CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Midwifery Dissertation				
Module Code	UZUSUC-30-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Contributes towards	BSc (Hons) Midwifery				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	1/ 9/2014		Valid to		

CAP Approval Date	

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Identify and demonstrate critical understanding of the need to continually evaluate and improve practice. (Component A) 2. Demonstrate the ability to conduct a comprehensive search for research and evidence to inform practice and the development of the midwifery profession (Component A) 3. Discuss the contribution knowledge, research and evidence makes to service improvement and to the development of the midwifery profession. (Component A) 4. Analyse how practice and women centred care can be developed through a range of tools such as service improvement, service evaluation methodologies and audit (Component A) 5. Synthesise and appraise an extensive range of evidence to inform service improvement and/or the development of the midwifery profession. (Component A) 6. Critically analyse ethical issues in the practice of research and service improvement/evaluation. (Component A) 7. Make recommendations for practice improvement, identifying barriers and challenges of implementation (Component A) 8. Critically reflect on own learning and the contribution of learning to professional

	development (Component A).
Syllabus Outline	The aim of the dissertation module is to enable students to critically evaluate evidence for the purpose of instigating service improvements and/or develop the midwifery profession. • Advanced search skills • Critical appraisal of research and ethics • Quality Enhancement: service evaluation and service improvement • Progressing and Developing the Midwifery Profession • Stakeholder perspectives including public and patient involvement • Project management Skills • Report writing and dissemination
Contact Hours	36 hours of contact to include seminars, lectures and online activities, inclusive of 6 hours of contact per student
Teaching and Learning Methods	A variety of approaches will be used which may include: • Independent Learning • Group work • Lectures • Seminars • Master Classes • ICT Based Platforms • Problem Solving Approaches • Supervision • Formative Assessment Opportunity
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				30	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Final year project.
Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

		Total assessment of the module:				
		Written exam assessment percentage				
		Coursework assessment percentage			100%	
		Practical exam assessment percentage				
					100%	

Reading Strategy	**Core readings** It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out. **Further readings** Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. **Access and skills** The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.
Indicative Reading List	**Indicative reading list** The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide. References are cited according to UWE Harvard, the prescribed form of referencing within the Faculty of Health and Applied Sciences. **Indicative Sources:** Aveyard, H. (2010) *Doing a literature review in health and social care.* [online]. 2nd ed. McGraw-Hill Open University Press. [Accessed 17 February 2013]. Burns, N. and Grove, S.K. (2011) *Understanding Nursing Research: Building an Evidence-Based Practice.* 5th ed. Philadelphia: Saunders. Cluett, E. R. and Bluff, R. eds. (2006) *Principles and practice of research in midwifery* 2nd ed. Edinburgh: Churchill Livingstone. Cutcliffe, J. and Ward, M. F. (2007) *Critiquing Nursing Research.* London: Quay Books. Davidson (2005) *Evaluation Methodology Basics. The Nuts and Bolts of Sound Evaluation* [online]. Sage Publications. [Accessed 17 February 2013]. Gerrish, K. and Lacey, A. (2010) *The Research Process in Nursing.* 6th ed.,Oxford: Blackwell Publishing. Greenhalgh, T. (2006) *How to read a paper*: the basis of evidence-based medicine [online]. 4th ed. London: Blackwell. [Accessed 17 February 2013]. Hart, C. (2001) *Doing a literature search: a comprehensive guide for the social sciences.* London: Sage. .

	Holloway, I. and Wheeler, S. (2002) *Qualitative Research in Nursing and Healthcare.* 2nd ed. Oxford: Blackwell Science. Langley. K. Nolan, T. (1996) *The Improvement Guide: A Practical Approach to Enhancing Organisational Performance,* [online]. San Francisco: Jossey Bass [Accessed 17 February 2013]. LoBiondo-Wood, G. and Haber, J. (2010) eds. *Nursing Research: Methods and Critical Appraisal for Evidence-Based Practice.* St Louis: Mosby Elsevier. Moule, P. and Hek, G. (2011) Making sense of research. 4th ed.. London:Sage. Parahoo, K. (2006) *Nursing research: Principles, Process and Issues.* 2nd ed. Basingstoke: Macmillan. Pearson, A., Field, J. and Jordan, Z. (2007) *Evidence-Based Clinical Practice in Nursing and Health Care. Simulating Research, Experience and Expertise.* [online]. Oxford: Blackwell. [Accessed 17 February 2013]. Polit, D. F. and Beck, C.T. (2013) *Essentials of Nursing Research: Methods, Appraisal, and Utilization.* 8th ed. Philadelphia: Lippincott Williams and Wilkins. Rees, C. (2011) *An Introduction to Research for Midwives* [online] 3nd ed. Edinburgh: Books for Midwives. [Accessed 17 February 2013]. Rolfe, G. (1998) *Expanding Nursing Knowledge.* 2nd ed. Oxford: Butterworth Heinemann. Schneider, Z., Whitehead, D., Lo-Biondo-Wood, G. and Haber, J. (2013) *Nursing and Midwifery Research: Methods and Appraisal for Evidence-Based Practice* [online]. 4th ed. New South Wales: Elsevier [Accessed 17 February 2013]. Whittaker, A. and Williamson, G.R. (2011) *Succeeding in Research Plans and Literature Reviews.* Exeter: Learning Matters. **Journals: all available online** Evidence Based Nursing Evidence Based Healthcare Journal of Nursing Research **Blackboard** This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard.

Part 3: Assessment

Assessment Strategy	Assessment will be in the form of a 6000 word or equivalent project. The project will be in the form of a practice investigation with a focus on service improvement/evaluation or development of the midwifery profession

Identify final assessment component and element	**Component A**	

	A:	**B:**
% weighting between components A and B (Standard modules only)		

First Sit		

Component A (controlled conditions)	**Element weighting**

Description of each element	(as % of component)
1. 6000 word or equivalent	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. 6000 word or equivalent	100%
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	