



MODULE SPECIFICATION

Part 1: Information			
Module Title	Cellular Pathology and Oncology		
Module Code	USSKBM-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Applied Sciences
Department	HAS Dept of Applied Sciences		
Module type:	Standard		
Pre-requisites	Studies in the Biology of Disease 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Technical aspects of Cellular Preparative processes in Cellular Pathology; microscopy; the theory of stain action; immunocytochemistry; cytopathology; molecular techniques used and their application.</p> <p>Principles of Cancer The hallmarks of cancer; its genetic basis; oncogenes and tumour suppressor genes; cell signalling in tumours; tumour progression; invasion and metastasis; the role of cancer stem cells.</p> <p>Cancer screening; diagnosis; grading and staging; existing therapeutic strategies; potential future therapies.</p> <p>Tissues and Organs: Pathology and Investigation A systematic overview of the structure and function of the major organs, their pathology, and associated neoplastic disease. (To include: liver; lung; skin; prostate; reproductive system; gastrointestinal tract; the urinary/renal system;.breast; bone; skin; pancreas; neuroendocrine system).</p>

STUDENT AND ACADEMIC SERVICES

Non-neoplastic disease of the major organs requiring cellular pathological investigation; systemic disease such as amyloidosis and renal disease.

The role of cellular pathology in research; quantitation; quality control.

Teaching and Learning Methods: Scheduled learning

The majority of the taught material will be delivered as lectures (online for 20/21), complemented by tutorials and practical classes, but divided into discrete sections:

The early part of the module will focus on the technical aspects of cellular pathology, this will include a practical class where technique will be put into practice and followed by a tutorial session to both review and reinforce learning, and provide guidance for a written assessment based on the laboratory work.

The next section will focus on the cellular and molecular biology of cancer. This will be largely lecture-based and include a tutorial exercise on the grading and staging of cancer.

The remainder of the module will focus on different organ systems each week, their pathology and cellular pathology approaches to disease investigation. This section will include two practical classes – one focussing on prostate pathology and amyloidosis, the second on the grading and staging of solid tumours.

The final section will also include tutorials on current research frontiers, the use of immunocytochemistry in research, the use of molecular techniques in cellular pathology, and cancer screening programmes - where students may be given reading materials or case studies in advance and will be expected to actively participate in the session.

Independent learning

In addition to lectures, and practicals, students are expected to prepare for tutorial sessions by carrying out designated reading tasks. Furthermore, they are expected to undertake further independent reading – with guidance given during lectures. This reading is designed to support student learning both for the completion of coursework, but also in preparation for the final exam to ensure both breadth and depth to their knowledge.

The expected time dedicated to independent learning is 228 hours.

Contact Hours:

The contact hours (66) are distributed broadly as follows:

45 hours of lectures

9 hours of practical classes

12 hours of tutorials/seminars (including 3 hours of revision sessions)

In addition to the described contact time, this material will be supported through online learning material, including online quizzes and technology-enhanced lecture material.

Independent learning: Using defined TEL strategies includes hours engaged with essential reading, assignment preparation and completion etc.

Part 3: Assessment

Coursework:

CW1 will be a 2000 word essay based on a cancer of the student's choice. They will be given certain criteria to cover, and invited to search the scientific literature for the latest developments in their chosen area. This will allow the students the freedom to explore an area of personal interest and using this as an exemplar of certain core aspects of the module curriculum. Students will be given this opportunity, and appropriate feedback, to develop their scientific writing skills.

CW2 will consist of a 1500 word report based on a case study with data obtained in part through the third practical class. Students will interpret their own data, alongside that provided to decide the diagnosis, prognosis and treatment strategy for a patient. This will allow the student to critically evaluate scientific literature and current clinical practice.

Online Exam (24 hour submission window):

The final element is an online examination comprising of essay type questions. Allowing students to demonstrate both the breadth and depth of knowledge of the topics.

In addition to these assessments, students will be given formative feedback in lectures and tutorials.

STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		20 %	2000 word essay
Written Assignment - Component B		20 %	1500 word laboratory-based case study
Examination (Online) - Component A	✓	60 %	Online exam (24 hour submission window)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		40 %	Extended essay assessment
Examination (Online) - Component A	✓	60 %	Online exam (24 hour submission window)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Employ good laboratory practice related to Cellular Pathology techniques.	MO1
	Understand the principles of tissue preparation for histology and the mechanism by which common staining methods work.	MO2
	Show an appreciation of the epidemiology and aetiology of cancer.	MO3
	Understand the key features of tumour cells, progression towards malignancy and the cellular and molecular biology underpinning malignant disease.	MO4
	Discuss the role of Cell Pathology in the diagnosis and prognosis of both neoplastic and non-neoplastic disease in the major organs and tissues.	MO5
	Critically discuss current methods for cancer screening, and the potential for development of existing and potential future screening programmes.	MO6
	Understand current therapeutic approaches and be able to discuss potential future avenues for therapy.	MO7
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	236
	Total Independent Study Hours:	236
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	66

STUDENT AND ACADEMIC SERVICES

	Total Scheduled Learning and Teaching Hours:	66
	Hours to be allocated	300
	Allocated Hours	302
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/usskbm-30-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Biomedical Science [Sep][FT][Frenchay][4yrs] MSci 2018-19

Healthcare Science (Tissue Science) [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Biomedical Science [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19