

# **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Communication and Study Skills					
Module Code	UZYRF8-15-0		Level	Level 3		
For implementation from	2020-	21				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Health & Applied Sciences		Field	Allied Health Professions		
Department	HAS Dept of Allied Health Professions					
Module Type:	Standard					
Pre-requisites		None				
Excluded Combinations		None				
Co-requisites		None				
Module Entry Requirements		None				
PSRB Requirements		None				

# Part 2: Description

Educational Aims: See Learning Outcomes.

# **Outline Syllabus:**

Learning Styles

Study skills review update and evaluate learning goals, meet negotiated deadlines

Time management

Note-taking and summarising

Effective reading skills

Revision

Action planning

Reflective approaches

Use of standard IT packages e.g. word processing, databases, presentations, spreadsheets,

internet and e-mail

Communication Skills

#### STUDENT AND ACADEMIC SERVICES

Techniques to influence audience response where appropriate

Accuracy in sentence structure, paragraphing, spelling and punctuation

Clear and coherent expression orally and in writing

Appropriate formal and informal responses

Plan and present material clearly and logically

Identify a range of source material

Extract relevant information and ideas from available material and summarise the main points of information

Explain own responses to ideas and arguments

Implications and inconsistencies in an argument and recognise bias

Use evidence to back up ideas and arguments

Listen to and show respect for opinions expressed

Answer questions, both literal and inferential

Use of structure to achieve effects e.g. ordering of material

Teaching and Learning Methods: Contact time for the module is 90 hours:-

Lectures and workshops 78 hours

**Tutorials 12 hours** 

A variety of Learning and Teaching methods will be used which may include face to face and online delivery:-

Lectures, discussions and small group work, presentations, self-directed study and tutorials.

### Part 3: Assessment

Assessment strategy consists of:

Component A: Defended poster presentation on contemporary healthcare practice - maximum 10 minutes to consist of 5 minutes for poster presentation and 5 minutes for questions

Component B: Portfolio of study skills 1000 word extract/report

Regular formative assessment will take place throughout the module delivery to enable students to gauge their progress and learning to date.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B	<b>✓</b>	40 %	Portfolio of study skills 1000 words
Presentation - Component A		60 %	10 minute defended poster presentation
Resit Components	Final	Element	Description
Neste components	Assessment		
Portfolio - Component B			Portfolio of study skills 1000 words

## Part 4: Teaching and Learning Methods On successful completion of this module students will achieve the following learning outcomes: Learning Outcomes **Module Learning Outcomes** Reference Demonstrate correct sentence structure, paragraphing, spelling, reading and MO1 punctuation Demonstrate knowledge of varying methods of communicating information that MO2 are required for different purposes Analyse and present information in an appropriate format MO3 Use effective and appropriate communication in a range of situations MO4 Understand a variety of learning styles MO5 Appreciate the varied methods of reading skills, note taking and summarising MO6 Demonstrate the ability to evaluate and reflect on own performance MO7 Develop a structured portfolio by application of study skills throughout programme MO8 of study Demonstrate effective time management skills MO9 Contact **Independent Study Hours:** Hours Independent study/self-guided study 60 **Total Independent Study Hours:** 60 **Scheduled Learning and Teaching Hours:** 90 Face-to-face learning **Total Scheduled Learning and Teaching Hours:** 90 Hours to be allocated 150 **Allocated Hours** 150 Reading The reading list for this module can be accessed via the following link: List https://uwe.rl.talis.com/index.html

	Part 5: Contributes Towards
This m	odule contributes towards the following programmes of study: