



MODULE SPECIFICATION

Part 1: Information			
Module Title	Advanced Theory and Practice in Counselling Psychology		
Module Code	USPK6M-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: This module will cover advanced practice topics including supervision, psychometrics, neuropsychological assessment and clinical leadership.</p> <p>Teaching and Learning Methods: Students will receive 54 hours of contact which will be in the form of seminars, lectures and workshops.</p> <p>Seminars, lectures and workshops will allow students to explore the theoretical topics, and relate this to their clinical work. There will be some didactic teaching sessions, covering the various theoretical topics. Students will be invited to carry out various experiential exercises to facilitate their reflections. There will also be opportunities to learn how to administer psychometric and neuropsychological assessments, and write the results up in reports. Students will be invited to carry out a series of reflective exercises as part of a problem based learning format around clinical leadership.</p> <p>The module will use technology enhanced learning in that video clips showing how to use key tests will be posted online. The portfolio will be submitted online via Blackboard.</p>

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment			
<p>The practical skills around the use of psychometric and neuropsychological tests will be assessed via a portfolio. Students will be required to submit a video of themselves carrying out a neuropsychological test, together with a critical reflection. They will also write up a brief report based on some test results that will be provided. This combination will allow the assessment to evaluate practical testing skills, as well as critical evaluation of this area.</p> <p>The supervision topic will be assessed through a written essay, in order to assess knowledge and comprehension, plus evaluation and critique of the theories around supervision.</p> <p>The leadership area will be assessed via a critical reflection based on the problem based leadership task. This will allow students to on the one hand demonstrate a critical awareness of the concepts around clinical leadership, whilst also demonstrating some personal awareness and reflection of their skills in this area.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay on an aspect of supervision. 2000 words
Reflective Piece - Component B		50 %	Critical reflection on a leadership task. 2000 words
Portfolio - Component A	✓	0 %	A portfolio comprising a video and reflection on administering a neuropsychological test battery, plus a brief report based on a case outline and provided test data. Pass/Fail
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay on an aspect of supervision - 2000 words
Reflective Piece - Component B		50 %	Critical reflection on a leadership task. 2000 words
Portfolio - Component A	✓	0 %	A portfolio comprising a video and reflection on administering a neuropsychological test battery, plus a brief report based on a case outline and provided test data. Pass/Fail

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Describe and evaluate several key approaches to supervision relevant to counselling psychology	MO1
	Critically reflect on their own experiences of supervision	MO2
	Critically evaluate the use of psychometric and neuropsychological tests within counselling psychology	MO3
Competently carry out a range of psychometric and neuropsychological tests	MO4	

STUDENT AND ACADEMIC SERVICES

	Competently report psychometric and neuropsychological test findings, being aware of the information needs of different audiences	MO5
	Demonstrate a critical awareness of approaches to leadership in clinical settings	MO6
	Critically reflect on personal experiences of leadership and personal development needs in this area	MO7
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	246
	Total Independent Study Hours:	246
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	54
	Total Scheduled Learning and Teaching Hours:	54
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/usp6m-30-m.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Counselling Psychology [Sep][FT][Frenchay][3yrs] DCounsPsych 2018-19