure and organisation of response.

Grounding in literature and appropriate legislation, and use of evidence and supporting material.

Clarity, coherence and depth of argument and analysis.

Standards of literacy and presentation.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (2000 words)
Portfolio - Component A	✓	50 %	Portfolio (1500 words equivalent)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (2000 words)
Portfolio - Component A	✓	50 %	Portfolio (1500 words equivalent)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will be able to:	
		Transferable Skills and other attributes
	D1	Self-directed learning and time management
	D2	Use of an academic library
	D3	Carrying out secondary research
	D4	Development of the ability to construct concise arguments and defend them
	D5	Writing in professional and academic styles to a high standard
		Module Learning Outcomes

STUDENT AND ACADEMIC SERVICES

	MO1	Describe the major landmarks in planning history since the earliest origins of state intervention into the management of the built and natural environment	
	MO2	Describe and explain basic concepts and theories of state intervention and planning in so far as they relate to understanding place shaping	
	MO3	To demonstrate comprehension of planning law in the context of current planning principles, concepts and approach	
	MO4	To demonstrate effective decision making using the planning policy framework, guidance, development viability, and the principles of good design	
	MO5	To demonstrate effective design solution skills in response to development opportunities	
	MO6	To critically analyse the legal processes and evaluate the implementation tools that might enable the delivery of a fast, efficient and effective planning service	
	MO7	Participate fully, with other professionals, in a multi-disciplinary approach to managing development and creating a good quality environment through interaction with other stakeholders in the development process	
	MO8	To critically comment on the systems for managing development including demonstrating how that system might be improved	
	MO9	Demonstrate an awareness of administrative and professional activities involved in planning decision making; demonstrate an awareness of range, function and input of organisations involved in decision-making process	
	MO10	Demonstrate awareness of the role of negotiation in reaching planning decisions which are acceptable both to the applicants and in terms of the public interest	
	MO11	Demonstrate awareness of the workings of statutory and less formal development partnerships	
	Contact Hours	Contact Hours	
Independent Study Hours:			
Independent study/self-guided study		150	
Total Independent Study Hours:		150	
Hours to be allocated		150	
Allocated Hours		150	
Reading List	<i>The reading list for this module can be accessed via the following link:</i>		
	https://uwe.rl.talis.com/modules/ubgmp6-15-m.html		