



## **Module Specification**

### Health and Safety Management

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## Part 1: Information

**Module title:** Health and Safety Management

**Module code:** UZVRTK-15-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Health, Community and Policy Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The aims of the module are for a student to understand the following:

The assessment of management systems, policy and arrangements and how these

can contribute towards developing and maintaining a positive health and safety culture.

The underpinning principles of a legislative system that seeks to reduce workplace risk. Whilst reference will be made to the key components of the UK system, the material will be presented in a manner to enable these principles to be adopted in an international context.

The requirements and benefits of involving stakeholders in the health and safety decision-making process.

The reporting procedures and risk based intervention strategies in relation to workplace injuries, health and dangerous occurrences.

The role, scope and impact of partnership working in relation to the management, enforcement and development of strategies concerning health and safety hazards.

The application of resources that inform the key decision-making processes in relation to the most appropriate course of action and intervention frequency.

**Outline syllabus:** The syllabus for this module will typically include:

#### Health and Safety at Work Management

The planning, monitoring and reviewing of management systems and policies that underpin a positive workplace health and safety culture.

The key aspects of the occurrence of workplace injuries, including triggers, investigation and prevention.

#### Fundamental Legislative Arrangements

The key principles and components of legislation and other information resources that aim to reduce health and safety workplace risk, inform decision-making and maintain a safe working environment.

The role of regulators and regulatory practice including approaches to enforcement, the impact this may have on business and the protection it affords vulnerable employees.

Recognition of the business viewpoint and the systems in place to maintain a proportionate, targeted and consistent approach.

#### Hazard and Risk

Identification, assessment and control of physical workplace hazards and associated risks including quantitative/qualitative aspects and impact on both employee and public safety.

Identification, assessment and control of workplace hazards that pose a risk to and lead to conditions that impact on human health.

#### Partnership working

The range of stakeholders that have a role in collaborating to reduce workplace risk and promote health and wellbeing.

An appreciation of workplace consultation to inform decision-making and development /maintain a health and safety culture.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module is delivered through a combination of both synchronous and asynchronous learning; some elements are taught face to face on campus and others online. Students will have access to time-dependent release of online asynchronous resources and access to a programme of synchronous lectures, seminars and tutorials

As part of the block learning opportunity, provided each term, students will be able to engage with integrated work-based scenarios, which enables students to experience practice-oriented learning. This may take the form of field trips, practical inspections, assessment, surveys, evidence and data gathering.

The synchronous activities and block delivery will promote development of the student-tutor relationship and build a cohort identity between all students studying for the module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evaluate the impact that work activities can have on global human health, safety and welfare and how harmful effects can be minimised through targeted risk based interventions.

**MO2** Critically appraise strategy, policy and management systems and examine how these contribute towards developing and maintaining a positive health and safety culture.

**MO3** Effectively apply the underpinning principles of the legislative system to drive health and safety interventions.

**MO4** To identify a variety of key stakeholders and examine their role in delivering effective health and safety.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrtk-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvrtk-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment for this module will comprise of an Online Examination.

The written assignment for this module is in the form of an open book exam. This assesses the students' understanding of the identification, risk assessment, control and prevention of workplace hazards and the practice, education and regulation by health and safety practitioners to determine appropriate intervention strategies.

Formative Assessment

Numerous opportunities exist for formative assessment in the module, these include self assessment as part of scheduled learning and oral feedback given in seminars and practical workshops and Live Stream with associated Tasks.

**Assessment tasks:****Examination (Online) (First Sit)**

Description: Unseen paper long answer/essay questions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Examination (Online) (Resit)**

Description: Unseen paper long answer/essay questions.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: