

**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module title	International Academic Study Portfolio				
Module code	UINXRP-15-2	Level	2	Version	1.2
Owning faculty	Hartpury College	Field	Animal and Land Science		
Contributes towards	BA (Hons) Equine Business Management BA (Hons) Equine Business Management (SW) BA (Hons) Sports Business Management BSc (Hons) Animal Behaviour and Welfare BSc (Hons) Animal Science BSc (Hons) Animal Science (SW) BSc (Hons) Applied Animal Science BSc (Hons) Applied Animal Science (SW) BSc (Hons) Applied Animal Science with Therapy BSc (Hons) Applied Animal Science with Therapy (SW) BSc (Hons) Bioveterinary Science BSc (Hons) Equine Science BSc (Hons) Equine Science (SW) BSc (Hons) Equine Science with Therapy BSc (Hons) Equine Science with Therapy (SW) BSc (Hons) Equestrian Sports Coaching BSc (Hons) Equestrian Sports Science BSc (Hons) Sport and Exercise Sciences BSc (Hons) Sport and Exercise Sciences (SW) BSc (Hons) Sports Coaching BSc (Hons) Sports Conditioning and Injury Management BSc (Hons) Sports Conditioning and Injury Management (SW) BSc (Hons) Sport Performance BSc (Hons) Strength and Conditioning BSc (Hons) Strength and Conditioning (SW) MSci Animal Behaviour and Welfare MSci Sports Coach Development				
UWE credit rating	15	ECTS credit rating	7.5	Module type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded combinations	None		Module entry requirements	Successful completion of all modules undertaken during level one of study.  Core module requirements must be met either by: Undertaking of an equivalent module(s) at the partner institute; or; Module Learning Outcomes being met through a range of modules undertaken as part of	

			the requirements for completion of the International Academic Study module
Valid From	01 September 2016	Valid to	01 September 2020

<b>CAP Approval Date</b>	03 February 2015
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Part 2: Learning and Teaching									
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1 Demonstrate a comprehensive understanding of the differences between their field of study in the UK and the approved international institute (A).</li> <li>2 Appraise and rationalise the subject specific information learnt at the international institute and give recommendations as to how aspects of this could be incorporated within the UK industry (A).</li> <li>3 Evidence the subject specific knowledge and the practical skills gained through the international study period through a variety of media (A).</li> <li>4 Work respectfully and effectively with confidence in cross-cultural situations and in multilingual/multicultural environments through face to face interactions (A).</li> <li>5 Enhance their employability through experiential appreciation of culture and academic diversity (A).</li> </ol>								
Syllabus Outline	<p>The content of this module must meet the aims as set by the programme specification for the programme on which the student is registered. The content will therefore vary depending on:</p> <ol style="list-style-type: none"> <li>1 The programme aims of the degree the student is enrolled on;</li> <li>2 The module provision provided at the partner institute; and;</li> <li>3 The module enrolment agreed with the Programme Manager prior to starting study at the partner institute.</li> </ol> <p>The partner institute and module selection will be scrutinised on an individual basis by the Programme Manager on registration of interest by the student and prior to acceptance of the student on to the module. Students will not be permitted to enrol on modules which would equate in subject to ones which they have already achieved as part of their degree programme or which they will have the potential to undertake on return to their studies on their registered degree programme.</p>								
Contact Hours	<p>Indicative delivery modes:</p> <table> <tr> <td>Lectures, guided learning, seminars etc</td><td>0</td></tr> <tr> <td>Self directed study</td><td>0</td></tr> <tr> <td>Independent study, including placement</td><td>150</td></tr> <tr> <td><b>TOTAL HOURS</b></td><td><b>150</b></td></tr> </table>	Lectures, guided learning, seminars etc	0	Self directed study	0	Independent study, including placement	150	<b>TOTAL HOURS</b>	<b>150</b>
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<b>TOTAL HOURS</b>	<b>150</b>								
Teaching and Learning Methods	<p><b>Scheduled learning</b> There will be no scheduled learning for this module delivered by the Associate Faculty, Hartpury College. However, it is expected that as part of an Exchange Programme students will be exposed to a range of delivery methods as part of their international study, such as lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p><b>Independent learning</b> Students will be expected to prepare for the modules undertaken as part of an Exchange Programme prior to and following attendance at scheduled sessions. This independent study will include hours engaged with essential reading, directed reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p> <p><b>Placement Learning</b> This module, which can form part of an Exchange Programme, requires students to undertake an approved and agreed period (one/two semesters) of overseas study at a higher education institute and on modules appropriate to their programme aims and which have been pre-approved by the Programme Manager.</p>								

	<p><b>Virtual Learning Environment (VLE)</b></p> <p>This module is supported by VLE where students will be able to find all necessary module information and remain in contact with the Associate Faculty, Hartpury College and the support networks available. Direct links to information sources will also be provided from within the VLE.</p>																		
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, as a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><b><u>Key information set – module data</u></b></p> <p>Number of credits for this module <span style="float: right;">15</span></p> <table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>150</td><td>0</td><td>25</td><td>125</td><td>150</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes:</p> <p>1      <i>Written Exam:</i> Unseen written exam, open book written exam, in-class test. 2      <i>Coursework:</i> Written assignment or essay, report, dissertation, portfolio, project. 3      <i>Practical Exam:</i> Oral Assessment and/or presentation, practical skills assessment, practical exam.</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <p>Total assessment of the module:</p> <table><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>100%</td></tr><tr><td>Practical exam assessment percentage</td><td>0%</td></tr><tr><td></td><td>100%</td></tr></table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	0	25	125	150	Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading Strategy	<p><b>Core Readings</b></p> <p>Any essential reading will be indicated clearly through the module guide and through the VLE module page. Methods for accessing the core literature will be provided alongside this guidance. Information in the module guides will also reflect the range of reading to be carried out.</p> <p><b>Further Readings</b></p> <p>Further reading will be required to supplement the core reading for this module. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p>																		

	<p><b>Access and Skills</b></p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions within the international institute. Additional support is available through online resources which will be guided through the VLE. This includes interactive tutorials on finding books and journals, evaluation information and referencing.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> <li>• Guirdham, M. (Current Edition) <i>Communication across cultures at work</i>. London: Macmillan Press Ltd.</li> <li>• Gudykunst, W.B. and Mody, B. (Current Edition) <i>The handbook of international and intercultural communication</i>. London: Sage.</li> <li>• Kaplan, S.E.L (Current Edition) <i>Adventures Abroad: The students guide to studying overseas</i>. Berkshire: Kaplan Publishing.</li> <li>• Lidstone, A. and Rueckert, C. (Current Edition) <i>The study abroad handbook</i>. London: Palgrave.</li> <li>• Sullivan, E.E. (Current Edition) <i>Study abroad for dummies</i>. Delhi: Wiley India Pvt.</li> </ul> <p>Websites:</p> <ul style="list-style-type: none"> <li>• UKISA: UK students studying abroad <a href="http://www.ukcisa.org.uk/ukstudent">http://www.ukcisa.org.uk/ukstudent</a></li> </ul>

Part 3: Assessment			
Assessment Strategy	The module will be formally assessed a portfolio to evidence the students' academic and personal development. During their international study period, students will be required to compile a progressive portfolio to evidence the academic study they have undertaken as part of their international study period. This will enable the students and supporting academic staff to ensure that the learning outcomes and the aims of the degree programme on which the student is registered are being met by the modules being undertaken at the partner institute.		
	Formative feedback can be gained from this module through the VLE, and through the progressive portfolio submissions. Summative feedback can be gained through the portfolio marking feedback sheet.		
	In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.		
Identify final assessment component and element		Portfolio	
% weighting between components A and B (Standard modules only)		A:	B:
		100%	0%
First Sit			
Component A (controlled conditions)		Element weighting	
1	Portfolio of academic and personal development	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions)		Element weighting	
1	Portfolio of academic and personal development	100%	
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.			