



## **Module Specification**

### Housing and Healthy Neighbourhoods

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## Part 1: Information

**Module title:** Housing and Healthy Neighbourhoods

**Module code:** UZVRTJ-15-M

**Level:** Level 7

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Health & Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Health, Community and Policy Studies

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** To access, synthesise, critically analyse and apply knowledge and understanding to:

The historical and contemporary forms of building construction and the diagnosis

and remediation of housing defects of public health significance.

A range of quantitative and qualitative data sources and policy documents pertaining to housing and health.

Current evidence on the relationship between housing and health, with specific consideration of the physical, psychosocial and behavioural mechanisms which contribute to a range of health outcomes.

Social inequalities and their influence on housing risk factors and health.

The principles of risk assessment in characterising the health & safety risks associated with housing of various construction types and tenures.

The legal mechanisms available to tackle poor housing conditions and mitigate risk.

The socio-economic factors which can result in neighbourhood decline and the mechanisms available for area renewal or improvement in remedying housing, social and environmental problems.

**Outline syllabus:** The syllabus will typically include:

The various forms of historical and contemporary building construction techniques; the diagnosis and remediation of common housing defects of public health significance.

The relationship between housing and health: accepted and emerging evidence; social inequalities and their influence on housing risk factors and health; housing condition variance geographically and across tenures.

Area deprivation and social exclusion: causes of neighbourhood decline (social, economic, government policies); indices of deprivation; review of the efficacy of government regeneration policies past and present; legal basis for neighbourhood renewal; partnership working and community involvement in renewal/regeneration activities.

Application of risk assessment techniques in characterising the health and safety risks associated with housing of varying construction types, age, tenure and occupancy; utilisation of appropriate statutory guidance documents in quantifying risk; critical awareness of the uncertainties associated with risk assessment

methodologies.

Application of housing law in improving housing conditions: Knowledge and application of primary and secondary legislation; the utilisation of statutory guidance to inform and support decision making; statutory duties and powers; the efficacy of housing legislation in improving housing conditions and protecting public health.

Consideration of the potential for elevated health and safety risks associated with multi-occupied housing in relation to matters such as fire, overcrowding and shared amenities; evaluation of the strategies and interventions available to eliminate/mitigate risk.

Consideration of the features of sustainable housing and communities: carbon emissions and contributions to climate change; energy efficient housing; land use planning; transport planning; healthy environments; flooding; water supply and demand.

Evaluation and analysis of micro and macro housing interventions and area renewal schemes that seek to improve health and well being from national and international case studies.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module is delivered through a combination of both synchronous and asynchronous learning; some elements are taught face to face on campus and others online. Students will have access to time-dependent release of online asynchronous resources and access to a programme of synchronous lectures, seminars and tutorials

As part of the block learning opportunity, provided each term, students will be able to engage with integrated work-based scenarios, which enables students to experience practice-oriented learning. This may take the form of field trips, practical inspections, assessment, surveys, evidence and data gathering.

The synchronous activities and block delivery will promote development of the

student-tutor relationship and build a cohort identity between all students studying for the module.

**Module Learning outcomes:**

**MO1** Risk assess, diagnose and propose remediation of housing defects of public health significance in a variety of occupied dwellings.

**MO2** Access and critically evaluate quantitative and qualitative evidence on the relationship between housing and health, with specific consideration of the physical, psychological and behavioural mechanisms which contribute to a range of health outcomes

**MO3** Critically appraise the socio-economic factors which can result in neighbourhood decline and the legal mechanisms and partnerships of prevention available for area renewal or improvement in remedying housing, social and environmental problems

**MO4** Articulate and express how the current and historical context, social inequalities and determinants of health, influence housing risk factors, health and wellbeing

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvrtj-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvrtj-15-m.html>

**Part 4: Assessment**

**Assessment strategy:** The summative assessment is as follows:

Component A: This comprises of a presentation not exceeding 30 minutes including questioning. The presentation will enable the students to demonstrate their knowledge, skills and abilities to risk assess housing conditions and express their understanding of the relationship of housing and health. The presentation provides students with an opportunity to evaluate wider housing interventions

Students will also reflect on their learning and development over time, including what is learnt during online lectures/tutorials in addition to self-directed learning and practical activities.

Developmental feedback will feed forward from previous module assessments to support student learning and prepare for this assessment

#### Formative Assessment

Opportunities exist for formative assessment in the module, through Blackboard collaborate sessions and individual feedback

#### **Assessment components:**

##### **Presentation - Component A (First Sit)**

Description: Presentation (30 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

##### **Presentation - Component A (Resit)**

Description: Presentation (30 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Environmental Health [Sep][FT][Frenchay][1yr] MSc 2021-22

Environmental Health [Sep][PT][Frenchay][2yrs] MSc 2021-22