ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Politics and Society in the Global Age					
Module Code	UZSST6-30-3		Level	3	Version	1
Owning Faculty	Health and Applied Science		Field		Sociology and Criminology	
Contributes towards	BA (Hons) Sociology BA (Hons) Sociology and Criminology BA (Hons) Sociology with Criminology BSc (Hons) Sociology with Psychology BSc (Hons) Psychology with Sociology BA (Hons) Criminology with Sociology					
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard.	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	N/A		
Valid From	September 2014		Valid to	September 2020		

CAP Approval Date	28/03/2014

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate a critical understanding of the key concepts and theoretical approaches to the sociological analysis of political life (Components A & B). 2. Demonstrate a detailed knowledge of divergent forms of political thought and action in a comparative and historical context (Components A & B). 3. Demonstrate a detailed and critical understanding of the social processes and social interaction underlying the formation of political beliefs, ideologies, actions and affiliations (Components A & B). 4. Demonstrate a detailed understanding of social movement formation, action and mobilization and a familiarity with a range of social movement organizations in contemporary society (Components A & B). 5. Demonstrate a detailed and critical understanding of the key concepts, debates and paradigms in modern political sociology (Components A & B). 6. Demonstrate an advanced ability to apply sociological theories and concepts to a range of contemporary issues in contemporary political sociology including the state, citizenship, identity, social and political movements,

	violence and terrorism and transnational forms of governance and association (Component B). 7. The ability to critically evaluate competing interpretations of how globalization is transforming political institutions, political identities and political action. (Component B).
Syllabus Outline	• The Development and nature of modern political ideology including liberalism, conservatism, socialism, nationalism, fascism and anarchism. • The development and form of social movement politics including the labour movement, women's movement, civil rights movement, peace movement, ecology movement • The sociology of power and social change including a focus on the nature and form of power in contemporary society; the development and crisis of the modern state; the development and form of citizenship; the development and form of social and political identity; and political violence and terrorism. • The impact of globalization on political institutions, political identities and forms of social and political protest and mobilization.
Contact Hours	There will be 3 hours contact time per week comprising a 1 hour lecture and a 2 hour seminar/workshop.
Teaching and Learning Methods	The teaching and learning methods are focused on developing subject knowledge, sociological understanding and intellectual and work-relevant transferrable skills that will enhance the academic and career development of students. Lectures provide an introduction to relevant topics and areas of enquiry and disseminate the key subject knowledge which is fundamental to developing sociological understanding. This is explored and enhanced in seminars and tutorials which enable students to apply this knowledge and understanding to the analysis of political institutions, political identities and forms of social and political protest and mobilization. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback. **Scheduled learning** includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. **Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data					
Number of credits for this module				30	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Total assessment of the module:		
Written exam assessment percentage		0%
Coursework assessment percentage		70%
Practical exam assessment percentage		30%
		100%

Reading Strategy	**Core readings** Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out. **Further readings** Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. **Access and skills** The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library. .
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide. Castells, M. (1997) *The Power of Identity.* Oxford: Blackwell. Drake, M.S. (2010) *Political Sociology for a Globalizing World.* Cambridge: Polity. Faulks, K. (1999) *Political Sociology: A Critical Introduction.* Edinburgh: Edinburgh University Press.

	Faulks, K. (2000) *Citizenship* London: Routledge
	Harvey, D. (2005) *A Brief History of Neo-Liberalism* Oxford: Oxford University Press.
	Heywood, A. (2012) Political Ideologies: An Introduction Basingstoke: Palgrave Macmillan.
	Lukes, S. (2004) *Power: A Radical View* Second Edition. London: Palgrave Macmillan
	Nash, K. (2010) *Contemporary Political Sociology: Globalization, Politics, Power* Second Edition Oxford: Blackwell.
	Nash, K. & Scott, A. (2004) (eds.) *The Blackwell Companion to Political Sociology* Oxford: Blackwell.
	Orum, A.M. (2001) *Introduction to Political Sociology* Fourth Edition New Jersey: Prentice Hall.
	Sørensen, G. (2004) *The Transformation of the State: Beyond the Myth of Retreat* London: Palgrave Macmillan
	Taylor, G. (2010) *The New Political Sociology: Power, Ideology and Identity in an Age of Complexity* London: Palgrave Macmillan.

Part 3: Assessment	
Assessment Strategy	The group presentation will take place at the end of term 1 and will provide an opportunity for students to work collaboratively on the exploration of s political ideology or social movement.
	This will be followed by a 1000 word report in which students will reflect on the presentation and develop a conceptual framework for understanding and analysing the contemporary relevance of political ideologies and social movements.
	There will be a 3000 word essay due at the end of term 2 which will enable students to explore a range of theoretical and conceptual issues concerning how globalization has impacted on political institutions, political identities and forms of social and political protest and mobilization.

Identify final assessment component and element		
	A:	**B:**
% weighting between components A and B (Standard modules only)	**30**	**70**

First Sit

Component A (controlled conditions) **Description of each element**	**Element weighting** (as % of component)
1. Group Presentation	100

Component B **Description of each element**	**Element weighting** (as % of component)
1. Essay (3000 words)	75
2. Individual Report on Group Presentation (1000 words)	25

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Individual Presentation	100
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Essay (4000 Words)	100
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	