



Module Specification

Evolving Paramedic Practice

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Part 1: Information

Module title: Evolving Paramedic Practice

Module code: UZYSV4-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus

Field: Allied Health Professions

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: As a graduate and health professional, being able to develop, plan, deliver and report on a systematic investigation is an important attribute to address real world problems and challenges. This module builds upon the knowledge and understanding obtained within the level 5 'Evidence based paramedic practice' module, and provides you with an opportunity to undertake independent study within the scope of your profession and experience the process of academic inquiry. It will

contribute to your development as an evidence-based practitioner and your appreciation of the use of inquiry to support innovation and creativity within your profession.

Features: Not applicable

Educational aims: The aims of this module are to build upon the knowledge and understanding obtained within the level 5 'Evidence based paramedic practice' module, and provide an opportunity to undertake independent study within the scope of the paramedic profession and experience the process of academic inquiry. It will contribute to students development as an evidence-based practitioner and build their appreciation of the use of inquiry to support innovation and creativity within the profession.

Outline syllabus: Identifying, defining and evaluating problems in practice:
Theoretical frameworks for analysis of professional practice issues, with appreciation of Clinical Governance and continuous quality improvement.

Proposal writing

Evidence Based Practice:

Locating Evidence and developing a literature search strategy

Methods of Enquiry:

Introduction to methodological principles of research

Consideration of ethics and law in research

Evaluating Evidence:

Principles and practice of critical appraisal: reliability, validity, credibility

Completing a literature review

Evaluating evidence in practice

Interpretation of findings, analysis of quantitative and qualitative research

Part 3: Teaching and learning methods

Teaching and learning methods: Key note lectures and associated seminars will be formally scheduled, however, project supervision and feedback will be delivered in a flexible way, according to the students' needs.

Students will also present their project proposals to the group at key points. This is an opportunity for collaborative learning, peer review and formative assessment.

The focus of the contact time within this module will be around project supervision. There will be 30 scheduled teaching hours, which will include both contact scheduled teaching and supervision hours. This will typically include key-note lectures, seminars and tutorials. Contact time will also take a virtual rather than face-to-face form, through the use of email, email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It may also take place in a work-based setting.

As a project module there is a significant independent learning element to this module. This will include hours engaged with essential reading, project planning and preparation, and report writing.

Most of the module time is allocated to the supervisory activity and students have the opportunity of being facilitated on a one-to-one basis. Student and supervisor should agree a learning contract for the duration of the module covering a total of nine hours supervision. This contract should be used to support the supervisor/supervisee relationship and record progress. At the initial meeting 'ground rules' and working practices should be set out and agreed by both parties, responsibilities are outlined below:

Responsibilities of Supervisors:

Supervisors have a responsibility:

for helping students to define and achieve the module's aims and objectives within an agreed framework;

to guide and advise the student;

to ensure the student is familiar with the module handbook;

to ensure the student complies with ethical principles;

to offer criticism in a constructive and supportive manner;
to ensure that the student has access to the appropriate resources.

Responsibilities of Students:

Students should:

make and maintain regular contact with your supervisor – they will not chase you;
please do not rely upon supervisors being able to make last minute ad hoc appointments – just like you supervisors are busy people, organise appointments well in advance;

please keep scheduled appointments;

please let your supervisor know as soon as possible if an appointment cannot be kept;

if you have agreed with your supervisor that they will read a section of your work – please send this work to your supervisor several days before a meeting (they need time to read and think about what you're doing); if you are sending your supervisor material to read, please make sure that work is double spaced and proof read (i.e. send work to your supervisor in a form that they can read).

All interaction and subsequent action planning will be documented appropriately.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Conduct research into an identified area of practice that demonstrates an appropriate selection, application and critical understanding of the research process.

MO2 Critically analyse and discuss ethical, legal and research governance requirements to demonstrate an understanding of critical issues, such as ethical principles, rigour, reliability, validity and trustworthiness.

MO3 Articulate a coherent argument and evaluation of the research outcomes and the implications for developing paramedic practice, including quality improvement.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 270 hours

Face-to-face learning = 30 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysv4-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysv4-30-3.html>

Part 4: Assessment

Assessment strategy: All the learning outcomes for this module will be assessed through submission of a 6000 word dissertation.

The dissertation is an independent study that allows the student a choice of topic/theme for investigation. It does not involve primary data collection. The objective is an in-depth critical exploration of the area for investigation, demonstrating theoretical and methodological awareness. Students are encouraged to undertake a literature-based dissertation. The ultimate goal of the study is the development of a practitioner who is able to think critically and communicate a sound understanding of the research process.

Formative assessment will be facilitated through allocation of a dissertation supervisor and provision of feedback.

Students will have the opportunity to present their project proposals and final projects to the group. This is a key opportunity for collaborative learning, peer review and formative assessment.

Assessment components:

Dissertation - Component A (First Sit)

Description: 6000 word dissertation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Dissertation - Component A (Resit)

Description: 6000 word dissertation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2022-23

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2022-23

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2022-23