



## MODULE SPECIFICATION

| Part 1: Information       |  |                    |                                     |
|---------------------------|--|--------------------|-------------------------------------|
| Module Title              | Embedded Systems Design                |                    |                                     |
| Module Code               | UFMFXE-30-2                            | Level              | Level 5                             |
| For implementation from   | 2018-19                                |                    |                                     |
| UWE Credit Rating         | 30                                     | ECTS Credit Rating | 15                                  |
| Faculty                   | Faculty of Environment & Technology    | Field              | Engineering, Design and Mathematics |
| Department                | FET Dept of Engin Design & Mathematics |                    |                                     |
| Contributes towards       |  |                    |                                     |
| Module type:              | Standard                               |                    |                                     |
| Pre-requisites            | Programming in C 2018-19               |                    |                                     |
| Excluded Combinations     | None                                   |                    |                                     |
| Co- requisites            | None                                   |                    |                                     |
| Module Entry requirements | None                                   |                    |                                     |

| Part 2: Description  |
|--|
| <p><b>Overview:</b> Pre-requisites: students must take UFCFF6-30-1 Programming in C or equivalent</p> <p><b>Educational Aims:</b> In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:<br/>The use of an integrated software development environment.<br/>De-bug techniques.</p> <p><b>Outline Syllabus:</b> Historical overview of embedded microprocessor systems and the drive for integration leading to the development of the microcontroller. Review of the basic architecture of a typical 8-bit microcontroller. Detailed examination of the internal resources within a microcontroller, to include: parallel ports, synchronous and asynchronous serial ports, analogue-to-digital conversion and comparator modules, pulse-width modulation signal generation, counter/timer facilities, internal and external memory considerations.</p> <p>On-board serial data communication with peripheral ICs, and off-board communication with a</p> |

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host or other computing entity via, for example, USB or radio telemetry.

Comparison of 8-bit, 16-bit and 32-bit architectures and processing capabilities.

Software development for microcontroller applications. Top-down program design, and the use of flowcharts, pseudo-code and other techniques to formulate an algorithmic solution to a programming design task before writing specific code.

Programming style, codes of practice. Code validation and verification techniques. Use of an integrated code development environment. De-bug facilities, strategies and techniques.

Event-driven software and real-time operating systems.

**Teaching and Learning Methods:** This module will involve 4 hours contact per week divided between lecture sessions and laboratory sessions.

Over the course of the academic year students should expect to spend approximately:

Contact time: 96 hours

Assimilation and development of knowledge: 132 hours

Exam preparation: 36 hours

Coursework preparation: 36 hours

Total study time: 300 hours

This module will extend and further develop the practical, theoretical and professional skills needed for designing and implementing complex embedded systems for a wide range of applications.

An initial set of structured laboratory exercises will extend the students understanding of the tools and techniques required, followed by an assessed problem based design exercise.

Accompanying lectures will present the formal aspects of the module. Students will be given small design problems to consider as part of their independent study in support of the lectures. These will then be discussed in laboratory sessions.

Students will be expected to maintain an individual log book of both laboratory work and independent exercises as part of their professional development. The log book will be inspected at regular intervals in order to provide formative feedback. The log book will also form part of the assessment.

Scheduled Learning in the form of lectures, tutorials, demonstrations and laboratory work will comprise 1/3 of the total study time.

Independent Learning will include directed reading, tutorial exercises, general reading of trade journals, academic papers and other texts.

### Part 3: Assessment

The examination is summative and assesses the students' understanding of concepts and techniques, and their ability to apply them in relatively straightforward problems.

The coursework is both summative and formative. The logbook will be used to assess competency in the methods taught during semester 1. Feedback from the first coursework is intended to assist students to prepare for the examination.

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| First Sit Components                      | Final Assessment | Element weighting | Description   |
|---|------------------|-------------------|---|
| Practical Skills Assessment - Component B |                  | 19 %              | Demonstration of individual practical work                      |
| Portfolio - Component B                   |                  | 56 %              | Assessment of logbook   |
| Examination - Component A                 | ✓                | 25 %              | Written examination (2 hours)                                   |
| Resit Components                          | Final Assessment | Element weighting | Description   |
| Practical Skills Assessment - Component B |                  | 75 %              | Practical development and software and supporting documentation |
| Examination - Component A                 | ✓                | 25 %              | Written examination (2 hours)                                   |

| Part 4: Teaching and Learning Methods               |   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
|---|---|--------------------------|--|-----|--|--------------------------|---|-------------------------------------|---|---------------------------------------|---|--|---|-----------------------|----|---|-----------|------------------------------|------------|------------------------|------------|
| Learning Outcomes                                   | <p>On successful completion of this module students will be able to:</p> <table border="1"> <thead> <tr> <th colspan="2">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Control and manipulate microcontroller resources</td> </tr> <tr> <td>MO2</td> <td>Understand the characteristics of memory in low-powered and embedded technology</td> </tr> <tr> <td>MO3</td> <td>Develop software for embedded devices for a range of purposes</td> </tr> <tr> <td>MO4</td> <td>Explore booting and system initialisation in a range of devices</td> </tr> <tr> <td>MO5</td> <td>Interface external hardware to the microcontroller and understand the role and use of interrupt processing for time-critical applications</td> </tr> </tbody> </table> | Module Learning Outcomes |  | MO1 | Control and manipulate microcontroller resources | MO2                      | Understand the characteristics of memory in low-powered and embedded technology | MO3                                 | Develop software for embedded devices for a range of purposes | MO4                                   | Explore booting and system initialisation in a range of devices | MO5                                    | Interface external hardware to the microcontroller and understand the role and use of interrupt processing for time-critical applications |                       |    |   |           |                              |            |                        |            |
| Module Learning Outcomes                            |   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| MO1   | Control and manipulate microcontroller resources  |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| MO2   | Understand the characteristics of memory in low-powered and embedded technology   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| MO3   | Develop software for embedded devices for a range of purposes   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| MO4   | Explore booting and system initialisation in a range of devices   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| MO5   | Interface external hardware to the microcontroller and understand the role and use of interrupt processing for time-critical applications   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| Contact Hours                                       | <table border="1"> <thead> <tr> <th colspan="2">Contact Hours</th> </tr> </thead> <tbody> <tr> <td colspan="2"> </td> </tr> <tr> <th colspan="2">Independent Study Hours:</th> </tr> <tr> <td>Independent study/self-guided study</td> <td>204</td> </tr> <tr> <td><b>Total Independent Study Hours:</b></td> <td><b>204</b></td> </tr> <tr> <th colspan="2">Scheduled Learning and Teaching Hours:</th> </tr> <tr> <td>Face-to-face learning</td> <td>96</td> </tr> <tr> <td><b>Total Scheduled Learning and Teaching Hours:</b></td> <td><b>96</b></td> </tr> <tr> <td><b>Hours to be allocated</b></td> <td><b>300</b></td> </tr> <tr> <td><b>Allocated Hours</b></td> <td><b>300</b></td> </tr> </tbody> </table>   | Contact Hours            |  |     |  | Independent Study Hours: |   | Independent study/self-guided study | 204   | <b>Total Independent Study Hours:</b> | <b>204</b>  | Scheduled Learning and Teaching Hours: |   | Face-to-face learning | 96 | <b>Total Scheduled Learning and Teaching Hours:</b> | <b>96</b> | <b>Hours to be allocated</b> | <b>300</b> | <b>Allocated Hours</b> | <b>300</b> |
| Contact Hours                                       |   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
|   |   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| Independent Study Hours:                            |   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| Independent study/self-guided study                 | 204   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| <b>Total Independent Study Hours:</b>               | <b>204</b>  |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| Scheduled Learning and Teaching Hours:              |   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| Face-to-face learning                               | 96  |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| <b>Total Scheduled Learning and Teaching Hours:</b> | <b>96</b>   |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| <b>Hours to be allocated</b>                        | <b>300</b>  |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| <b>Allocated Hours</b>                              | <b>300</b>  |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |
| Reading List  | <p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ufmfxe-30-2.html">https://uwe.rl.talis.com/modules/ufmfxe-30-2.html</a></p>  |                          |  |     |  |                          |   |                                     |   |                                       |   |  |   |                       |    |   |           |                              |            |                        |            |