



MODULE SPECIFICATION

Part 1: Information			
Module Title	Mind, Brain, and Development		
Module Code	USPSTY-30-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Psychology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Psychology BSc (Hons) Psychology with Criminology BSc (Hons) Psychology with Sociology plus Psychology Minor Combinations		
Module Type	Standard		
Pre-requisites	USPJLS-30-1 Introduction to Psychology (or equivalent)		
Excluded Combinations	None		
Co- requisites	None		
Module Entry Requirements	None		

Part 2: Description
<p>The course takes an integrated approach to the study of cognitive psychology, the brain, and development by examining a wide range of theories and perspectives. The focus will be on how a number of basic and higher-order cognitive processes develop from birth through adulthood to old age. This will be explored from a range of perspectives, although the focus will largely be on cognitive psychology and cognitive neuroscience topics. The role of biology will form the framework for much of the module. Examples of areas that will be covered include:</p> <ul style="list-style-type: none"> • Cognition (e.g., perception, attention, memory, executive functioning, language, problem solving, and decision making) • Brain (e.g., neurophysiology, neuroanatomy, neural networks, and psychopharmacology) • Development (e.g., psychological and neural development, typical and atypical trajectories, nature vs. nurture) <p>Students will develop skills in the following areas:</p> <ul style="list-style-type: none"> • Communicate effectively, both face-to-face and in writing • Retrieve and organise information from different sources • Handle primary source material critically • Solve problems and reason scientifically to consider alternative approaches and solutions • Make critical judgements and evaluations to gain different perspectives on a question • Use personal planning and project management skills to become more independent and pragmatic <p>As a 30-credit module it involves 300 hours of study on the part of the student. Scheduled taught sessions for this module will be approximately 72 hours (3 hours of contact time per week for 24 weeks) and will include a variety of formats (e.g., lectures, seminars, workshops, and online activities) in order to maximise student</p>

engagement with the material. Students are expected to spend 228 hours on independent-learning tasks, such as reading, and preparation for assessments. Typically it is expected that students would spend approximately:

- 144 hours reading and preparing for scheduled sessions
- 24 hours on revision activity
- 60 hours on coursework preparation

MyUWE and Blackboard, the university-supported learning portal and virtual-learning environment, will be used to support students' learning, conduct activities, and organise and communicate learning materials. Students will be able to engage with the material and other students and members of staff through these systems, and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.), as appropriate for module teaching and learning.

Generic Graduate Skill	Specific Strand	Introduced	Developed	Evidenced
1. Communication	Written styles; Oral and poster presentation		X	X
2. Professionalism	Time management; Team-working		X	X
3. Critical Thinking	Critical thinking; Critical debate; Analysis; Research		X	X
4. Digital Fluency	Use of standard software	X	X	X
5. Innovative and Enterprising	Creative; Ability to pitch	X	X	X
6. Forward Looking	Ability to plan		X	
7. Emotional Intelligence	Confidence		X	X
8. Globally Engaged	Teamwork; Knowledge exchange		X	X

Part 3: Assessment

The assessments have been designed to encourage engagement with the module, critical evaluation, self-directed study, and application of practical knowledge within the areas of cognitive, biological, and developmental psychology.

The controlled conditions summative assessment (Component A) consists of two unseen 1-hour exams featuring essay questions designed to examine the breadth of knowledge and understanding of topics within cognitive, biological, and developmental psychology, as well as the integration of material across the module. The first exam will cover material from the first semester and the second exam will cover material from the second semester.

The coursework summative assessment (Component B) consists of the following:

1) A research report. This assignment is designed to foster students' capacities to engage in research-literature searching, reviewing, and critical evaluation, consider research rationales and hypotheses, and understand research methodologies used to study cognitive, biological, or developmental psychology.

2) A presentation based upon either a research project conducted during workshops or a piece of published research. This assignment is designed to assess students' ability to summarise and concisely present research related to a cognitive, biological, or developmental psychology topic at a level that should be accessible to non-experts.

Identify final timetabled piece of assessment (component and element)	Component A, Element 2		
% weighting between components A and B (Standard modules only)	A:	B:	
	40%	60%	
First Sit			
Component A (controlled conditions) Description of each element	Element weighting		
1. Written exam (1 hour; Assessment Period 1)	50%		

2. Written exam (1 hour; Assessment Period 2)	50%
Component B Description of each element	Element weighting
1. Research Report coursework (1500 words)	60%
2. Research Presentation coursework (250 words maximum)	40%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Written exam (2 hour; Assessment Period 3)	100%
2. N/A	
Component B Description of each element	Element weighting
1. Research Report coursework (1500 words)	60%
2. Research Presentation and Summary coursework (750 words maximum)	40%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none">1. Critically evaluate methods, theories, and findings relating to cognitive, biological, and developmental psychology (Components A and B)2. Demonstrate an understanding of human perception, attention, memory, and higher-order cognitive processing (Components A and B)3. Demonstrate an understanding of theoretical perspectives in lifespan development with an emphasis mainly on cognitive development (Components A and B)4. Demonstrate an understanding of the neurophysiological, psychopharmacological, and genetic basis of behaviour and development (Components A and B)																																			
Key Information Sets Information (KIS)	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="3">Number of credits for this module</td><td></td><td>30</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>300</td><td>72</td><td>228</td><td>0</td><td>300</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	Key Information Set - Module data										Number of credits for this module				30						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300					
Key Information Set - Module data																																				
Number of credits for this module				30																																
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																
300	72	228	0	300																																
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes:</p> <p>Written Exam: Unseen or open book written exam</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment,</p>																																			

Total Assessment	practical exam (i.e. an exam determining mastery of a technique)			
	Total assessment of the module:			
	Written exam assessment percentage			40%
	Coursework assessment percentage			60%
	Practical exam assessment percentage			0%
				100%
Reading List	https://rl.talis.com/3/uwe/lists/A5CB062E-7DAC-B496-AB0E-1FFC125CE2B9.html			

FOR OFFICE USE ONLY

First Approval Date (and panel type)	28/03/2014 HAS CAP			
Revision ASQC Approval Date Update this row each time a change goes to ASQC	19/11/2015	Version	1.1	Link to RIA
	27 June 2018		2	Link to RIA 12695