



## **Module Specification**

### **Advancing Paramedic Practice**

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## Part 1: Information

**Module title:** Advancing Paramedic Practice

**Module code:** UZYSV4-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Identifying, defining and evaluating problems in practice:  
Theoretical frameworks for analysis of professional practice issues, with appreciation of Clinical Governance and continuous quality improvement.

Proposal writing

Evidence Based Practice:

Locating Evidence and developing a literature search strategy

Methods of Enquiry

Introduction to methodological principles of research

Consideration of ethics and law in research

Evaluating Evidence

Principles and practice of critical appraisal: reliability, validity, credibility

Completing a literature review

Evaluating evidence in practice

Interpretation of findings, analysis of qualitative research,

Interpretation of findings, statistical analysis (including descriptive and inferential statistics)

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning: Key note lectures and associated seminars will be formally scheduled; however project supervision and feedback will be delivered in a flexible way, according to the students' needs.

Students will also present their project proposals and final projects to the group at key points. This is an opportunity for collaborative learning, peer review and formative assessment.

Independent learning: As a project module there is a significant independent learning element to this module. The student is expected to carry out 228 hours of independent learning to achieve the intended learning outcomes. This will include hours engaged with essential reading, project planning and preparation, and report writing.

The dissertation is an independent study that allows the student a choice of topic/theme for investigation. It does not normally involve primary data collection.

The objective is an in-depth critical exploration of the area for investigation demonstrating theoretical and methodological awareness. Students are encouraged to undertake a literature-based dissertation, although students may wish to complete a documentary analysis. The ultimate goal of the study is the development of a critical practitioner who demonstrates and is able to communicate a sound understanding of the research process.

Most of the module time is allocated to the supervisory activity and students have the opportunity of being facilitated on a one-to-one basis. Student and supervisor should agree a learning contract for the duration of the module covering a total of nine hours supervision. This contract should be used to support the supervisor/supervisee relationship and record progress. At the initial meeting 'ground rules' and working practices should be set out and agreed by both parties, responsibilities are outlined below:

#### Responsibilities of Supervisors:

Supervisors have a responsibility:

- for helping students to define and achieve the module's aims and objectives within an agreed framework;
- to guide and advise the student;
- to ensure the student is familiar with the module handbook;
- to ensure the student complies with ethical principles;
- to offer criticism in a constructive and supportive manner;
- to ensure that the student has access to the appropriate resources.

#### Responsibilities of Students:

Students should:

- make and maintain regular contact with your supervisor – s/he will not chase you;
- please do not rely upon supervisors being able to make last minute ad hoc appointments – just like you supervisors are busy people, organise appointments well in advance;
- please keep scheduled appointments;

please let your supervisor know as soon as possible if an appointment cannot be kept;

if you have agreed with your supervisor that s/he will read a section of your work – please send this work to your supervisor several days before a meeting (they need time to read and think about what you're doing); if you are sending your supervisor material to read, please make sure that work is double spaced and proof read (i.e. send work to your supervisor in a form that they can read).

All interaction and subsequent action planning will be documented appropriately.

**Contact Hours:** There are an indicative 300 learning hours associated with this module, of this, students can expect the equivalent of 72 hours contact time. The focus of the contact time within this module will be around project supervision. Face to face time will include key-note lectures, seminars and small group tutorials. Contact time will also take a virtual rather than face-to-face form, through the use of email, email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It may also take place in a work-based setting.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify and explicitly define a problem arising from their professional practice.

**MO2** Use appropriate methods of enquiry to solve problems associated with practice within an unpredictable context.

**MO3** Critically evaluate a body of evidence and current issues associated with a specific element of practice

**MO4** Critically analyse ethical and legal issues, considering the diverse world in which we live and work.

**MO5** Critically evaluate the findings and their applicability and implications for developing paramedic practice.

**MO6** Articulate a coherent argument and an ability to defend that line of reasoning.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysv4-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzysv4-30-3.html>

## **Part 4: Assessment**

**Assessment strategy:** All the learning outcomes for this module will be assessed through submission of a 6000 word dissertation.

Formative assessment will be facilitated through allocation of a dissertation supervisor and provision of feedback in a timely fashion.

Students will present their project proposals and final projects to the group at key points within the course. This is key opportunity for collaborative learning, peer review and formative assessment.

The assessment criteria used will be in line with Level 3 SEEC marking guidelines.

**Assessment tasks:**

**Dissertation** (First Sit)

Description: 6000 word dissertation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Dissertation (Resit)**

Description: 6000 word dissertation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Applied Paramedic Science {Top Up} [Glenside] BSc (Hons) 2023-24

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2021-22