



ACADEMIC SERVICES

MODULE SPECIFICATION

| Part 1: Basic Data | | | | | |
|-----------------------|---|---------------------------|-------------------------------|-------------|---------|
| Module Title | Cancer Care | | | | |
| Module Code | UZTSUE-15-M | Level | M | Version | 1.1 |
| Owning Faculty | Health & Applied Sciences | Field | Continuing Care Adult Nursing | | |
| Department | Nursing and Midwifery | | | | |
| Contributes towards | BSc(Hons) Nursing Adult, BSc Nursing (Adult Nursing) Graduate Diploma Nursing (Adult) | | | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 | Module Type | Project |
| Pre-requisites | None | | Co-requisites | None | |
| Excluded Combinations | UZTSUD-15-3 Cancer Care | Module Entry requirements | | | |
| Valid From | September 2015 | Valid to | September 2020 | | |

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| CAP Approval Date | 28/03/2014 |
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| Part 2: Learning and Teaching | |
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| Learning Outcomes | <p>On successful completion of this module students will be able to</p> <ol style="list-style-type: none"> 1. Demonstrate an in-depth knowledge and understanding of the process of cancer through analysis of normal and disordered physiology including the role of causative agents in the cancer process (Component A) 2. Evaluate critically the role of health promotion and screening programmes in prevention and early detection of cancer (Component A) 3. Critically evaluate evidence relating to the psychosocial impact of cancer on those diagnosed with cancer, their families and supporters (Component A) 4. Critically analyse the biological evidence underpinning current cancer treatment and potential developments (Component A) 5. Critically review issues of survivorship and rehabilitation following cancer treatment. (Component A) 6. Identify and discuss ethical issues arising in relation to cancer treatment (Component A) |
| Syllabus Outline | <p>Cancer Biology</p> <p>Normal physiology of the cell cycle and immune system; Malignant</p> |

transformation of cells.

Aspects of Epidemiology

Internal and external causative factors related to cancer; Global/national/local trends; Classifications systems; Health promotion and screening. The psychosocial impact of cancer

Treatments

Role of surgery; Chemotherapeutic agents and their effects in the treatment of cancer; Types of radiotherapy and their impact on malignant cells; Immunotherapy and hormone therapy; Biological response modifiers; Principles of bone marrow transplantation; Supportive and psychological care; Complementary therapies.

Clinical aspects

Influence of policy directives on service provision; Ethical principles related to cancer treatment; Strategies for the involvement of users and supporters in the development of cancer services; the role of the voluntary sector

Contact Hours A total of 36 hours in the form of seminars, lectures and online activities

Teaching and Learning Methods A variety of approaches will be used which may include:

- Technology enhanced learning
- Workshops and Master classes
- Lectures and Seminars
- Case based learning

Key Information Sets Information Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

| Key Information Set - Module data | | | | |
|--|---|-------------------------|-----------------------|-----------------|
| <i>Number of credits for this module</i> | | | | 15 |
| Hours to be allocated | Scheduled learning and teaching study hours | Independent study hours | Placement study hours | Allocated Hours |
| 150 | 36 | 114 | | 150 |



The table below indicates as a percentage the total assessment of the module which constitutes a -

Coursework: Written assignment or essay

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

| | | | | |
|--------------------------------------|--|--|--|------|
| Total assessment of the module: | | | | |
| Written exam assessment percentage | | | | |
| Coursework assessment percentage | | | | 100% |
| Practical exam assessment percentage | | | | |
| | | | | 100% |

Reading Strategy

Core readings

It is essential that students read one of the cancer nursing textbooks available through the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

Access and skills

The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

Indicative reading list

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide.

Corner, J. and Bailey, C. (2008) Cancer Nursing; Care in Context (2nd Edition) Oxford: Wiley Blackwell

Grundy, M (2008) Nursing in Haematological Oncology. (2nd Edition). London: Baillere Tindall

Newton, S., Hickey, S. and Jackowski, J. (2008) Mosby's oncology nursing advisory – a comprehensive guide to clinical practice Oxford: Elsevier

Symonds, P., Deehan, C., Mills, J. A. and Meredith, C. (2012) Walter and Miller's text book of radiotherapy: radiation physics, therapy and oncology. (7th edition). Edinburgh: Churchill Livingstone

Wyatt, D. and Hulbert-William, N. (2015) Cancer and Cancer Care. London: Sage Publishing Ltd

Yarbro, C. H., Wujcik, D. and Gobel, B. H, (2010) 'Cancer Nursing Principles

| | |
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| | and Practice' (7th Edition). London: Jones and Bartlett Publishing Journal of Advanced Nursing Cancer Nursing Practice Supportive Care in Cancer Psycho-oncology |
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| Part 3: Assessment | |
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| Assessment Strategy | The assessment is the submission of a 2500 word essay addressing a cancer related topic linking to their clinical experience. This should be include references relating to the learning outcomes of the module. This method of assessment has been chosen to allow maximum flexibility, whilst at the same time requiring them to demonstrate that the learning outcomes have been addressed. . |

| Identify final assessment component and element | | |
|--|--|-----------|
| % weighting between components A and B (Standard modules only) | A: | B: |
| | | |
| First Sit | | |
| Component A (controlled conditions) Description of each element | Element weighting (as % of component) | |
| 1. 2500 word assignment | 100% | |

| Resit (further attendance at taught classes is not required) | | |
|---|--|--|
| Component A (controlled conditions) Description of each element | Element weighting (as % of component) | |
| 1. 2500 word assignment | 100% | |
| If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences. | | |