



Module Specification

Advanced Developmental Psychology: Theory and Practice

Version: 2023-24, v4.0, 23 Jun 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Advanced Developmental Psychology: Theory and Practice

Module code: USPK66-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The aim of the module is to introduce the key questions, theories, methodology, studies and research findings within developmental psychology, focusing primarily on cognitive and social development. Whilst the course will

explore development across the whole life span, there will be a more detailed focus on development in infancy and childhood. The module will have a practical focus, exploring how theory and research in developmental psychology can be used to improve the lives of children and their families and inform practice in education, health and social care settings.

Part 3: Teaching and learning methods

Teaching and learning methods: In this 15 credit module, scheduled learning includes lectures and seminars. The lectures will be given by staff with expertise in the area, supplemented by invited lectures from external subject specialists (where possible). These may be delivered either in-class or via a virtual learning environment. In seminars students will be encouraged to discuss and explore the main content from the lectures.

The intention of the course is that students will engage with course materials, learn actively, and generate their own areas of interest for further work. Students will be expected to attend timetabled sessions designed to guide their understanding of the topic material. They are also expected to engage in independent learning in which they read the essential materials and prepare for their assessments.

The module will use videos, pdfs, and self-directed on-line learning to establish basic knowledge and understanding. Feedback will be provided on a continuous basis throughout the module at the group level and on individual assignments where appropriate. Students will be enabled to use Blackboard, the university supported virtual learning environment to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe and critically evaluate the main theoretical perspectives and methodological approaches in developmental psychology

MO2 Describe and critically evaluate the main findings in research on cognitive and language development across the lifespan

MO3 Describe and critically evaluate the main findings in research on social development across the lifespan

MO4 Describe and critically evaluate how theory and research in developmental psychology can be used to improve the lives of children and their families and inform practice in education, health and social care settings

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspk66-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uspk66-15-3.html>

Part 4: Assessment

Assessment strategy: Portfolio (weighting 100%)

The assessment has been designed to ensure that students have a breadth of understanding concerning theory and practice in developmental psychology. This breadth is the focus of the coursework portfolio. The portfolio will assess the students' breadth of knowledge through activities such as prep sheets, in which students will be asked to engage in reading and provide brief responses throughout the module. Activities such as a research proposal will assess their depth of understanding and critical evaluation skills.

In addition to the summative portfolio, students will be given the opportunity to complete a brief formative assessment.

Assessment tasks:**Portfolio (First Sit)**

Description: Coursework Portfolio comprising different activities to assess the students' breadth and depth of knowledge

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Coursework Portfolio comprising different activities to assess the students' breadth and depth of knowledge

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Applied) [Frenchay] BSc (Hons) 2023-24

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2021-22

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)
2019-20

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-
19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19