






ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	The Nature and Treatment of Cancer				
Module Code	UZTSUD-15-3	Level	3	Version	1
Owning Faculty	Health & Applied Sciences	Field	Continuing Care Adult Nursing		
Contributes towards	BSc (Hons) Professional Studies, BSc(Hons) Specialist Practice				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites			Co-requisites		
Excluded Combinations	UZTSHE-20-M, UZTR3R-20-3 UZTSUE-15-M Nature and Treatment of Cancer	Module Entry requirements	Working in cancer-related field.		
Valid From	September 2014	Valid to	September 2020		

<b>CAP Approval Date</b>	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate knowledge of the process of cancer through analysis of normal and disordered physiology, including the role of causative agents in the cancer process (Component A)</li> <li>2. Reflect critically on the role of health promotion and screening programmes in prevention and early detection of cancer (Component A)</li> <li>3. Evaluate evidence relating to the psychosocial impact of cancer on those diagnosed with cancer, their families and supporters (Component A)</li> <li>4. Demonstrate a critical awareness of cancer treatment modalities (Component A)</li> <li>5. Critically reflect on the ethical principles which underpin cancer treatment(Component A)</li> <li>6. Critically reflect on issues relating to rehabilitation and survivorship following cancer treatment (Component A)</li> <li>7. Evaluate the influence of policy directives on service provision including the involvement of people with cancer and supporters in service development (Component A)</li> </ol>
Syllabus Outline	<b>Cancer Biology</b>

	<p>Normal physiology of the cell cycle and immune system; Malignant transformation of cells.</p> <p><b>Aspects of Epidemiology</b></p> <p>Internal and external causative factors related to cancer; Global/national/local trends; Classifications systems; Health promotion and screening. The psychosocial impact of cancer</p> <p><b>Treatments</b></p> <p>Role of surgery; Chemotherapeutic agents and their effects in the treatment of cancer; Types of radiotherapy and their impact on malignant cells; Immunotherapy and hormone therapy; Biological response modifiers; Principles of bone marrow transplantation; Supportive and psychological care; Complementary therapies.</p> <p><b>Clinical aspects</b></p> <p>Influence of policy directives on service provision; Ethical principles related to cancer treatment; Strategies for the involvement of users and supporters in the development of cancer services; the role of the voluntary sector</p>																														
Contact Hours	A total of 36 hours in the form of seminars, lectures and online activities																														
Teaching and Learning Methods	<p>A variety of approaches will be used which may include:</p> <ul style="list-style-type: none"> <li>• Technology enhanced learning</li> <li>• Workshops and Master classes</li> <li>• Lectures and Seminars</li> <li>• Case based learning</li> </ul>																														
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="459 1308 1369 1697"> <thead> <tr> <th colspan="5"><b>Key Information Set - Module data</b></th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td>150</td> <td>36</td> <td>114</td> <td></td> <td>150</td> </tr> <tr> <td colspan="5" style="text-align: right;"></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Coursework:</b> Written assignment or essay,</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114		150					
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Total assessment of the module:			
Written exam assessment percentage			
Coursework assessment percentage		100%	
Practical exam assessment percentage			
			100%

Reading Strategy

**Core readings**

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

**Further readings**

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

**Access and skills**

The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

**Indicative reading list**

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide.

Corner, J, Bailey, C,(2008) *'Cancer Nursing; Care in Context'* ( 6<sup>th</sup> Ed) Blackwell

Elwood, J. Mark, Sutcliffe, Simon B ( 2010) *'Cancer Control'* Oxford University Press, (online text)

Fitzgibbon, DR (2010) *'Cancer pain: assessment, diagnosis and management'* Lippincott Williams and Wilkins

Gannett, D E (2010) *'Cancer and its management – 6<sup>th</sup> Edition'* Elsevier Inc.

Newton, Susan, Hickey Margaret, Marrs, Joyce *'Mosby's oncology nursing advisory – a comprehensive guide to clinical practice'* Mosby 2008

Pardee B, Skein GS (2009) *'The biology and treatment of cancer – Understanding Cancer'* Wiley-Blackwell

	<p>Priestman TJ (2008) <i>'Cancer chemotherapy in clinical practice'</i> Springer</p> <p>Rankin J (2008) <i>'Rehabilitation in cancer care'</i> Wiley-Blackwell</p> <p>Schneider K A (2012) <i>'Counselling about cancer – strategies for genetic counselling'</i> Wiley-Blackwell</p> <p>Tobias JS, Hochhauser D, Souhami RL (2010) <i>Cancer and its management'</i> Wiley-Blackwell</p> <p><b>Journals</b></p> <p>Cancer Nursing Cancer Nursing Practice</p>
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Part 3: Assessment	
Assessment Strategy	<p>The assessment is the submission of a 2500 word essay addressing a cancer related topic linking to their clinical experience. This should include references relating to the learning outcomes of the module. Students will be provided with detailed information regarding the assessment when undertaking the module.</p> <p>This method of assessment has been chosen to allow maximum flexibility for students from a variety of cancer fields, whilst at the same time requiring them to demonstrate that the learning outcomes have been addressed.</p>

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2500 word assignment	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 2500 word assignment	100%
<p>If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	