



Module Specification

Primary and Urgent Care within Paramedic Practice

Version: 2024-25, v4.0, 19 Oct 2023

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Part 1: Information

Module title: Primary and Urgent Care within Paramedic Practice

Module code: UZYSV5-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Paramedic profession is rapidly evolving, encompassing more primary and urgent care within day to day practice. This module is designed to instil confidence and competence in assessment, management and referral of; long-term conditions, minor injuries and illnesses, whilst underpinned by current evidence-based practice. Additionally to this, reviewing national and local drivers and updates in a range of clinical conditions.

Features: Not applicable

Educational aims: The aims of this module are to explore the evolving role of urgent and primary care within paramedic practice. This module is designed to instil confidence and competence in assessment, management and referral of; long-term conditions, minor injuries and illnesses, whilst underpinned by current evidence-based practice.

Outline syllabus: Theme 1: The management of minor illness:
Community care pathways, networks and interprofessional working
Principles of 'see and treat'
Treatment and referral processes, relating this back to assessment

Theme 2: The management of minor injury:
Wound evaluation and care
Wound closure
The role of minor injury units

Theme 3: Management of long term conditions:
Clinical guidelines and their effects on practice
Paramedic interventions and care pathways
Key Performance Indicators

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures and seminars, also tutorials.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc. Placement learning: includes placement with the Ambulance Service and key placements within primary and urgent care settings

Students will engage in a number of interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module,

containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate the assessment, management and referral of patients who present with acute exacerbations of long-term conditions, minor injury(s) and/or illness(s), with consideration of local care pathways and current evidence-based practice.

MO2 Identify the need to engage service users and carers in planning and evaluating diagnostics, treatments and interventions to meet their needs and goals; including processes for safety-netting following discharge of care.

MO3 Apply effective critical clinical decision making in order to formulate, negotiate and implement treatment plans, with the appropriate use of clinical safeguarding and referral.

MO4 Critically analyse the need to assess, consult and deliver patient care within a multi-professional team and, where appropriate, delegate patient care to other qualified and suitably experienced health and social care professionals.

MO5 Critically discuss the contemporary role of the paramedic and the application and implications of new clinical guidelines, policy drivers and updates for a range of clinical conditions.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysv5-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysv5-30-3.html>

Part 4: Assessment

Assessment strategy: A scientific poster; a 15 minute presentation of the poster, followed by up to 15 minutes of critical questioning.

This provides the student with an opportunity to present and discuss the poster and demonstrate a critical understanding of primary and urgent care within paramedic practice.

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

Assessment tasks:

Poster (First Sit)

Description: A scientific poster; a 15 minute presentation of the poster, followed by up to 15 minutes of critical questioning.

This provides the student with an opportunity to present and discuss the poster and demonstrate a critical understanding of primary and urgent care within paramedic practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Poster (Resit)

Description: A scientific poster; a 15 minute presentation of the poster, followed by up to 15 minutes of critical questioning.

This provides the student with an opportunity to present and discuss the poster and demonstrate a critical understanding of primary and urgent care within paramedic practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Paramedic Science [Glenside] BSc (Hons) 2022-23