



MODULE SPECIFICATION

Part 1: Information			
Module Title	Organisational Leadership		
Module Code	UMODHM-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	Organisation Studies
Department	FBL Dept of Business & Management		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Non-assessed Learning Outcomes:</p> <p>Apply action-centred learning techniques as a team leader.</p> <p>Outline Syllabus: Traditional Approaches to Leadership:</p> <p>Leadership and Management</p> <p>Leadership Traits, Skills, Intelligences and Styles</p> <p>Contingency, Path-goal and LMX Theories of Leadership</p> <p>Transformational, Visionary and Charismatic Approaches to Leadership</p> <p>Current Issues in Leadership:</p> <p>Followership</p> <p>Strategic Leadership and Change</p>

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Distributed Leadership

Leadership Development

Teaching and Learning Methods: The design and operation of this module is anchored in Kolb's (1984) Experiential Learning Cycle. The pedagogy therefore includes a range of experience based sessions supported by more formal tutor inputs.

Contact hours:

3 hours weekly contact for a 15 credit module delivered over 12 week in a combination of lectures and experiential workshops.

Part 3: Assessment

The assessment strategy has a single component - reflective essay exploring the effectiveness of leadership in organisational contexts - 3000 words.

Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regard to developing thinking and approaches to assessment and working with the assessment criteria.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Coursework (3000 words) Written assignment exploring the effectiveness of leadership in organisational contexts
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Coursework (3000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Identify and explain the major theories contained within the traits, situational, behavioural, functional, contingency and transformational approaches to the study of leadership.	MO1
	Explain the differences between leading and managing and organisational leadership.	MO2
	Define the concepts of formal and informal leadership, power and authority, and leadership effectiveness.	MO3
	Assess the leadership effectiveness in organisational contexts.	MO4
	Analyse empirical data in terms of leadership theories and concepts.	MO5
	Critically evaluate the strengths and limitations of specific leadership theories.	MO6
Critically discuss the nature and scope of their conceptual and experiential learning about leadership.	MO7	
Contact Hours	Independent Study Hours:	

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	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/umodhm-15-2.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Business Management and Leadership [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Business Management and Leadership [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Business Management and Leadership {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19

Business Management and Leadership {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19