University of the
West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Organisational Leadership					
Module Code	UMODHM-15-2		Level	2	Version	1
Owning Faculty	FBL		Field	Organisation Studies		
Contributes towards	B A (Hons) Business Management and Leadership					
UWE Credit Rating	15	ECTS Credit Rating	7.5		Module Type	Standard
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
Valid From	1st September 2014		Valid to			

CAP Approval Date	22/5/14

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Identify and explain the major theories contained within the traits, situational, behavioural, functional, contingency and transformational approaches to the study of leadership (A&B) • Explain the differences between leading and managing and organisational leadership(A&B) • Define the concepts of formal and informal leadership, power and authority, and leadership effectiveness (A&B) • Apply action-centred learning techniques as a team leader (non- assessed) • Assess the leadership effectiveness in organisational contexts (A) • Analyse empirical data in terms of leadership theories and concepts (A) Critically evaluate the strengths and limitations of specific leadership theories (A&B) • Critically discuss the nature and scope of their conceptual and experiential learning about leadership (B)
Syllabus Outline	Traditional Approaches to Leadership • Leadership and Management • Leadership Traits, Skills, Intelligences and Styles • Contingency, Path-goal and LMX Theories of Leadership • Transformational, Visionary and Charismatic Approaches to Leadership Current Issues in Leadership

	- Followership - Strategic Leadership and Change - Distributed Leadership - Leadership Development
Contact Hours	3 hours weekly contact for a 15 credit module delivered over 12 week in a combination of lectures and experiential workshops.
Teaching and Learning Methods	The design and operation of this module is anchored in Kolb's (1984) Experiential Learning Cycle. The pedagogy therefore includes a range of experience based sessions supported by more formal tutor inputs.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module		15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	50%
Coursework assessment percentage	50%
Practical exam assessment percentage	0%
	100%

Reading Strategy	Students are encouraged to purchase the core textbook and to read selected chapters in preparation for each week. Guidance will be given for the identification of further reading. They will be encouraged to read widely using the library catalogue
Indicative Reading List	Module core text Schedlitzki, D. and Edwards, G. (2014) Studying Leadership. Traditional and Critical Approaches. Sage. London Gill, R. (2006) Theory and Practice of Leadership, Sage

	Western, S. (2007) Leadership: A Critical Text, Sage
	Yukl, G (2010) Leadership in Organizations, 4th Edition, London: Pearson Education
	Journals
	Leadership (Journal)
	The Leadership Quarterly (Journal)
	Harvard Business Review (Journal)
	Emerald Electronic Data-base and Business Source Premier On-line Journals via Bolland Library home page.

Part 3: Assessment	
Assessment Strategy	The assessment strategy has two components: A) which is a 2 hour exam B) Course Work which is a 2000 word essay submitted during the course of the module. Summative assessment is as described above. Formative feedback is built into the module design and provides opportunities for peer and tutor feedback with regard to developing thinking and approaches to assessment and working with the assessment criteria.

Identify final assessment component and element	**A: Component A - Exam**	
	A:	**B:**
% weighting between components A and B (Standard modules only)	**50%**	**50%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Exam (2 hours)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Coursework (2000 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Exam (2 hours)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Coursework (2000 words)	100%
If a student is permitted a **RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	