

STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data							
Module Title	Interpersonal Sk	Interpersonal Skills for Paramedic Science					
Module Code	UZYSV9-15-1		Level	1	Version	2	
Owning Faculty	Health and Appl	ied Sciences	Field	Allied Health Professions			
Contributes towards	BSc (Hons) Paramedic Science						
UWE Credit Rating	15 ECTS Credit Rating		7.5	Module Type	Project		
Pre-requisites			Co- requisites				
Excluded Combinations			Module Entry requirements				
Valid From	September 2017		Valid to	September 2020			

CAP Approval Date 20/07/2017

Part 2: Learning and Teaching						
Learning Outcomes	 On successful completion of this module students will be able to: 1. Understand how acute illness and injury or long term medical conditions impact on an individual's ability to communicate (Component A) 2. Understand how age and sensory decline impact on two way communication (Component A) 3. Explain the barriers to participatory communication in the emergency environment and consider the ethical dilemmas and conflicting emotions that can be involved when witnessing distressing events and communicating or receiving bad news (Component A) 4. Understand national legislation and professional responsibility when reporting and recording information and the importance of confidentiality (Component A) 5. Consider the need to communicate sensitively in a way that acknowledges the individuals experiences, values, culture and beliefs (Component A) 6. Understand how to gather, summarise and communicate clinical information, in verbal, written and electronic formats (Component A) 7. Differentiate between the normal and abnormal physical and psychological response to stressful events and evaluate a range of methods for alleviating or eliminating sources of conflict (Component A) 					

Syllabus Outline	Participatory Communication Communication theories Effects of illness and injury on ability to communicate The effects of aging and sensory decline Building respect, empathy and trust Issues of diversity and communication				
	Active listening and tone of voice Verbal & non-verbal communication Self-awareness Reflecting on interpersonal skills				
	Barriers to Participatory Communication Environmental and interpersonal factors Communicating with diverse group across the lifespan Responding to angry, aggressive or violent reactions Psychological effects of trauma and responses to death, grief and bereavement				
	Interprofessional Communication Sources of support and information Issues of confidentiality and reporting Paramedic role in health promotion Teamwork and leadership				
	Communication Technology Patient report forms Radio procedure Use of telemetry Phonetics and the NATO alphabet Communications during a mass-casualty incident				
Contact Hours	 Students will engage in six, 6-hour interactive lecture and seminar days. Students are also given access to bespoke, interactive learning resources for the module, containing audios, games and quizzes giving opportunities to develop knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time. 				
	 Students are encouraged to evaluate their own interpersonal skills in placement and to observe those of their clinical colleagues. This will form the basis of their reflective assignment. 				
Teaching and Learning Methods	Scheduled learning includes lectures and seminars, also tutorials.				
	Independent learning includes hours engaged with essential reading, reflective case-study preparation and completion etc.				
	Placement learning: includes practice placement with the Ambulance Service				

Key Information Sets Information	this m compa prospe	odule con arable set ective stud	Sets (KIS) ar tributes to, thi s of standardis dents to comp plying for.	s is a require sed informati	ment s	set by HE out under	ESA/HEFC	E. KIS are ourses all	е
	к	key Inform	nation Set - Mo	odule data					
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	Λ	lumber of	f credits for this	s module			1	5	
	b	lours to e llocated	Scheduled learning and teaching study hours	Independen study hours		ement ly hours	Allocated Hours		
		150	36	39		75	150		
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		C	Coursework assessment per		ercenta	centage Total		%	
Reading Strategy	Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.Further readings Further reading is advisable for this module, and students will be encouraged to explore at least one of the titles held in the library on this topic. A current list of such titles will be given in the module guide and revised annually.								
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Indicative Reading List	 Blaber, A. (2008) Foundations for Paramedic Practice: A Theoretical Perspective. London: McGraw Hill. Blaber, A. and Harris, G. (2014) Clinical Leadership for Paramedics. Maidenhead: Open University Press. Caroline, N. (2013) Emergency Care in the Streets. Boston, MA: Jones and Bartlett Publishing. Moss, B. (2012) Communication Skills in Health and Social Care. London: Sage.
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	Part 3: Assessment
Assessment Strategy	Summative Assessment Component A(100%): A 2400 word reflective assignment examining and evaluating elements of interpersonal skills Rationale; to provide an opportunity to assess the student's ability to reflect upon the principles and relevant theory of communication and interpersonal skills in health and social care. Formative assessment will take place through skills supervision and feedback, also tutorial support and reading by a personal tutor of draft work.

Identify final assessment component and element	ent A			
% weighting between components A and B (Star	ndard modules only)	A: 100%	B :	
First Sit				
Component A (controlled conditions) Description of each element		Element w (as % of co	•••	
1. A 2500 word assignment			100%	

Resit (further attendance at taught classes is not required)				
Component A (controlled conditions) Description of each element	Element weighting (as % of component)			
1. A 2500 word assignment	100%			

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.

FOR OFFICE USE ONLY

First CAP Approval Date		28/03/2014				
Revision CAP Approval Date	20/07/20)17	Version	2	Link to RIA 12420	