



Module Specification

Care of the Child and Young Person with Cancer

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Part 1: Information

Module title: Care of the Child and Young Person with Cancer

Module code: UZURR4-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: Care of the Child and Young Person with Cancer 2023-24

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: This module is offered as either stand alone or within the CPD framework. It is suitable for all registered staff working in a relevant practice area.

Educational aims: See Learning Outcomes.

Outline syllabus: The organisation, management and guiding principles of child and young person's cancer care

The clinical context of childhood cancer with specific reference to: neuroblastoma, sarcoma and leukaemia

The diagnosis, treatment and management of cancer in teenagers and young adults

The impact of cancer on the family and supporters

Ethico- legal and professional decision making in children and young person's cancer services

Palliative care

Stem cell transplantation

Surgical interventions

Radiotherapy

Self-awareness and professionalism

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning – Interactive lectures will make up 48 hours contact time with the specialist practitioner and module leader over the duration of the module. Contact learning will also include seminars, tutorials, interactive critical discussions, lectures and case study exploration.

Independent learning- includes hours engaged with essential reading, case study preparation, assignment preparation and completion. It is the student's responsibility to contact the module leader should a problem arise

where further assistance is required.

The module is offered as a partnership between University Hospitals Bristol NHS Foundation Trust and University of the West of England and as such offers full access to a team of speciality practitioners, educationalists, dual learning environments and specialist resources.

As a blended learning module all students are expected to attend all scheduled face to face days within the timetable. These days are facilitated by the specialist practitioner in practice. Within the module, there will be dedicated student/tutor time for the purpose of assessment support.

As a 20 credit module there will be a minimum of 48 hours student/tutor contact time.

Contact time is also indirectly available through the online learning environment. All students have access to Blackboard where further on line resources are available.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop an understanding of the epidemiology and biology of cancer in children and young people

MO2 Examine on the impact of cancer diagnosis and treatment on the patient and their family

MO3 Demonstrate an understanding of the range of treatment approaches and their side effects in common childhood cancers

MO4 Discuss the role of the different members of the multidisciplinary team in children and young peoples cancer care

MO5 Explore the importance of research in improving outcomes in childhood and young peoples cancer

MO6 Reflect on the clinical and ethical challenges which patients, families and health professionals may experience

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzurr4-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzurr4-20-3.html>

Part 4: Assessment

Assessment strategy: This module has one assessment task: a 2500 word written assignment

There will be formative assessments relating to each study day comprising of worksheets and reflections. The summative assignment will be a 2500 word written assignment based on the care of a child or young person with cancer, that critically evaluates an aspect of care discussed in the module and relates to the students clinical practice.

Assessment tasks:**Written Assignment (First Sit)**

Description: 2500 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 2500 word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: