Module Specification

Introduction to Evidence and Research in Practice

Version: 2023-24, v2.0, 19 Jul 2023

Contents

Part 1: Information

Module title: Introduction to Evidence and Research in Practice

Module code: UZTSUP-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: Evidence and Research in Practice 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The nature of knowledge and types of evidence; the wider context of evidence based practice.

The research process covering specific approaches to design and methodology; research ethics; influences on validity, reliability and applicability; interpretation of findings.

Approaches to change: barriers to change and strategies to facilitate change, including contributory factors (individual, research, organisational, political/economic).

Part 3: Teaching and learning methods

Teaching and learning methods: A range of learning and teaching approaches are used including lectures, seminars, workshops, small group work, tutorials and an e-learning resource.

Students will have three to six hours each week in face-to-face teaching sessions with staff on the module. Students are given access to a tailor-made, interactive learning resource for the module, containing audios, games and quizzes giving opportunities to assess knowledge and understanding as they progress through the module. In addition, email contact with staff is available throughout the module and during scheduled tutorial time.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Demonstrate an understanding of the implications of research evidence for professional practice and/or planning and delivery of services
>
> **MO2** Evaluate a range of evidence supporting practice and policies in the workplace
>
> **MO3** Analyse the use of a range of research designs, data collection techniques and methods of data analysis
>
> **MO4** Discuss the relevance and the relationship of research to aspects of policy and professional practice

MO5 Discuss the requirements necessary for the successful implementation of planned change based on best available evidence

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: There are opportunities for formative assessment during workshop activities on the module. In addition, students are given feedback on their choice of research article prior to assessment.

Assessment is a 1.5-hour controlled conditions assessment. Students must answer a mix of short and longer answer questions. The longer answer questions relate to a research article, chosen by the student during the module, which relates to their professional practice. This assessment contributes to 100% of the module mark.

Assessment tasks:

Examination (First Sit)
Description: 1.5 hours unseen exam
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Examination (Resit)
Description: 1.5 hours unseen exam

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: