



Module Specification

Clinical Midwifery Practice 3

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Part 1: Information

Module title: Clinical Midwifery Practice 3

Module code: UZUSTE-45-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 45

ECTS credit rating: 22.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The framework for this module is orientated around the 4 domains of the NMC Standards for Pre-registration Midwifery Education (2009):

Effective Midwifery Practice

Health and social care frameworks pertinent to midwifery practice

Medical products management

Management of care related to the continuum of pregnancy and childbirth and care of the neonate

Contemporary social and cultural diversity issues.

Public health including the Baby Friendly Initiative

Risk Assessment and health and safety policies

Management skills in practice

Case loading within midwifery care provision

Professional and Ethical Practice

Social, ethical and legal context in midwifery practice

Inter-professional and Multiagency working

Local, national and international policies and NMC standards and guidance

Leadership and management

Service user involvement

Developing the Individual Midwife and Others

Reflective and reflexive practice

Communication with others in a professional context.

Conflict and challenging behaviour

Personal and professional development

Achieving Quality Care through Evaluation and Research

Exploring and evaluating sources of evidence based practice.

Part 3: Teaching and learning methods

Teaching and learning methods: The primary teaching and learning strategy utilised within this practice module is experiential learning undertaken during practice placements. In line with NMC recommendations students will participate in the care of women, their babies and families under close supervision, with structured

mentorship and support.

Placement learning

Direct “hands on” care of women and their babies during practice placements under the supervision of a mentor. Practice placements across a variety of hospital and community settings. Students can access self-directed learning opportunities within a variety of other practice placements which are appropriate to the level and module learning outcomes.

Other supported learning activities complement the aforementioned teaching and learning strategy. These include:

Scheduled learning:

Work Based Learning Days.

Skills sessions within the university to consolidate clinical skills.

Academic Personal Tutor session

Formative Review and Summative Assessments

Independent learning:

Includes hours engaged with essential reading, preparation and completion of written reflections of practice.

Contact Hours:

Scheduled contact hours will include:

Clinical reflective seminars

Work based learning sessions

Simulation activities at UWE (not counted as practice hours) Medicines Management Assessment

Safe Moving and Handling and Basic Life Support / Newly Born Life Support

Tripartite reviews and assessments

Mid-year tripartite reviews will be undertaken at scheduled points during the academic year. Unscheduled contact time can be arranged at any point during clinical practice placements, at the request of either the student or the sign-off mentor.

During practice placements the link between theory and practice will be enhanced through the provision of Work-based Learning sessions and clinical reflective seminars within each practice site. A Work Based Learning Session is provided for each cohort group during each practice placement. Work Based Learning sessions are facilitated by members of the midwifery teaching team and are held on scheduled dates during the academic year.

Virtual contact time will also be provided through the use of Virtual Learning Environments such as Blackboard and the use of email.

All students are provided with scheduled 'office hours' contact time through the UWE Academic Personal Tutor (APT). APT contact time will take place at a minimum of three times throughout the academic year, more frequently if required.

Practice Associate Lecturers Midwifery (PALM) attendance at scheduled reviews and assessments facilitate contact time in practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate ability to critically evaluate woman-centred care throughout pregnancy, labour, birth and the postnatal period.

MO2 Act autonomously as the lead carer for women and their families during normal childbirth, demonstrating the ability to assess risk and exercise accountability.

MO3 Demonstrate knowledge and understanding, including numeracy knowledge, of pharmacological, non-pharmacological methods of medicines used during pregnancy and childbirth.

MO4 Achieve competency in Nursing and Midwifery (NMC) Standards, Essential Skills Clusters and Professional Value, Attitudes and Behaviours.

MO5 Demonstrate ability to learn from critical reflection and feedback from women and their families.

MO6 Apply skills of leadership through the application of sound, evidence-based knowledge in managing, co-ordinating and prioritising care.

MO7 Demonstrate ability to devise, communicate and evaluate plans of care with women and the multidisciplinary team, making referrals where appropriate.

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 38 hours

Placement = 372 hours

Face-to-face learning = 40 hours

Total = 450

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzuste-45-3.html) via the following link <https://uwe.rl.talis.com/modules/uzuste-45-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this practice module will be supported by formative and summative review points. All formative reviews and summative assessments will be informed by the Ongoing Record of Achievement.

Formative Assessment

Formative assessment of practice includes: -

An initial, interim and end of placement review

A mid-year tripartite review.

Formative assessments of Essential Skills Clusters will also take place at initial, mid and final point of each practice placement. These formative assessments will be conducted by the midwifery sign-off mentor.

The mid-year review will be undertaken by the sign-off mentor with the student midwife and the PALM present. This review of practice learning provides the opportunity for a formal review of the student's progress and learning goals as the student works towards achievement of required NMC Standards, Essential Skills

Clusters and Grading of Practice.

The summative assessment tasks for this module consist of practice competency and grading of practice.

Practice competency; students will work towards the achievement of NMC standards and related skills clusters throughout the year. During the final practice placement, students will undertake a final summative interview where their sign off mentor will assess whether the student has achieved a sufficient level of competence to achieve the above, utilising a range of evidence to support achievement.

Additionally Professional Values, Attitudes and Behaviours assessment is to be self-assessed by the student prior to mid-year review and summative assessments and then completed also by a sign-off mentor. This will provide the student with opportunity to self-evaluate performance and to receive constructive feedback to inform future practice. Service user assessment will also be used to inform this process.

Failure to achieve a pass in either of the above tasks will preclude the student from summative grading of practice; in this circumstance a refer for the module will be recorded. Students may engage in formative grading of practice.

Grading of practice; to consist of observation of practice and an evidence based reflective case presentation with critical questioning related to practice. Assessment will involve midwifery sign-off mentors and UWE academics.

The sign off mentor will contribute to the grading of practice by indicating at what level the student is performing in practice. This grade is based on evidence of student performance through; direct observation of the student; discussion/questioning; written evidence; and the On-going Record of Achievement. UWE academics will contribute to the grading of practice by assigning a grade based on the reflective and critical review of the students own practice.

Module Attendance

Students must complete all designated clinical hours for each placement in order to meet the NMC requirements for pre-registration midwifery education. Full attendance in practice is therefore mandatory. There is a course requirement that a student

cannot undertake assessment unless they attend for 80% of practice. Safe Moving and Handling, Basic Life Support, New born Life Support, Safeguarding and medicines assessments are also course requirements and are therefore mandatory.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: Achievement of NMC Standards and Essential Skills Clusters

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (First Sit)

Description: Achievement of professional behaviour and attitude

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (First Sit)

Description: Grading of Practice

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: Achievement of NMC Standards and Essential Skills Clusters

Pass/Fail

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: Achievement of professional behaviour and attitude

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: Grading of Practice

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery [Sep][FT][Glenside][3yrs] - Withdrawn BSc (Hons) 2021-22

Midwifery [Feb][FT][Glenside][3yrs] Not Running BSc (Hons) 2021-22