



## **Module Specification**

### **Primary and Urgent Care within Paramedic Practice**

Version: 2024-25, v5.0, 18 Jul 2024

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## Part 1: Information

**Module title:** Primary and Urgent Care within Paramedic Practice

**Module code:** UZYSV5-30-3

**Level:** Level 6

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The Paramedic profession is rapidly evolving, encompassing more primary and urgent care within day to day practice. This module is designed to instil confidence and competence in assessment, management and referral of; long-term conditions, minor injuries and illnesses, whilst underpinned by current evidence-based practice. Additionally to this, reviewing national and local drivers and updates in a range of clinical conditions.

**Features:** Not applicable

**Educational aims:** The aims of this module are to explore the evolving role of urgent and primary care within paramedic practice. This module is designed to instil confidence and competence in assessment, management and referral of; long-term conditions, minor injuries and illnesses, whilst underpinned by current evidence-based practice.

**Outline syllabus:** Theme 1: The management of minor illness:  
Community care pathways, networks and interprofessional working  
Principles of 'see and treat'  
Treatment and referral processes, relating this back to assessment

Theme 2: The management of minor injury:  
Wound evaluation and care  
Wound closure  
The role of minor injury units

Theme 3: Management of long term conditions:  
Clinical guidelines and their effects on practice  
Paramedic interventions and care pathways  
Key Performance Indicators

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures and seminars, also tutorials.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc. Placement learning: includes placement with the Ambulance Service and key placements within primary and urgent care settings

Students will engage in a number of interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module,

containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate the assessment, management and referral of patients who present with acute exacerbations of long-term conditions, minor injury(s) and/or illness(s), with consideration of local care pathways and current evidence-based practice.

**MO2** Identify the need to engage service users and carers in planning and evaluating diagnostics, treatments and interventions to meet their needs and goals; including processes for safety-netting following discharge of care.

**MO3** Apply effective critical clinical decision making in order to formulate, negotiate and implement treatment plans, with the appropriate use of clinical safeguarding and referral.

**MO4** Critically analyse the need to assess, consult and deliver patient care within a multi-professional team and, where appropriate, delegate patient care to other qualified and suitably experienced health and social care professionals.

**MO5** Critically discuss the contemporary role of the paramedic and the application and implications of new clinical guidelines, policy drivers and updates for a range of clinical conditions.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysv5-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysv5-30-3.html>

## Part 4: Assessment

**Assessment strategy:** A scientific poster; a 15 minute presentation of the poster, followed by up to 15 minutes of critical questioning.

This provides the student with an opportunity to present and discuss the poster and demonstrate a critical understanding of primary and urgent care within paramedic practice.

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

**Assessment tasks:**

**Poster (First Sit)**

Description: A scientific poster; a 15 minute presentation of the poster, followed by up to 15 minutes of critical questioning.

This provides the student with an opportunity to present and discuss the poster and demonstrate a critical understanding of primary and urgent care within paramedic practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Poster (Resit)**

Description: A scientific poster; a 15 minute presentation of the poster, followed by up to 15 minutes of critical questioning.

This provides the student with an opportunity to present and discuss the poster and demonstrate a critical understanding of primary and urgent care within paramedic practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Paramedic Science [Glenside] BSc (Hons) 2022-23