



**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Negotiated Study Module				
Module Code	UZUSU7-15-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Maternal and Child Health		
Contributes towards	BSc (Hons) Midwifery				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	1/9/2014		Valid to	01/09/2020	

<b>CAP Approval Date</b>	08/05/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate understanding and knowledge of an aspect of midwifery practice of either national or international importance. (Component A)</li> <li>2. Critically analyse the significance of the chosen topic in relation to midwifery practice in the UK and/or globally. (Component A)</li> <li>3. Reflect on and evaluate ideas and experiences related to the topic or aspect of midwifery practice for the chosen investigation. (Component A)</li> </ol>
Syllabus Outline	<p>The aim of this module is to provide the student opportunity to explore a topic of their choice, of national or global significance to the midwifery profession.</p> <p>The specific content of the module will be negotiated with a member of academic staff of the Faculty and will vary as a function of the identified topic or area of practice for exploration.</p>
Contact Hours	3 hours contact face to face per student. Online work 9 hours
Teaching and Learning Methods	<p><b>Teaching and Learning Methods</b></p> <p>A learning contract will be negotiated between the student and a member of academic staff from which a programme of study will be agreed. The learning activities may also be carried out in practice or other placements such as during elective opportunities.</p>

**Scheduled learning** supervision, fieldwork; external visits; work based learning;

**Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

**Placement learning:** may include a practice placement, other placement, experience abroad or in an alternative practice placement. (e.g. in the UK)

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

<b>Key Information Set - Module data</b>				
<i>Number of credits for this module</i>				
				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	12	138		150



The table below indicates as a percentage the total assessment of the module which constitutes a -

**Coursework:**

A 2000 word reflective assignment (or equivalent). The title to be agreed as part of the learning contract and will reflect a topic or area of practice identified for exploration. For students who undertake an Elective or Erasmus placement the assessment may take the form of a presentation including a reflection on their experience to share with their peers.

Total assessment of the module:		
Written exam assessment percentage		
Coursework assessment percentage		100%
Practical exam assessment percentage		
		100%

Reading Strategy

**Access and skills**

All students are encouraged to make use of the extensive resources provided through the Library. Additional support is available through the study skills section via the Library web pages. This includes interactive tutorials on search skills and on the use of specific electronic library resources.

**Essential Reading**

It is expected that students will familiarise themselves with the NMC's Midwives Rules and Standards (2012) The Code (2008), but all other essential reading will be agreed in the learning contract.

**Further Reading**

Further reading will be required to supplement the essential reading. Students are expected to consider reading relevant to the chosen area of exploration. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and

	<p>full text databases, and internet resources.</p> <p><b>Blackboard</b> This module is supported by Blackboard where students will be able to find all necessary module information.</p>
Indicative Reading List	<p>Nursing and Midwifery Council. (2008) <i>The Code: Standards of Conduct, Performance and Ethics for Nurses and Midwives</i> [online]. [Accessed 12<sup>th</sup> January 2014].</p> <p>Nursing and Midwifery Council. (2012) <i>Midwives Rules and Standards</i>. [online]. London: NMC. [Accessed 12<sup>th</sup> January 2014].</p> <p>Relevant reading will be identified as part of the learning contact and will reflect the topic or area of midwifery practice chosen for exploration.</p>

<b>Part 3: Assessment</b>	
Assessment Strategy	Students will identify a topic relevant to women's health or the midwifery profession of national or international significance. They will reflect on their learning and explore the implications to midwifery practice.

Identify final assessment component and element	<b>Component A</b>
<b>First Sit</b>	
Component A Description of each element	Element weighting (as % of component)
1. 2000 word assignment (or equivalent)	100%

<b>Resit (further attendance at taught classes is not required)</b>	
Component A Description of each element	Element weighting (as % of component)
1. 2000 word assignment (or equivalent)	100%