



MODULE SPECIFICATION

Part 1: Information			
Module Title	Mind, Brain and Development		
Module Code	USPSTY-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	Introduction to Psychology 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: Pre-requisites: Students must take USPJLS-30-1; Introduction to Psychology or equivalent.</p> <p>The course takes an integrated approach to the study of cognitive psychology, the brain and development by examining a wide range of theories and perspectives.</p> <p>Educational Aims: Students will develop skills in the following areas: Communicate effectively, both face-to-face or in writing. Retrieve and organise information from different sources. Handle primary source material critically. Solve problems and reason scientifically to consider alternative approaches and solutions. Make critical judgements and evaluations to gain different perspectives on a question. Use personal planning and project management skills to become more independent and pragmatic.</p> <p>Outline Syllabus: A brief overview of the structure includes how a number of basic and higher order cognitive processes develop from birth to adulthood. This will be explored from a range of perspectives, although the focus will largely be on cognitive and cognitive neuropsychological topics. The role of biology in all this will form the framework for much of the module. Examples of areas that will be covered include:</p>

STUDENT AND ACADEMIC SERVICES

Cognition (e.g., memory, language, executive functioning, perception)
Brain (e.g., neuroanatomy, neural networks, neurochemistry)
Development (e.g., typical and atypical trajectories, nature/nurture)

Teaching and Learning Methods: Teaching will consist of a combination of lecture, seminar, and workshop in order to maximise student engagement with the material.

Scheduled learning includes lectures, seminars, workshops, and tutorials. Each week will consist of three hours contact time, either through face-to-face sessions or through Blackboard or Lync.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. Typically it is expected that students would spend approximately 144 hours reading and preparing for scheduled sessions, 24 hours on revision activity and 60 hours on coursework preparation.

TEL: MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for the module learning.

As a 30-credit module this module assumes 300 hours of study on the part of the student.

Scheduled learning for this module will be approximately 66 hours and may take several forms. This will be delivered through a combination of lectures, seminars, and workshops in order to maximise student engagement with the material. There will be 3 hours of contact time per week for 22 weeks.

Independent learning – Students are expected to spend 234 hours on independent learning tasks and preparation of assessments.

To complement face-to-face teaching use of UWE-endorsed VLE packages will be used. This will include mainly a comprehensive use of the tools offered through Blackboard.

Each week will consist of three hours contact time, either through face-to-face sessions or through Blackboard or Lync.

Part 3: Assessment

Assessment strategy: The assessments have been designed to encourage engagement with the module, critical evaluation, self-directed study, and application of practical knowledge within the areas of cognitive, biological and developmental psychology.

Component A consists of two online exams (24 hour submission window), with essay questions designed to examine the breadth of knowledge and understanding of areas of cognitive, biological, and developmental psychology, as well as the integration of material across the module. The first exam will cover material from the first semester and the second exam will cover material from the second semester.

The coursework summative assessments (Component B) consist of:

A 2000 word practical report. The assessment is designed to foster students' capacities to engage in literature searches, develop a research rationale and hypotheses, understand methodology used to study cognitive, biological, or developmental psychology, and interpret experimental findings. The report will be based upon a study conducted during module experimental workshops.

A research review based upon a study conducted during module experimental workshops. The assessment is designed to assess students' abilities to summarise and concisely present research related to a cognitive, biological, or developmental psychology topic and will also involve writing an executive summary to recap all key points at a level that should be accessible to non-subject matter experts.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		24 %	Research review and summary
Report - Component B		36 %	Practical report
Examination (Online) - Component A		20 %	Online examination (1000 word), with 24 hour submission window, assessment period 1
Examination (Online) - Component A	✓	20 %	Online examination (1000 words) with 24 hour submission window, assessment period 2.
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		24 %	Research review and summary
Report - Component B		36 %	Practical report
Examination (Online) - Component A	✓	40 %	Online exam, with 24 hour submission window, Assessment Period 3

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:		
	Module Learning Outcomes		Reference
	Critically evaluate methods, theories, and findings relating to cognitive, developmental, and biological psychology		MO1
	Demonstrate an understanding of human perception, attention, memory, and higher-order processing		MO2
	Demonstrate an understanding of theoretical perspectives in lifespan development with an emphasis mainly on cognitive development		MO3
	Demonstrate an understanding of the genetic, neurochemical, and psychopharmacological basis of behaviour and development		MO4
Contact Hours	Independent Study Hours:		
	Independent study/self-guided study		234
	Total Independent Study Hours:		234
	Scheduled Learning and Teaching Hours:		
	Face-to-face learning		66

STUDENT AND ACADEMIC SERVICES

	Total Scheduled Learning and Teaching Hours:	66
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i> https://uwe.rl.talis.com/modules/uspsty-30-2.html	

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20</p> <p>Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20</p> <p>Psychology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Psychology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Psychology with Sociology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19</p> <p>Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19</p> <p>Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2018-19</p> <p>Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p> <p>Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Criminology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19</p> <p>Criminology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19</p>	