



MODULE SPECIFICATION

Part 1: Information			
Module Title	Cancer Care		
Module Code	UZTSUE-15-M	Level	M (FHEQ Level 7)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	UZTSUD-15-3 Cancer Care		
Co- requisites	None		
Module Entry requirements	None		


Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been developed to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <ul style="list-style-type: none"> This module focuses on the biopsychosocial impact of cancer on those diagnosed with cancer <p>The learning and teaching methods of the module will combine interactive simulations based within classrooms and simulated care settings, and structured self-directed learning sessions using Blackboard (VLE) and other on-line and taught materials. The teaching and content will be delivered by academic and practitioners from across the four fields of nursing.</p>
Part 3: Assessment: Strategy and Details
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to critically explore and analyse their own current and future practice focusing on an existing or emerging model of care.</p>

Formative assessment: Students will be given the opportunity to present and discuss assignment plans at a seminar within the module.

Summative assessment: This module is summatively assessed through a 2,000 word assignment to enable students to evaluate the evidence in relation to one aspect of provision relating to person-centred care in the community.

The assessment is the submission of a 2000 word essay addressing a cancer related topic linking to their clinical experience. The assignment will enable students some flexibility to reflect their own interest and learning within guidelines and guidelines will signpost what should be included in order to demonstrate achievement of the module learning outcomes.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 2000 word assignment	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 2000 word assignment	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to cancer care • Critically appraise existing knowledge, new evidence and innovations in practice • Convincingly evidence a detailed and deep understanding and evaluation in specialised areas and of current theory and research • Demonstrate an informed understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness. <p>All learning outcomes are assessed through Component A.</p>	

Key Information Sets Information (KIS)	Key Information Set - Module data																			
	Number of credits for this module					15														
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	150	36	114	0	150															
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;																			
	<p>Coursework: Written assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="612 882 1305 1115"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> </tr> <tr> <td></td> <td></td> <td>100%</td> </tr> </table>					Total assessment of the module:			Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
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Written exam assessment percentage		0%																		
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Practical exam assessment percentage		0%																		
		100%																		
Reading List	https://rl.talis.com/3/uwe/lists/1F2EB9E8-1954-01F9-A92B-1C7FDFEC03C1.html?lang=en-GB																			

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First Approval Date (and panel type)	March 2014			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	November 2015	Version	1.1	3288
	May 2016		1.2	Link to 3719
	30 May 2019		2	MIA 10720