



## **Module Specification**

# **Communication Skills in Supportive and Palliative Care**

Version: 2023-24, v2.0, 17 Jul 2023

### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Communication Skills in Supportive and Palliative Care

**Module code:** UZTSUG-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** Communication Skills in Supportive and End of Life Care 2023-24, Communication Skills in Supportive and End of Life Care 2023-24, Communication Skills in Supportive and Palliative Care 2023-24

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** Developing therapeutic, person-centred relationships

Developing self-awareness

Boundary setting including consent and confidentiality

Psychosocial responses to illness including cultural perspectives

Concepts of loss, transition and grief

Emotional expression, verbal and non-verbal communication

Theories of communication

Approaches to working with strong emotions

Coping

Practical skills for effective communication, for example, listening, reflecting, paraphrasing, summarising

Strategies for managing difficult conversations including bad news

Communication within the context of team working

Cognitive impairment communication skills

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used which may include:

Practice experience

Workshops and Master-classes

Lectures and Seminars

Case based learning

Role play

Contact Hours A total of 72 hours in the form of lectures, seminars or tutorials, work-based learning, project supervision, or online activities.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a comprehensive knowledge and critical understanding of psycho-social responses to illness

**MO2** Critically analyse theories of transition, loss and grief

**MO3** Critically evaluate communication and support strategies used in working with; a) Individuals and families experiencing loss and change, b) Professionals who work with emotional issues

**MO4** Appraise and apply a range of evidence that supports understanding of self in the development of therapeutic relationships, reflecting on own communication processes

**MO5** Demonstrate knowledge and a critical understanding of professional codes of conduct and organisational policy in relation to consent and confidentiality

**MO6** Appraise communication processes in multi-disciplinary team working and identify the implications for own communication

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** This assignment is based on a professional experience relating to communication, incorporating an analysis of relevant theories and concepts. It comprises:

3,000 word reflective account based on the detailed analysis of a transcript. A communication transcript is included as an appendix.

There are three sections to this assignment;

A tape recording of a therapeutic conversation.

The production of a transcript.

A written reflective account demonstrating your analysis of the conversation that develops the skills highlighted in the transcript.

This method of assessment has been chosen to enable learners to apply module learning to their practice through an evaluation of their practice. This will facilitate the demonstration of the module learning outcomes.

### **Assessment tasks:**

#### **Written Assignment (First Sit)**

Description: 3000 word reflective account based on the detailed analysis of a transcript

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Written Assignment (Resit)**

Description: 3000 word reflective account based on the detailed analysis of a transcript

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study: