

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Newborn Health Assessment						
Module Code	UZUSTK-15-3		Level	Level 6			
For implementation from	2020-21						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Health & Applied Sciences		Field	Maternal and Child Health			
Department	HAS	S Dept of Nursing & Midwifery					
Module type:	Stanc	Standard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

# Part 2: Description

Educational Aims: See Learning Outcomes.

**Outline Syllabus:** Preparation for the examination of the newborn: history taking and risk factors, preparation of the environment.

Use and care of equipment for examination purposes

Aspects of the holistic examination and assessment of the normal term newborn including recognition of abnormality. To include the following: neurological examination for the identification of congenital abnormalities neuro-behavioural reflexes development and assessment of cardiovascular function examination of the newborn hips musculo-skeletal system development assessment of respiratory function

examination of the eyes

palpation of the abdomen development and assessment of urogenital system

development and assessment of digestive system

### STUDENT AND ACADEMIC SERVICES

health education and ethico-legal issues accountability and responsibility applied research studies

## **Teaching and Learning Methods:**

A variety of teaching and learning strategies will be utilised throughout the module.

Scheduled learning includes seminars, tutorials, practical classes and workshops

Independent learning includes hours engaged with essential reading, assignment preparation. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

## Part 3: Assessment

This assessment enables the student to demonstrate practical application of theory learned during the module.

#### Formative

Formative opportunities exist for students to practice examination of the newborn in clinical skills/simulation and clinical practice environments

### Summative

Newborn health assessment (OSCE) 30 minutes, plus critical questioning (5 minutes)

### Module Attendance

It is anticipated that students are present for 100% of the module. Attendance will be monitored in order to meet the requirement for preregistration midwifery education and non-attendance will be managed through the professional suitability policy. If any sessions are missed students will need to provide evidence that the learning outcomes have been achieved.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE (maximum of 30 minutes), plus critical questions (maximum 5 minutes)
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	✓	100 %	OSCE (maximum of 30 minutes), plus critical questioning (maximum 5 minutes)

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes	Reference				
	Debate the normal characteristics of the newborn and recognise deviations from normal including congenital abnormalities.	MO1				
	Evaluate critically the examination of the newborn as a screening programme.	MO2				
	Critically analyse the opportunity provided by newborn examination to provide health education.	MO3				
	Demonstrate knowledge and skills required to competently perform an accurate assessment of the newborn, including the ability to make and justify appropriate referrals.	MO4				
	Demonstrate effective communication skills whilst performing the newborn health assessment.	MO5				

Part 4: Teaching and Learning Methods

# STUDENT AND ACADEMIC SERVICES

Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	114				
	Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	36				
	Total Scheduled Learning and Teaching Hours:	36				
	Hours to be allocated	150				
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/uzustk-15-3.html					

# Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Midwifery [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19

Midwifery [Feb][FT][Glenside][3yrs] BSc (Hons) 2018-19