



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Medical Conditions Emergency Care		
Module Code	UZYSVC-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See learning outcomes.</p> <p><b>Outline Syllabus:</b> Respiratory Emergencies</p> <p>Cardiovascular Emergencies</p> <p>Neurological Emergencies</p> <p>Endocrine Emergencies</p> <p>Allergic Reactions</p> <p>Gastrointestinal Emergencies</p> <p>Renal and Urological Emergencies</p> <p>Toxicology: Substance Abuse and Poisoning</p> <p>Haematological Emergencies</p>

## STUDENT AND ACADEMIC SERVICES

Environmental Emergencies

Gynaecological Emergencies

**Teaching and Learning Methods:** Scheduled learning includes lectures and seminars, also tutorials.

Independent learning includes hours engaged with essential reading, reflective, comprehensive interactive online learning materials, revision.

Students will engage in twelve, 3-hour interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time.

### Part 3: Assessment

Summative Assessment:

Component A (100%): An online exam with a 24 hour submission window.

Rationale; to provide an opportunity to assess the student's general knowledge and understanding of all aspects of the module.

Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online exam (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online exam (24 hours)

### Part 4: Teaching and Learning Methods

Learning Outcomes On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Demonstrate detailed knowledge and understanding of pathophysiology, pharmacological and therapeutic principles as applied to prehospital emergency care practice	MO1
Understand a range of acute medical emergency conditions	MO2
Show developmental insight into the clinical reasoning process and the formulation of a differential diagnosis	MO3
Examine and evaluate inter professional, intra-agency and cross boundary working when managing urgent and emergency care	MO4
Differentiate how lifespan and individual variations influence susceptibility to disease, injury and responses to treatments	MO5

## STUDENT AND ACADEMIC SERVICES

	Analyse pathological changes and the related clinical features of commonly encountered urgent and emergency medical conditions	MO6
	Understand physiological, structural, behavioural and functional changes in presentation and the effect of interventions	MO7
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	114
	<b>Total Independent Study Hours:</b>	114
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	36
	<b>Total Scheduled Learning and Teaching Hours:</b>	36
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Paramedic Science [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21

Paramedic Science [Feb][FT][Glenside][3yrs] BSc (Hons) 2020-21