




ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Managing Maternal Critical Care				
Module Code	UZUSTJ-15-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Contributes towards	BSc (Hons) Midwifery				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01/09/14		Valid to	01/09/14	

<b>CAP Approval Date</b>	08/05/14
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Part 2: Learning and Teaching	
Learning Outcomes	<p><b>On successful completion of this module students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recognise the need for planning, implementing and evaluating maternal critical care. (Component A)</li> <li>2. Demonstrate knowledge and skills required to care for women requiring high dependency care in the labour ward setting. (Component A)</li> <li>3. Demonstrate a critical understanding of the application of human factors to the clinical decision making process. (Component A)</li> <li>4. Critically analyse the working of the multi-disciplinary team and the role of the midwife within it. (Component A)</li> <li>5. Critically discuss relevant legal, ethical and cultural issues and their impact on maternal critical care. (Component A)</li> </ol>
Syllabus Outline	<p><b>The module syllabus is organised under the following iterative headings:</b></p> <p><b>Professional and ethical practice</b></p> <ul style="list-style-type: none"> <li>• Managing and prioritising maternal critical care</li> </ul>

	<ul style="list-style-type: none"> <li>• The law and ethics in complex maternal critical care situations</li> </ul> <p><b>Anatomy, physiology and pathophysiology</b></p> <ul style="list-style-type: none"> <li>• Supporting complex birth</li> <li>• Identifying occult signs in maternal critical care and obstetric emergencies</li> <li>• High dependency maternal care</li> <li>• Identifying rapidly changing clinical conditions</li> </ul> <p><b>Key transferable and clinical skills</b></p> <ul style="list-style-type: none"> <li>• Clinical reasoning</li> <li>• Human factors and their impact in clinical decision making</li> <li>• Advanced clinical skills required for high dependency maternal care</li> </ul> <p><b>Leadership and Management</b></p> <ul style="list-style-type: none"> <li>• Management of self and others (leadership, emotional intelligence and resilience)</li> <li>• Leading multi-disciplinary teams</li> </ul>																									
Contact Hours	<p>Contact hours: 36 hrs.</p> <p>Contact time includes lectures, seminars, simulation and workshops.</p>																									
Teaching and Learning Methods	<p>Learning and teaching methods utilised within this module are student centred. This holistic approach presents the students with complex practice events to unravel and resolve, directly supporting the student to acquire the complex knowledge, skills and values necessary for effective high risk midwifery practice. Students will be able to appraise and apply theory to practice, develop acute clinical reasoning skills as well as assimilate the knowledge and skills necessary for summative assessment activities.</p> <p><b>Scheduled learning</b></p> <ul style="list-style-type: none"> <li>• Lectures</li> <li>• Seminars</li> <li>• Workshops and master classes</li> <li>• Presentations</li> <li>• Technology Enhanced Learning (TEL)</li> <li>• Group work</li> <li>• Formative peer and self-assessment</li> </ul> <p><b>Independent learning</b></p> <ul style="list-style-type: none"> <li>• Directed reading</li> <li>• Locating and researching information</li> <li>• TEL activities</li> <li>• Preparation for formative and summative assessment</li> </ul>																									
Key Information Sets Information	<table border="1"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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**Assessment**

Total assessment of the module:				
Written exam assessment percentage				0%
Coursework assessment percentage				
Practical exam assessment percentage				100%
				100%

**Reading Strategy**

All students are encouraged to make use of the extensive resources provided by the Library and to which they are introduced at the start of the programme.

**Blackboard**

This module is supported by Blackboard where students will be able to find all necessary module information.

**Further Reading**

Further reading is advisable for this module examples of which will be detailed in the module handbook and electronically via Blackboard. A current list of textbooks and other publications will be provided in the module guide. All students are encouraged to explore at least one of the suggested titles which are held in the library. Students are also encouraged to explore relevant literature as prompted by practice triggers and it is expected that evidence of further reading will be reflected in discussions with the sign-off mentor and during the assessment of practice.

**Indicative Reading List**

Avery, G. (2013) *Law and Ethics in Nursing and Healthcare: An Introduction*. London: Sage Publications Ltd.

Chandharan, E. and Sabaratnam, A. eds. (2013) *Obstetric and Intrapartum Emergencies* [online]. Cambridge: Cambridge University Press. [Accessed 10 March 2014].

Draycott, T., Winter, C., and Crofts, J. (2008) **PROMPT : PRactical Obstetric MultiProfessional Training : Practical Locally Based Training for Obstetric Emergencies : Course Manual**. London: R.C.O.G.

Lynch, J., (2000) *Clinical Responsibility*. Oxford: Radcliffe Publishing Ltd.

Raynor, M., Marshall, J. and Jackson, K. (2012) *Midwifery Practice: Critical Illness, Complications And Emergencies Case Book* [online]. Milton Keynes: Open University Press. [Accessed 10 March 2014].

Vaughan, D., Robinson, N., Lucas, N. and Sabaratnam, A. (2010), *Handbook of Obstetric High Dependency Care* [online]. Singapore: Wiley-Blackwell. [Accessed 10 March 2014].

Warren, R. and Sabaratnam, A. eds. (2009), *Best Practice in Labour and Delivery*. Cambridge: Cambridge University Press.

**Part 3: Assessment**

Assessment Strategy	<p><b>This assessment will test the student's ability to consider high risk midwifery practice holistically and to demonstrate application of theory to practice.</b></p> <p><b>Formative assessment</b> e.g. Group activity – decision making chart</p> <p><b>Summative assessment.</b> Presentation - decision making and care planning (20 mins). Questions and answers following the presentation (5 mins).</p> <p>It is anticipated that students are present for 100% of the module. Attendance will be monitored in order to meet the requirement for pre-registration midwifery education and non-attendance will be managed through the professional suitability policy. If any sessions are missed students will need to provide evidence that the learning outcomes have been achieved. Non-attendance of any mandatory sessions will result in a delay in the next practice placement.</p> <p>Please see the programme handbook for further details.</p>
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Identify final assessment component and element	<b>Component A:</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	
	<b>100%</b>	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1.Presentation (20 mins)	100%	

<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Presentation (20 mins)	100%	
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.		