



Module Specification

Organisational Leadership

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Part 1: Information

Module title: Organisational Leadership

Module code: UMODHM-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Field: Organisation Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Non-assessed Learning Outcomes:

Apply action-centred learning techniques as a team leader.

Outline syllabus: Traditional Approaches to Leadership:

Leadership and Management

Leadership Traits, Skills, Intelligences and Styles

Contingency, Path-goal and LMX Theories of Leadership

Transformational, Visionary and Charismatic Approaches to Leadership

Current Issues in Leadership:

Followership

Strategic Leadership and Change

Distributed Leadership

Leadership Development

Part 3: Teaching and learning methods

Teaching and learning methods: The design and operation of this module is anchored in Kolb's (1984) Experiential Learning Cycle. The pedagogy therefore includes a range of experience based sessions supported by more formal tutor inputs.

Contact hours:

3 hours weekly contact for a 15 credit module delivered over 12 week in a combination of lectures and experiential workshops.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and explain the major theories contained within the traits, situational, behavioural, functional, contingency and transformational approaches to the study of leadership.

MO2 Explain the differences between leading and managing and organisational leadership.

MO3 Define the concepts of formal and informal leadership, power and authority, and leadership effectiveness.

MO4 Assess the leadership effectiveness in organisational contexts.

MO5 Analyse empirical data in terms of leadership theories and concepts.

MO6 Critically evaluate the strengths and limitations of specific leadership theories.

MO7 Critically discuss the nature and scope of their conceptual and experiential learning about leadership.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umodhm-15-2.html) via the following link

<https://uwe.rl.talis.com/modules/umodhm-15-2.html>

Part 4: Assessment

Assessment strategy: The assessment strategy has a single task - reflective essay exploring the effectiveness of leadership in organisational contexts - 3000 words.

Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regard to developing thinking and approaches to assessment and working with the assessment criteria.

Assessment tasks:

Written Assignment (First Sit)

Description: Coursework (3000 words)

Written assignment exploring the effectiveness of leadership in organisational contexts

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Written Assignment (Resit)

Description: Coursework (3000 words)

Written assignment exploring the effectiveness of leadership in organisational contexts

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Management and Leadership [Frenchay] BA (Hons) 2022-23

Business Management and Leadership {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2021-22

Business Management and Leadership {Foundation} [Sep][SW][Frenchay][5yrs] BA
(Hons) 2021-22