MODULE SPECIFICATION

Part 1: Information			
Module Title	Managing People in a Global Context		
Module Code	UMPDFL-15-M	Level	M
For implementation from	September 2014		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	FBL	Field	Human Resource Management
Department	BBS: Business and Management		
Contributes towards	Master of Business Administration		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
Learning in the module is achieved through a combination of class-based activity (which may take place in a physical or virtual classroom) and independent study, supported by online materials.   The Independent learning in this module includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.   You will cover: • External and internal influences which shape the management of people including economic perspectives on labour markets and institutional (legal) perspectives.   • Exploration of the link between HR strategy, policy and practice and organisational strategy and the contribution of human resource management to organisational effectiveness.   • The role of line managers and the HR professional in the delivery of effective people management.   • The practical application and theoretical approaches to resourcing, acquiring talent, managing performance and the development of people in the workplace in an international context.   • Contemporary developments in the field people management.   • Practical skill development in aspects of managing people.   Indicative skills could include;   Selection interviewing, negotiating skills, conflict resolution, staff development

Part 3: Assessment

The assessment is designed to examine the capacity of students to take a critical approach to management of people, with a particular focus on the application of theoretical concepts to practice in the work context.

 Formative assessment occurs throughout the module in tutors' commentary on students' contributions as individuals or in groups.

Summative assessment comprises two components:

A reflective write up of people management skills following participation in or observation of activity(weighted at 25% of the total marks) and the completion of a written assignment (3000 words maximum) (weighted at 75% of total module marks) consisting of an in depth analysis of an integrative people management case study.

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	**A:** **25%**	**B**: **75%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Reflective write up of skill development activity	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Individual essay (3000)	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. Reflective write up of skill development activity	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Individual essay (3000)	100%
Part 4: Learning Outcomes & KIS Data	

Learning Outcomes	On successful completion of this module students will be able to:
	• Understand the external and internal organisational context within which people are managed.(Component B) • Understand and critically analyse the main theoretical and conceptual frameworks underpinning the management of people in organisations (Component B) • Apply theory and key principles in the management of people to practice with full regard to the context. (Component B) • Critically examine the contribution that the effective management people can make to the achievement of organisational performance, and the critical role played by line managers. (Component B) • Demonstrate an awareness of contemporary international debates and trends in people management. (Component B) • Develop key skills in aspects of people management e.g. selection interviewing, grievance management, negotiation, dispute resolution, training skills (Component A)

Key Information Sets Information (KIS)						
	Key Information Set - Module data					
	Number of credits for this module				15	
Contact Hours						
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam
Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:			
Written exam assessment percentage		0%	
Coursework assessment percentage		100%	
Practical exam assessment percentage		0%	
		100%	

Reading List	*Reading list link* https://uwe.rl.talis.com/lists/04AA0C8E-5F16-9C74-9021-0D7095806BF9.html

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First CAP Approval Date	13 February 2014			
Revision ASQC Approval Date *Update this row each time a change goes to ASQC*	7 March 2018	Version	2	link to RIA