



Module Specification

On Treatment Review: Radiotherapy

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Part 1: Information

Module title: On Treatment Review: Radiotherapy

Module code: UZYRJU-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Relevant experience within the Oncology field

Educational aims: See Learning Outcomes

Outline syllabus: General principles of on treatment review including evidence based care, holistic management and patient centred – individualised care

Consultation and effective communication skills including theoretical frameworks and history taking

Clinical decision making models

Patient centred care and the multidisciplinary team

Medico legal issues e.g. record keeping, duty of care

Site-specific side-effect assessment and management

Pain control management

Psychological assessment and support

The development and implementation of patient group directives

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include lectures, discussions, seminars and presentations. Student centred learning is guided by work based learning and on-line discussions.

Face to face contact with staff includes four days of delivery based at the Bristol Haematology and Oncology centre (collaborative partners)

Further contact is variable as candidates have access to feedback on a draft submission (plan) of their assignment in order to critically evaluate a key area of service enhancement

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

A1 Demonstrate critical knowledge and understanding of treatment review within the radiotherapy acute setting

A2 Demonstrate a comprehensive understanding and critical evaluation of patient centred, holistic and evidence based management for patients undergoing radiotherapy

B1 Independently evaluate current working practices and areas for potential service development

B2 Critically analyse complex situations and formulate ethical solutions, arguments and strategies for change in the workplace

C1 Critically evaluate the role of treatment review within the therapeutic radiographers / allied health professional development

C2 Discuss the potential medico-legal and ethical implications for treatment review within the acute setting

D1 Critically evaluate the various aspects of service re-design / enhancement, whilst demonstrating an awareness of clinical legislation / governance

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 113 hours

Face-to-face learning = 37 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyrju-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzyrju-15-m.html>

Part 4: Assessment

Assessment strategy: A 2500 word reflective assignment will enable students to critically evaluate the specialist knowledge as regards radiotherapy clinical practice in relation to their workplace and reflect upon the learning outcomes accordingly

whilst considering potential areas for service improvement

Where students are from the same clinical setting then they can liaise with each other / senior management to identify a key area of practice/service provision to address from differing perspectives.

Assessment tasks:

Written Assignment (First Sit)

Description: 2500 word reflective assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, B1, B2, C1, C2, D1

Written Assignment (Resit)

Description: 2500 word reflective assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, B1, B2, C1, C2, D1

Part 5: Contributes towards

This module contributes towards the following programmes of study: