

MODULE SPECIFICATION

		Part 1:	Information			
Module Title	Broad	dcast Practice				
Module Code	UFCFJF-15-3		Level	Level 6		
For implementation from	2021-22					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty		ty of Environment & nology	Field	Computer Science and Creative Technologies		
Department	FET [T Dept of Computer Sci & Creative Tech				
Module Type:	Stand	lard				
Pre-requisites		None				
Excluded Combinations		None				
Co-requisites		None				
Module Entry Requirements		None				
PSRB Requirements		None				

Part 2: Description

Overview: Broadcast Practice is a module aimed at fostering quick decision making based on the synthesis of the techniques and practice in broadcast covered in level one and two, particularly speech and documentary. It will be real practical scenario based in professional surroundings.

Educational Aims: See Learning Outcomes

Outline Syllabus: Brief Content:

Delivery standards formats and standards. metering. Picture formats and technical standards

Production aspects

Editorial content, running live networks with multiple outside sources

Techniques

Radio frequency standards, IP broadcast, clean feed, satellite up linking Genre specific

conventions and technology ISDN Live major events, sport, music events.

Teaching and Learning Methods: Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Exam preparation: 10 hours

Coursework preparation: 30 hours

Total study time: 150 hours

Teaching sessions will comprise a series of lectures and tutorials based on the syllabus content and leading towards: the exam and the development of the necessary skills and techniques to produce work for the portfolio. The lectures will introduce topics and examine some areas in more detail. Tutorials will provide a means for students to explore some of the techniques and systems explored in the lectures.

Part 3: Assessment

Details of assessments will be developed and updated continually in conjunction with our industry partner BBC R and M Ops.

Currently the assessments will be:

A – Individual Practical Test under controlled conditions.

A real/simulated exercise in live broadcasting (this exercise will test the understanding and application of all of the learning outcomes)

B - A portfolio consisting of

diary and evaluations of third-party professional work observations/experience (i, iv)

multiple recorded sound packages in a variety of styles/genres (i, ii, iii)

planning documents written for specific events either real or hypothetical demonstrating professional levels of awareness on H and S, content and technical delivery (i, ii, iii)

self-evaluation document with a retrospective of the year's activities and initial career plan (iv)

Criteria against which student performance is assessed will be provided with each assessment brief.

Students will also receive formative feedback from the outset during weekly practical tutorials

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A		25 %	Individual practical test (2 hours) - controlled live conditions
Portfolio - Component B	~	75 %	Portfolio (work related observation/experience evaluation, planning documents.)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	\checkmark	75 %	Written report (1500 words)

STUDENT AND ACADEMIC SERVICES

Practical Skills Assessment -	25 %	Individual practical test (2 hours) - controlled live
Component A	25 /0	conditions

	Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning o	outcomes:			
	Module Learning Outcomes	Reference				
	Evaluate and choose relevant technologies and techniques for specific sound broadcasting tasks and have the ability to convey a technical scenario to both technical and non technical staff in a clear and effective way					
	Be able to produce to broadcast standards audio packages to a given brief To have experience and capability in planning and running broadcast programmes spanning a variety of situations and venues in real world conditions Analyze and evaluate through observation and active investigation the skills, techniques, processes and technologies employed by current frontline practitioners and be able to relate this to career development					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study 114					
	Total Independent Study Hours:	11	4			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning3					
	Total Scheduled Learning and Teaching Hours:		6			
	Hours to be allocated	15	0			
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ufcfjf-15-3.html					

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Broadcast Audio and Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20 Broadcast Audio and Music Technology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19 Broadcast Audio and Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

STUDENT AND ACADEMIC SERVICES

Audio and Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20 Creative Music Technology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20 Audio and Music Technology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19 Audio and Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19 Creative Music Technology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19