



Module Specification

Holistic Midwifery Practice 3

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Part 1: Information

Module title: Holistic Midwifery Practice 3

Module code: UZUSTH-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims:

See Learning Outcomes.

Outline syllabus: The framework for this module is orientated around the 4 domains of the NMC Standards for Pre-registration Midwifery Education (2009):

Effective Midwifery Practice:

Consolidating clinical midwifery skills and advancing knowledge of related anatomy and physiology, to include: suturing, cannulation, skills drills within community setting, infant feeding, counselling skills, health promotion techniques, antenatal screening.

Role of the midwife in public health and health promotion including: mental health, obesity, teenage pregnancy, domestic violence.

Caring for and supporting women with complex social needs

Simulation to consolidate core midwifery skills, team work and leadership, communication, assessment, decision making and multidisciplinary team working

Numeracy skills, in relation to medicines required for midwifery care

Consolidating knowledge of pharmacological principles and legislation to the supply and administration of medicines, including controlled drugs, potentially hazardous medicines and blood products

Risk management and professional accountability relating to medicines

Antenatal screening and genetics

Organisational structure and culture of the birth environment

Leadership and management theory

The role of the midwife in delivering quality care and innovative service improvement

Change management

Clinical Governance

Patient safety and risk management

Socio economic and political influences on decisions affecting maternity and health care provision

Specialist roles in midwifery – developing leadership in midwifery

Developing and delivering client-centred services

Professional and Ethical Practice:

Professional identity, voice and impact

Role modelling of professional values and compassionate care

Ethical principles/ethical frameworks

Professional ethics, moral decision making and ethical care

Professional accountability, responsibility and the law

Midwifery supervision and leadership

Recognising, challenging poor practice and escalating concerns Leading and working in partnership and teams (including women and their families as partners)

Developing the Individual Midwife and Others:

Peer assessment

Reflexive practice

Action planning for professional development & portfolio

Self-regulation

Prioritising, co-ordinating and delegating in clinical practice

Project management and problem solving

Assertiveness, confidence and advocacy in practice

Managing conflict

Teaching & facilitating learning in practice (Peer Assisted Learning, Mentorship)

Employability

Skills for autonomous practice

Achieving quality care through evaluation and research:

Advanced Information retrieval and data management

User involvement, Audits & Service evaluation informing practice

Barriers to implementing evidence in practice

Professional responsibilities in leading high quality care

Midwifery led research

Part 3: Teaching and learning methods

Teaching and learning methods: The primary teaching and learning strategy utilised within this module is enquiry based learning (EBL). EBL places the woman, her baby and her family at the centre of learning. By presenting the students with complex practice events to unravel and resolve, EBL directly supports the student to acquire the knowledge, skills and values necessary for registered, effective midwifery practice. The process of EBL in year 3 will enable students to: critically appraise and apply theory to practice, consolidate reflexive capabilities and

recognise the impact of self within the context of care and
consolidate the transferable and leadership skills required for midwifery practice

Scheduled learning

Lectures

Seminars

Workshops and master classes

Presentations

Technology enhanced learning (TEL)

Simulation

Group work

Small group tutorials

Formative peer and self-assessment

Inter-professional learning activities

Independent learning

Directed reading

Locating and researching information

TEL activities

Preparation for formative and summative assessment

Placement learning

Direct hands on care of women and their babies under the supervision of a mentor.

Contact hours: 72 hrs

Contact time includes lectures, seminars, simulation and clinical skills, master-classes

and workshops, placement learning, tutorials, on-line activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate how leadership within midwifery can promote holistic care for women and their families, quality midwifery practice and service development in women's health.

MO2 Demonstrate comprehensive understanding of the role of the midwife in leading care in a variety of settings and within a multi-professional team.

MO3 Critically debate contemporary midwifery practice and service provision within the context of legal, ethical and professional regulation

MO4 Appraise the skills, values and professional attributes for midwifery practice and how these can inform professional identity and enhance women centred holistic care.

MO5 Reflect on personal development needs for autonomous practice, future clinical mentorship roles and the management/supervision of others, identifying learning opportunities for self and for others

MO6 Evaluate how research evidence gets translated into practice and debate barriers to changing practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 78 hours

Placement = 150 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzusth-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzusth-30-3.html>

Part 4: Assessment

Assessment strategy: Formative assessment

Students will benefit from a range of opportunities to obtain tutor and peer feedback in small group activities and presentations, which feed-forward into summative.

Summative assessment.

Written reflection on a critical incident from practice and action plan for further professional development (4000 words).

This assessment will encourage reflection on an incident from practice and critical analysis which focuses on issues relating to leadership within midwifery and quality in service provision. This assessment will also encourage critical reflection and action planning for the student's future developmental needs and skills for autonomous practice.

Module Attendance

It is anticipated that students are present for 100% of the module. Attendance will be monitored in order to meet the requirement for pre-registration midwifery education and non-attendance will be managed through the professional suitability policy. If any sessions are missed students will need to provide evidence that the learning outcomes have been achieved. Non-attendance of any mandatory sessions will result in a delay in the next practice placement.

Assessment tasks:

Written Assignment (First Sit)

Description: Written reflection and action plan (4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Written reflection and action plan (4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery [Sep][FT][Glenside][3yrs] - Withdrawn BSc (Hons) 2021-22

Midwifery [Feb][FT][Glenside][3yrs] Not Running BSc (Hons) 2021-22