

STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Major Incident Clinical Care				
Module Code	UZYSVP-15-3	Level	3	Version	3
Owning Faculty	Health and Applied Sciences	Field	Allied Health Professions		
Contributes towards	BSc (Hons) Paramedic Science				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2018		Valid to	September 2020	

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Define what constitutes a major incident and the different types including; natural disasters, man-made, mass gatherings, explosions and terrorist incidents (Component A) 2. Understand the role of the emergency and healthcare services response to Major Incidents (Component A) 3. Critically analyse and evaluate the role of the health services deployed at the scene of a major incident (Component A) 4. Understand the management structure of services responding to and deployed at the scene of a major incident and the role of bronze, silver and gold command (Component A) 5. Explore and understand the role of Ambulance Service specialist teams including Hazardous Area Response Team and the Special Operations Response Team (Component A) 6. Understand the clinician's role at a major incident, including principles of primary and secondary triage. 7. Analyse and evaluate the psychological effects on the victims, rescuers and wider society following a major incident. (Component A)
Syllabus Outline	<ul style="list-style-type: none"> • Introduction <ul style="list-style-type: none"> ○ Disasters and Emergency Medicine ○ Mass Casualty Incidents • The Services Respond <ul style="list-style-type: none"> ○ Emergency Services Response

	<ul style="list-style-type: none"><ul style="list-style-type: none">○ Health Services Response○ Support Services Response• Major Incident Management<ul style="list-style-type: none">○ Structure○ Roles○ Equipment• Triage<ul style="list-style-type: none">○ Primary○ Secondary• Casualty Clearing• Response to Terrorist Incidents<ul style="list-style-type: none">○ Chemical○ Biological○ Radiological○ Nuclear○ Explosions• Post-incident Considerations										
Contact Hours	<p>Students will engage in twelve, 6-hour interactive lecture and seminar days.</p> <p>Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time.</p>										
Teaching and Learning Methods	<p>Scheduled learning includes lectures and seminars, also tutorials.</p> <p>Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc.</p> <p>Although the module does not include a practice placement or placement hours, it draws on practice experiences from other modules.</p>										
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, this is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p><u>Key Information Set - Module data</u></p> <div><div>Number of credits for this module</div><div>15</div></div> <table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr></table> <div></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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	<p>The table below indicates as a percentage the total assessment of the module which constitutes:-</p> <p>Written Exam: Unseen written exam. Coursework: Project</p> <table><tr><td colspan="2">Total assessment of the module:</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td colspan="2">Written exam assessment percentage</td><td></td><td>0%</td></tr><tr><td colspan="2">Coursework assessment percentage</td><td></td><td>100%</td></tr><tr><td colspan="2">Practical exam assessment percentage</td><td></td><td>0%</td></tr><tr><td></td><td></td><td></td><td>100%</td></tr></table>	Total assessment of the module:								Written exam assessment percentage			0%	Coursework assessment percentage			100%	Practical exam assessment percentage			0%				100%
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Reading Strategy	<p>Core readings</p> <p>It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings</p> <p>Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p> <p>Access and skills</p> <p>The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.</p> <p>Indicative reading list</p> <p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, <i>current</i> advice on readings will be available via the module guide.</p>																								
Indicative Reading List	https://uwe.rl.talis.com/lists/E7FEF930-AB5A-473B-E4F3-0520A64B7932.html																								
Part 3: Assessment																									
Assessment Strategy	<p>Summative Assessment</p> <ul style="list-style-type: none">• Component A <p>A 3000 word assignment: Rationale: An opportunity for the student to demonstrate knowledge, understanding and critical awareness of major incident responses</p> <p>Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.</p>																								

Identify final assessment component and element	<ul style="list-style-type: none">Component A		
% weighting between components A and B (Standard modules only)	A:		B:
	100%		
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. A 3000 word assignment		100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. A 3000 word assignment	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	

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First CAP Approval Date	28/03/2014			
Revision ASQC Approval Date	30 May 2018	Version	3	Link to RIA 12578