

MODULE SPECIFICATION

Part 1: Information						
Module Title	Contemporary Paramedic Practice					
Module Code	UZYSV5-30-3		Level	Level 6		
For implementation from	2020-	2020-21				
UWE Credit Rating	30		ECTS Credit Rating	15		
Faculty	Faculty of Health & Applied Sciences		Field	Allied Health Professions		
Department	HAS	HAS Dept of Allied Health Professions				
Module type:	Stand	Standard				
Pre-requisites	re-requisites None					
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements None		None				

Part 2: Description

Educational Aims: See Learning Outcomes

Outline Syllabus: Theme 1: The management of minor illness: Community care pathways, networks and interprofessional working Principles of 'see and treat' Treatment and referral processes

Theme 2: The management of minor injury: Wound evaluation and care Wound closure The role of minor injury units

Theme 3: Management of long term conditions: Clinical guidelines and their effects on practice Paramedic interventions and care pathways Key Performance Indicators

Teaching and Learning Methods: Scheduled learning includes lectures and seminars, also tutorials.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision etc. Placement learning: includes placement with the Ambulance Service and key placements within acute and secondary care settings

Contact Hours:

Students will engage in twelve, 3-hour interactive lecture and seminar days. This will also include problem based learning.

Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module.

In addition, email contact with staff is available throughout the module and during scheduled tutorial time

Part 3: Assessment

Summative assessment:

Component A:

A scientific poster. Rationale: To provide the student with an opportunity to present and discuss the poster and demonstrate their understanding of contemporary paramedic practice

Component B:

A 3000 word assignment. Rationale: To provide the student with an opportunity to summatively present a clinical case study demonstrating the modules learning outcomes.

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	~	50 %	3000 word assignment
Poster - Component A		50 %	A scientific poster
Resit Components	Final Assessment	Element weighting	Description
Resit Components Written Assignment - Component B			Description 3000 word assignment

Outcomes	On successful completion of this module students will achieve the followi	5 5	outcomes.	
	Module Learning Outcomes			
	Identify and assess patients who present with minor injury(s) and/or illness(s), and provide the appropriate management of the injury or illness in accordance with local care pathways and current evidence-based practice.			
	Use clinical reasoning and knowledge of care pathways to assess and manage acute exacerbations of long-term conditions			
	Identify the need for further assessment, intervention or referral to specialist or advanced paramedics, or other services, care pathways or agencies.			
	Understand how to bring to a close an episode of patient care; including processes for safety-netting following discharge of care Apply effective critical clinical decision making in order to formulate, negotiate and			
	implement treatment plans, with the appropriate use of clinical safeguar referral.		MO5	
	Assess, consult and deliver patient care within a multi-professional team and, where appropriate, delegate patient care to other qualified and suitably experienced health and social care professionals.			
	Understand the need to engage service users and carers in planning and evaluating diagnostics, treatments and interventions to meet their needs and goals			
	Discuss the contemporary role of the paramedic and the application and implications of new clinical guidelines, policy drivers and updates for a range of clinical conditions			
Contact Hours	Independent Study Hours:			
	Independent study/self-guided study 11		.4	
	Total Independent Study Hours:	11	.4	
	Placement Study Hours:			
	Placement 2		.4	
	Total Placement Study Hours:	114		
	Scheduled Learning and Teaching Hours:			
	Face-to-face learning 7		2	
	Total Scheduled Learning and Teaching Hours:	7:	2	

Part 4: Teaching and Learning Methods

STUDENT AND ACADEMIC SERVICES

	Allocated Hours	300
Reading List	The reading list for this module can be accessed via the following link:	
	https://uwe.rl.talis.com/modules/uzysv5-30-3.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study:
Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19
Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2018-19