



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Newborn Health Assessment		
Module Code	UZUSUA-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	Newborn Health Assessment 2020-21		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> Preparation for the examination of the newborn: history taking and risk factors, preparation of the environment.</p> <p>Use and care of equipment for examination purposes</p> <p>Aspects of the holistic examination and assessment of the normal term newborn including recognition of abnormality. To include the following:</p> <ul style="list-style-type: none"> <li>neurological examination for the identification of congenital abnormalities</li> <li>neuro-behavioural reflexes</li> <li>development and assessment of cardiovascular function</li> <li>examination of the newborn hips</li> <li>musculo-skeletal system development</li> <li>assessment of respiratory function</li> <li>examination of the eyes</li> <li>palpation of the abdomen</li> <li>development and assessment of urogenital system</li> <li>development and assessment of digestive system</li> </ul>

## STUDENT AND ACADEMIC SERVICES

health education and ethico-legal issues  
 accountability and responsibility  
 applied research studies

**Teaching and Learning Methods:** A variety of teaching and learning strategies will be utilised throughout the module.

Scheduled learning includes seminars, tutorials, practical classes and workshops.

Independent learning includes hours engaged with essential reading, assignment preparation.

Scheduled sessions may vary slightly depending on the module choices you make.

36 hours contact time. Contact time will also include the use of virtual learning environments (VLEs) and other Technology Enhanced Learning (TEL) activities.

### Part 3: Assessment

This assessment enables the student to demonstrate practical application of theory learned during the module.

#### Formative

Formative opportunities exist for students to practice examination of the newborn in clinical skills/simulation and clinical practice environments

#### Summative

Newborn health assessment (OSCE) 30 minutes, plus critical questioning (5 minutes)

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE

### Part 4: Teaching and Learning Methods

Learning Outcomes On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Critically evaluate the normal characteristics of the newborn and discuss deviations from normal including congenital abnormalities	MO1
Critically analyse the effectiveness of the examination of the newborn as a screening programme	MO2
Critically evaluate and justify the opportunity provided by newborn examination to provide health education	MO3
Utilise knowledge and demonstrate skills required to competently perform an accurate assessment of the newborn, exercising clinical judgement and advanced problem solving where referral is appropriate	MO4
Demonstrate advanced communication skills with parents and the multidisciplinary team in relation to the newborn health assessment	MO5

## STUDENT AND ACADEMIC SERVICES

Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	114
	<b>Total Independent Study Hours:</b>	114
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	36
	<b>Total Scheduled Learning and Teaching Hours:</b>	36
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Midwifery [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19

Midwifery [Feb][FT][Glenside][3yrs] BSc (Hons) 2018-19