Module Specification

Advanced Developmental Psychology: Theory and Practice

Version: 2022-23, v2.0, 24 May 2022

Contents

Part 1: Information

Module title: Advanced Developmental Psychology: Theory and Practice

Module code: USPK66-15-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Psychology

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The aim of the module is to introduce the key questions, theories, methodology, studies and research findings within developmental psychology,

focusing primarily on cognitive and social development. Whilst the course will explore development across the whole life span, there will be a more detailed focus on development in infancy and childhood. The module will have a practical focus, exploring how theory and research in developmental psychology can be used to improve the lives of children and their families and inform practice in education, health and social care settings.

Part 3: Teaching and learning methods

Teaching and learning methods: In this 15 credit module, scheduled learning includes lectures and seminars. The lectures will be given by staff with expertise in the area, supplemented by invited lectures from external subject specialists (where possible). These may be delivered either in-class or via a virtual learning environment. In seminars students will be encouraged to discuss and explore the main content from the lectures.

The intention of the course is that students will engage with course materials, learn actively, and generate their own areas of interest for further work. Students will be expected to attend timetabled sessions designed to guide their understanding of the topic material. They are also expected to engage in independent learning in which they read the essential materials and prepare for their assessments.

The module will use videos, pdfs, and self-directed on-line learning to establish basic knowledge and understanding. Feedback will be provided on a continuous basis throughout the module at the group level and on individual assignments where appropriate. Students will be enabled to use Blackboard, the university supported virtual learning environment to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe and critically evaluate the main theoretical perspectives and methodological approaches in developmental psychology

MO2 Describe and critically evaluate the main findings in research on cognitive and language development across the lifespan

MO3 Describe and critically evaluate the main findings in research on social development across the lifespan

MO4 Describe and critically evaluate how theory and research in developmental psychology can be used to improve the lives of children and their families and inform practice in education, health and social care settings

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uspk66-15-3.html

Part 4: Assessment

Assessment strategy: The assessment has been designed to ensure that student's have a breadth of understanding concerning theory and practice in developmental psychology. This breadth is the focus of the coursework portfolio (Component A). The portfolio will assess the students' breadth of knowledge through activities such as prep sheets, in which students will be asked to engage in reading and provide brief responses throughout the module. Activities such as a written assessment will assess their depth of understanding and critical evaluation skills.

Level 6 studies should also be seen as problem solving and at the forefront of academic debate; it is therefore the intention of this module to engage students in

the many views and options within the field of developmental psychology in an applied framework. This applied element of learning is the focus of the final exam (Component B): a final exam with online 24 hour submission. Answers are expected to draw on current and previous research literature in order to critically evaluate the subject matter presented.

In addition to these summative assessments, students will be given an the opportunity to complete a formative assessment, such as a short verbal presentation on their work. Full details for these assessments (including their respective weightings), will be laid out clearly in the module handbook; it should be noted that the details of the assessments may change from year to year within the specified framework.

Assessment components:

Portfolio - Component A (First Sit)

Description: Coursework Portfolio: Component A

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Examination (Online) - Component B (First Sit)

Description: Online exam, 24-hr submission window

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Portfolio - Component A (Resit)

Description: Coursework Portfolio: Component A

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Examination (Online) - Component B (Resit)

Description: Online exam, 24-hr submission window

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Applied) [Sep][FT][Frenchay][1yr] BSc (Hons) 2022-23

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2020-21

Criminology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology with Sociology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20

Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Sociology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19