University of the West of England
BRISTOL

ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Ethics and Power				
Module Code	UZQSSX-15-1		Level	1	Version	1
Owning Faculty	Health and Applied Sciences		Field	Politics	
Contributes towards	BA (Hons) Awards in Politics and International Relations				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to demonstrate: • a knowledge of a range of important ethical and political ideas (assessed in component A, all elements) • an understanding of the role that such ideas play in political analysis and arguments about power (assessed in component A, all elements) • an understanding of the work of a number of key political thinkers (assessed in component A, all elements) • an ability to gather information from a variety of sources (assessed in component A, all elements) • the beginnings of an ability to apply ethical and political ideas in systematic argument (assessed in component A, all elements) • the beginnings of an ability to express ideas about ethics and power clearly in a variety of forms (assessed in component A, all elements)
Syllabus Outline	This module introduces students to the relationships between ethics and power in approaches to Politics and International Relations. A number of examples are used to show the relevance of ethics and power in a range of spheres. The topics to be studied in each particular year will be drawn from a number of the following blocks: 1. Introduction • the power of ideas in politics • the idea of power in politics • ethics, morality and justice

2. Citizens and noncitizens
- the value of political membership
- universal and differentiated citizenship
- statelessness and global citizenship

3. Democracy and its critics
- varieties of democracy
- four waves of democracy
- a human right to democracy

4. War and conflict
- the principles of just war
- terrorism and civil war
- humanitarian intervention

Contact Hours	A total of 36 hours, including lectures and seminars
Teaching and Learning Methods	Weekly lectures will be used to introduce students to key arguments and information about a specific topic. Weekly seminars will be used to provide students with the opportunity to discuss, analyse, and debate substantive issues related to the material of the week. In addition to lectures and seminars, web-based resources – including extensive use of Blackboard – will be used to support students' learning. To further facilitate and enhance students' learning, prompt, detailed and constructive feedback on all assessment will be given. This will aid students in developing knowledge of the relevant subject matter and research, analysis and communication skills. Students will be expected to do at least 114 hours of independent learning, including preparation for seminars and assessments.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module			15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not

	necessarily reflect the component and module weightings in the Assessment section of this module description:

Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading Strategy	The module handbook will contain a list of reading, both essential and optional, for each seminar topic. A good range of these items will be as overnight loan items, shelved within the main collection. There will also be extensive use made of digitised resources and online texts. Students will be encouraged to read regularly and discuss their understanding of the reading in seminars. Students will be encouraged to consult and integrate a wide range of sources and resources in their written work.
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms. Indicative texts: Cohen, A. and Wellman C. eds. (2004) *Contemporary Debates in Applied Ethics*, Oxford: Wiley Blackwell. Cordourier-Real, C.(2010) *Transnational Social Justice*. Basingstoke: Palgrave Macmillan. Dower, N. (2007) *World ethics: the new agenda.* Edinburgh: Edinburgh University Press. Lafollette, H. ed. (2006) *Ethics in Practice*. Oxford:Wiley Blackwell. Swift, A.. (2014) *Political Philosophy: a Beginner's Guide for Students and Politicians*. Cambridge: Polity. Widdows, H. (2011) *Global Ethics*., Durham:Acumen. Journals include *Ethics and International Affairs* *Journal of Global Ethics* *Journal of Applied Philosophy* *Political Theory*

Part 3: Assessment	
Assessment Strategy	The assessments for this module have been designed to meet the learning outcomes of the module and to test a range of skills. 1. The presentation will require students to address one of the questions from a list that will be provided at the beginning of the academic year based on the topics included that year. This element of assessment will provide students with an opportunity to develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills,

| | independent study, and a skill of clearly articulating and communicating complex ideas orally and by appropriate use of technology, within a set time limit. |
| | 2. The essay will require students to write a piece of answer to one of the questions from a list that will be provided at the beginning of the academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit. |

Identify final assessment component and element		
	A:	**B**:
% weighting between components A and B (Standard modules only)	**50%**	**50%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. 15 minute presentation	100%
2.	
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. 1500 word essay	100%
2.	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. 2000 word essay	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1.	
If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.	