STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Applied Developmental Psychology		
Module Code	USPK69-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes

Learning outcomes will be summatively evaluated through assessment component A and formatively assessed throughout the teaching sessions and through the use of TEL via BB discussion boards.

Outline Syllabus: Since the content of the module will, to some extent, alter from year to year to include new topics of interest, the outline given below is intended only as a broad guide.

General
The course builds on topics and themes addressed in Developmental Psychology taught at levels 1 and 2, with the intention to (a) bring the topics up to date, and (b) allow students to study a limited number of topics of their own choice in more depth. A lifespan approach is taken, rather than just focusing on the early years and adolescence. The course covers current issues in pre-natal and post-natal development, infancy, early, middle and late childhood, adolescence and young adulthood, middle and later adulthood, old age and death. Cognitive, emotional and social development will be covered, with the emphasis according to staff interest and expertise.

Understanding development

Topics include: The contribution of epidemiological and longitudinal studies to developmental psychology and developmental psychopathology; Risk and protective factors in childhood teenage years and adulthood; The prediction of life-course patterns; Intergenerational cycles and mechanisms of transmission; Transitions and turning points in adult life; individual differences in experiencing and negotiating transitions in middle life and old age; The rationale for a life-span perspective; timing, content and context of development.

Applications of developmental theory:
These classes will be hosted by subject experts. Examples of subjects to be studied: How child attachment experience relates to adult behaviour. Can children be considered reliable witnesses? At what age can we distinguish right from wrong? Teenagers' understanding of risk behaviour. Development of prosocial behaviour and understanding volunteering behaviours.

Adjustment to parenthood and adult life. Growing older, growing wiser.

Classes will also introduce students to using key tools in assessing child and adult development e.g. attachment, drawing ability, writing ability, relationship anxiety, ageing, dementia etc. This will prepare them for working as a developmental / educational / therapeutic psychologist and enhance CV skills and thus employability.

Teaching and Learning Methods: Independent learning: Students will be expected to prepare papers for discussion in groups. Lectures and discussion in groups, together with focused reading will be utilised. The intention is to develop the skills of analysing and synthesising theoretical papers and empirical research. Learning of key measurement and assessment tools will take place via problem solving approaches to case studies, workshops and directed and independent learning.

Scheduled learning: Limited use of large-group, framework-building lectures, given by staff with expertise in the area, will be supplemented by invited lectures from external subject specialists.

TEL: Students will be enabled to use Blackboard the university supported virtual learning environment to organise and communicate their learning material. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into the Blackboard (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.). In addition the module utilises videos, pdfs, and self-directed on-line learning to establish basic knowledge and understanding, followed by group seminars discussing issues arising. Feedback will be provided both to the larger group and/or to blackboard. Across the module, the focus will be on students engaging with course materials, learning actively, and generating their own areas of interest for further work.

Contact Hours As a 15-credit module this module assumes 150 hours of study on the part of the student.

Scheduled learning for this project will be approximately 36 hours and may take several forms. This will be delivered in various formats such as lectures, seminars and workshops.

Independent learning – Students are expected to spend 114 hours on independent learning tasks and preparation of assessments. For this module this will also include participation in blogs and discussion boards as well as completion of computer marked assessments.

Part 3: Assessment

The assessment for this module has been chosen to allow the students to evidence their mastery of the learning outcomes. Summative assessment will be an online seen examination (with a 24 hour submission window). This will be a critical essay case-study style written assignment.

Students will also be formatively assessed and practised in case study analysis during the module to develop their practical skills in applied developmental psychology.

The exam will be structured to ensure that the assessment meets the learning objectives. The students will be

required to demonstrate that they can:

Discuss the application of developmental psychology theory to the understanding of infants, children, teens and adults behaviour.

Evaluate a variety of approaches to the application of developmental theory;

Critically evaluate the problems of applying developmental theory;

Critically discuss the contributions of developmental psychology and developmental psychopathology to an understanding of developmental processes.

Students will be informed of the assessment criteria in advance via the module handbook and assessment support teaching session.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online exam (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online exam (24 hours)

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Discuss the application of developmental psychology theory to the understanding of infants, children, teens and adults behaviour	MO1
Evaluate a variety of approaches to the application of developmental theory	MO2
Critically evaluate the problems of applying developmental theory	MO3
Critically discuss the contributions of developmental psychology and developmental psychopathology to an understanding of developmental processes	MO4

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	117
	Total Independent Study Hours:	117
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33

	Total Scheduled Learning and Teaching Hours:	33
		4
	Hours to be allocated	150
	Allocated Hours	150
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/index.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2018-19

Psychology with Criminology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology with Sociology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19