



## **Module Specification**

### **Managing Maternal Critical Care**

Version: 2023-24, v2.0, 19 Jul 2023

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## Part 1: Information

**Module title:** Managing Maternal Critical Care

**Module code:** UZUSTJ-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Maternal and Child Health

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:**

The module syllabus is organised under the following iterative headings:

Professional and ethical practice

Managing and prioritising maternal critical care

The law and ethics in complex maternal critical care situations

Anatomy, physiology and pathophysiology

Supporting complex birth

Identifying occult signs in maternal critical care and obstetric emergencies

High dependency maternal care

Identifying rapidly changing clinical conditions

Key transferable and clinical skills

Clinical reasoning

Human factors and their impact in clinical decision making

Advanced clinical skills required for high dependency maternal care

Leadership and Management

Management of self and others (leadership, emotional intelligence and resilience)

Leading multi-disciplinary teams

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Learning and teaching methods utilised within this module are student centred. This holistic approach presents the students with complex practice events to unravel and resolve, directly supporting the student to acquire the complex knowledge, skills and values necessary for effective high risk midwifery practice. Students will be able to appraise and apply theory to practice, develop acute clinical reasoning skills as well as assimilate the knowledge and skills necessary for summative assessment activities.

Scheduled learning

Lectures

Seminars

Workshops and master classes

Presentations

Technology Enhanced Learning (TEL)

Group work

Formative peer and self-assessment

Independent learning

Directed reading

Locating and researching information

TEL activities

Preparation for formative and summative assessment

Contact hours: 36 Hrs. Contact time includes lectures, seminars, simulation and workshops.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Recognise the need for planning, implementing and evaluating maternal critical care.

**MO2** Demonstrate knowledge and skills required to care for women requiring high dependency care in the labour ward setting.

**MO3** Demonstrate a critical understanding of the application of human factors to the clinical decision making process.

**MO4** Critically analyse the working of the multi-disciplinary team and the role of the midwife within it.

**MO5** Critically discuss relevant legal, ethical and cultural issues and their impact on maternal critical care.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzustj-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzustj-15-3.html>

## **Part 4: Assessment**

### **Assessment strategy:**

This assessment will test the student's ability to consider high risk midwifery practice holistically and to demonstrate application of theory to practice.

Formative assessment

e.g. Group activity – decision making chart

Summative assessment.

Presentation - decision making and care planning (20 mins).

Questions and answers following the presentation (5 mins).

It is anticipated that students are present for 100% of the module. Attendance will be monitored in order to meet the requirement for pre-registration midwifery education and non-attendance will be managed through the professional suitability policy. If any sessions are missed students will need to provide evidence that the learning outcomes have been achieved. Non-attendance of any mandatory sessions will result in a delay in the next practice placement.

Please see the programme handbook for further details.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Presentation (20 Minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (Resit)**

Description: Presentation (20 Minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Midwifery [Sep][FT][Glenside][3yrs] - Withdrawn BSc (Hons) 2021-22

Midwifery [Feb][FT][Glenside][3yrs] Not Running BSc (Hons) 2021-22