



Module Specification

Foundations of Paramedic Practice

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Part 1: Information

Module title: Foundations of Paramedic Practice

Module code: UZYSVM-30-1

Level: Level 4

For implementation from: 2018-19

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Allied Health Professions

Partner institutions: None

Delivery locations: Glenside Campus

Field: Allied Health Professions

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: Personal protection, dynamic risk assessment, hand washing and hygiene

The primary survey

The secondary survey

The recovery position and manual methods for maintaining an airway

Moving and handling techniques and equipment

Airway management including the use of suction, BVM and basic airway adjuncts

Basic life support for the adult, child, infant and newborn

Intermediate life support including the use of supra-glottic airways and automated external defibrillation

The taking and recording of clinical observations including heart rate; respiratory rate; blood pressure; peak-flow; temperature and blood glucose testing

Assessing the trauma patient

Assessing the medical patient

Cardiac monitoring and recording the 12-lead ECG

The use of medical gases including oxygen and Entonox therapy, nebulisation and recording oxygen saturations

Road traffic collision extrication and rescue

The use and application of extrication boards, cervical collars, vacuum mattresses, orthopaedic stretchers and other items of ambulance equipment

Wound assessment and dressing

Fracture assessment and the application of a variety of splints

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes clinical skills workshops and simulation.

Independent learning includes hours engaged with essential reading, revision and maintaining a portfolio

Placement learning: includes placement within local community organisations and the Ambulance Service.

The placement hours shown for this module are indicative and are typical of the expected placement hours a student will undertake for this module. These hours contribute to the minimum placement hours required for the programme.

Students will engage in twenty-four, 3-hour interactive clinical skills session. Students are provided with opportunities to develop and demonstrate clinical skills in simulation, prior to applying them in practice placement

Students are encouraged to evaluate their own clinical skills in placement and to record these in a clinical placement portfolio

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Gather and record information from the patient, families and others to gain an understanding of their health and social care needs On successful completion of this module students will achieve the following learning outcomes.

MO2 Communicate confidently with patients, colleagues and other professionals involved in the patient's management and be able to provide information, advice,

instruction and professional opinion On successful completion of this module students will achieve the following learning outcomes.

MO3 Contribute to the identification of actual and potential risks to patients and their carers, to self and others and to participate in dynamic risk assessment On successful completion of this module students will achieve the following learning outcomes.

MO4 Carry out a systematic assessment of the needs of patients in order to plan care and intervention On successful completion of this module students will achieve the following learning outcomes.

MO5 Selecting and utilising appropriate interventions, taking into account the specific therapeutic needs of patients and carers On successful completion of this module students will achieve the following learning outcomes.

MO6 Assess, move and handle patients within a wide range of clinical situations using appropriate selected equipment and techniques On successful completion of this module students will achieve the following learning outcomes.

MO7 Demonstrate a range of basic and intermediate life support skills and clinical interventions

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 114 hours

Placement = 500 hours

Face-to-face learning = 72 hours

Total = 686

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzysvm-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzysvm-30-1.html>

Part 4: Assessment

Assessment strategy: Summative assessment

Component A: Element 1

Prescribed competencies as identified in practice assessment document; to include evidence of practice hours completed. Students should aim to achieve at least 500 hours of practice during this module. A minimum of 400 practice hours is required to pass this module (a total of 1500 practice hours being required by the end of the programme).

Rationale: An opportunity for the student to demonstrate clinical competence through formative and summative assessment.

Component A; Element 2

Objective Structured Clinical Exams. Rationale: An opportunity for the student to demonstrate practical skills competency in simulation.

Component B

A reflective portfolio to support prescribed competencies. Rationale: An opportunity for the student to demonstrate reflective practice.

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

Assessment components:**Practical Skills Assessment - Component A (First Sit)**

Description: Prescribed competencies as identified in practice assessment document

Pass/Fail

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment - Component A (First Sit)

Description: Objective structured clinical exam

Pass/Fail

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Portfolio - Component B (First Sit)

Description: A reflective portfolio to support prescribed competencies

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment - Component A (Resit)

Description: Prescribed competencies as identified in practice assessment document

Pass/Fail

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested:

Practical Skills Assessment - Component A (Resit)

Description: Objective structured clinical exam

Pass/Fail

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested:

Portfolio - Component B (Resit)

Description: A reflective portfolio to support prescribed competencies

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2018-19

Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2018-19