



MODULE SPECIFICATION

Part 1: Information			
Module Title	Dissertation (Environmental Health)		
Module Code	UZVRTM-45-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	45	ECTS Credit Rating	22.5
Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	MSc Environmental Health (B90032) – compulsory MSc Environmental Health (distance learning) (B9181) - compulsory		
Module type:	Masters dissertation module		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This dissertation module provides a learning approach utilizing face-to-face contact, including lectures, workshops and tutorials; and asynchronous online activities (including lectures, reading, quizzes, videos) and synchronous tutorials (seminars/discussions). Progress through the module is managed in different ways, depending on delivery mode. Those students choosing to study at a distance will have access to time-dependent release of online resources. Those students choosing to study face-to-face will have access to a programme of lectures, seminars and tutorials. Both modes will ensure structured progression through the learning materials and the synchronous activities will promote development of the student-tutor relationship. In addition to supporting core learning, a cohort identity will be built between all students studying for the module with synchronous seminars available to students studying at distance and face-to-face. Approximately 30 hours of directed study are delivered via each route.</p>

Students studying on both modes will be taken through module specific sessions which may include virtual learning environments (VLE) and other technology aided means. For those students studying at a distance, specific time requirements for each session and activity, where possible, will be stated in the Module handbook. For those students studying face-to-face, the materials will be delivered in a different format, i.e. on-campus.

Opportunities for one-to one interaction with members of staff, although not formally scheduled, will enable additional support for students and will consist of face-to-face meetings and/or virtual scheduled supervision sessions as appropriate. Students need to recognise these as a positive opportunity for interaction with UWE staff.

This dissertation module will provide the student with:

- Guidance on undertaking dissertation research including developing aims and objectives, methodology, ethical issues, writing skills.
- Support available from the university, managing the supervisory relationship and assessment issues.
- Advanced literature searching.
- Support in one of three types of research relevant to their individual research questions:
 - Secondary evidence synthesis (e.g. systematic review)
 - Qualitative research (including secondary analysis, e.g. meta-ethnography)
 - Quantitative research (including secondary analysis of existing data sets)
- Guidance of preparation of dissertation protocol
- Clarifying research aims, objectives, research questions, research strategy and methods.




Students will sit the module on one of two runs; by distance, or campus-based. Each run will deliver to the same syllabus (see above) and learning outcomes (see below). Students will have the opportunity, and will be encouraged to interact as a single cohort.

Part 3: Assessment: Strategy and Details

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the module's Learning Outcomes are attained. Full details can be found in the Module Handbook and on the module's Blackboard site.

- The assessment strategy is designed to support students to complete a well designed and evaluated research project based around a topic relevant to Environmental Health practice.
- The first stage of assessment will be a formative assessment of a research protocol. Students will be given guidance on producing a research protocol that outlines their research strategy, aims, objectives, research questions and methods. Feedback will be given on the strengths and weaknesses of the protocol with particular reference to methodological clarity, feasibility and ethicality.
- Summative assessment will be based on the submission of the completed dissertation which will be assessed against the module learning outcomes.

Identify final timetabled piece of assessment (component and element)	Component A, Element 1	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	N/A
First Sit		
Component A (controlled conditions)	Element weighting	
Description of each element		

1. Dissertation (15,000 words)		100%																														
Component B Description of each element		Element weighting																														
N/A		N/A																														
Resit (further attendance at taught classes is not required)																																
Component A (controlled conditions) Description of each element		Element weighting																														
1. Dissertation (15,000 words)		100%																														
Component B Description of each element		Element weighting																														
N/A		N.A																														
Part 4: Learning Outcomes & KIS Data																																
Learning Outcomes	On successful completion of this module students will be able to: 1. Produce a comprehensive and critical review of the literature (Component A). 2. Demonstrate a good understanding of the strengths and weaknesses of a research methodology and method (Component A). 3. Critically evaluate and explore aspects of the research process including issues of reliability, validity and trustworthiness (Component A). 4. Evaluate and contribute to theoretical and methodological debate in their discipline (Component A). 5. Design and execute a well planned research study based on relevant methodology within an appropriate framework of research governance (Component A). 6. Demonstrate high standards of ethical practice in research and critically reflect on ethical issues (Component A). 7. Critically evaluate and reflect on the strengths and weaknesses of their own research practice. (Component A)																															
Key Information Sets Information (KIS)	This module does not contribute towards any undergraduate programmes.																															
Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5">Number of credits for this module</td></tr><tr><td colspan="4"></td><td>45</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours*</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>450</td><td>50</td><td>400</td><td>0</td><td>450</td></tr><tr><td colspan="5"></td></tr></table>		Key Information Set - Module data					Number of credits for this module									45	Hours to be allocated	Scheduled learning and teaching study hours*	Independent study hours	Placement study hours	Allocated Hours	450	50	400	0	450					
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Total Assessment	*This includes synchronous and asynchronous activities.																																		
	The table below indicates as a percentage the total assessment of the module which constitutes a:																																		
	Written Exam: Unseen or open book written exam																																		
	Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test																																		
	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)																																		
	<i>Please note that this is the total of various types of assessment and will probably not reflect the component and module weightings in the Assessment section of this module description:</i>																																		
	<table><tr><td colspan="4">Total assessment of the module:</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Written exam assessment percentage</td><td>0%</td></tr><tr><td colspan="4">Coursework assessment percentage</td><td>100%</td></tr><tr><td colspan="4">Practical exam assessment percentage</td><td>0%</td></tr><tr><td></td><td></td><td></td><td></td><td>100%</td></tr></table>					Total assessment of the module:										Written exam assessment percentage				0%	Coursework assessment percentage				100%	Practical exam assessment percentage				0%					100%
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Reading List	<p><i>The reading list for this module can be found here:</i></p> <p>https://uwe.rl.talis.com/lists/1147EC97-54F7-CEB6-DBAC-CF72205C88F7.html</p>																																		

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First CAP Approval Date		22nd October 2014		
Revision ASQC Approval Date <i>Update this row each time a change goes to CAP</i>	30/5/2018	Version	2	RIA 12599