



Module Specification

Care of the Child and Young Person with Cancer

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Part 1: Information

Module title: Care of the Child and Young Person with Cancer

Module code: UZURR5-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: Care of the Child and Young Person with Cancer 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: This module is offered as either stand alone or within the CPD framework. It is suitable for all registered staff working in a relevant practice area.

Educational aims: See Learning Outcomes.

Outline syllabus: The syllabus includes:

The organisation, management and guiding principles of child and young person's cancer care

The clinical context of childhood cancer with specific reference to: neuroblastoma, sarcoma and leukaemia

The diagnosis, treatment and management of cancer in teenagers and young adults

The impact of cancer on the family and supporters

Ethico- legal and professional decision making in child and young person's cancer services

Palliative care

Stem cell transplantation

Surgical interventions

Radiotherapy

Self-awareness and professionalism

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning – Interactive lectures will make up 48 hours contact time with the specialist practitioner and module leader over the duration of the module. Contact learning will also include seminars, tutorials, interactive critical discussions, lectures and case study exploration.

Independent learning- includes hours engaged with essential reading, case study

preparation, assignment preparation and completion. These sessions constitute an average time per level. It is the student's responsibility to contact the module leader should a problem arise where further assistance is required.

The module is offered as a partnership between University Hospitals Bristol NHS Foundation Trust and University of the West of England and as such offers full access to a team of speciality practitioners, educationalists, dual learning environments and specialist resources.

Contact Hours:

As a blended learning module all students are expected to attend all scheduled face to face days within the timetable. These days are facilitated by the specialist practitioner in practice. Within the module, there will be dedicated student/tutor time for the purpose of assessment support.

As a 20 credit module there will be a minimum of 48 hours student/tutor contact time.

Contact time is also indirectly available through the online learning environment. All students have access to Blackboard where further on line resources are available.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an indepth knowledge of the epidemiology and biology of cancer in children and young people

MO2 Critically debate the impact of a cancer diagnosis and treatment on the patient and their family

MO3 Identify and critically evaluate the range of treatments available to improve outcomes for children with cancer

MO4 Debate the role of the different members of the multidisciplinary team in childhood and young peoples cancer care, and articulate the impact of your role within this team

MO5 Critique the principal themes, policies and practices in relation to research to improve outcomes in children and young peoples cancer

MO6 Critically analyse the clinical and ethical challenges which patients, families and health professionals may experience

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzurr5-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzurr5-20-m.html>

Part 4: Assessment

Assessment strategy: Summative Assessment: 3000 word written assignment.

There will be formative assessments relating to each study day comprising of worksheets and reflections.

The summative assignment will be a 3000 word assignment which will critique an aspect of care experienced in practice or discussed in the module related to the care of a child or young person with cancer. At M level students will be expected to critically debate the impact of this on the patient, family and wider community.

Assessment tasks:

Written Assignment (First Sit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: