



Module Specification

Emerging Economics

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Part 1: Information

Module title: Emerging Economics

Module code: UMEDFV-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Accounting Economics & Finance

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Economics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The following is an indicative list of topics that will be explored:

Recent developments in the economies of emerging markets including Brazil, Russia, India, China and South Africa.

The role of these emerging markets in their respective regions in encouraging economic growth and trade integration.

Relations between the emerging markets themselves.

Trade links between the emerging markets and the global economy.

The role of the emerging markets in influencing the global economic and trading systems.

The future role of emerging markets in global trade and the possible threats and challenges to their position.

Part 3: Teaching and learning methods

Teaching and learning methods: 12 x 2 hour workshops.

Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend relevant Faculty research and external seminars.

In addition, contact time may also take a synchronous virtual form rather than face-to-face, through the use of email, email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting.

The main focus of teaching and learning on the taught MSc programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required

for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.

Independent learning includes hours engaged with essential reading, case study preparation, preparation for oral presentations, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

D1 Ability to present a structured argument at both abstract and concrete levels in the subject area

D2 Ability to recognise complex problems and evaluate solutions

D3 Ability to critically analyse, evaluate and reflect upon complex materials relating to the subject area

D4 Ability to undertake independent research

MO1 A critical appreciation of the domestic economic development and profile of emerging markets including Brazil, Russia, India, China and South Africa

MO2 A critical understanding of the role of the emerging markets in encouraging regional trade integration

MO3 An ability to critically evaluate the role of the emerging markets in challenging longstanding trade patterns within the global economy

MO4 A critical understanding of the role of the emerging markets in global trade diplomacy

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umedfv-15-m.html) via the following link <https://uwe.rl.talis.com/modules/umedfv-15-m.html>

Part 4: Assessment

Assessment strategy: Learning outcomes will be assessed via a case study, and a group debate. First, students will choose one of the emerging markets and evaluate its development and place in the global trading system in a 2500-word piece of written work. This will then be submitted and marked by the tutor. Then using the essay and the associated feedback students will prepare and take part in a debate considering the role of the emerging markets in the global trading system. Each student will have five minutes to introduce their argument. Once all students have presented their argument, a debate will then follow allowing a free exchange of views.

Students will be given a mark for their five-minute introduction and their participation in the debate – where level and quality of contribution will be assessed.

Both assessments require students to undertake independent research building on material covered in class.

Assessment components:

Presentation (First Sit)

Description: Oral presentation (five minutes) and class debate

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4

Case Study (First Sit)

Description: Case study (2500 words)

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested: D1, D2, D3, D4, MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Oral presentation (five minutes) and class debate

Weighting: 30 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Case Study (Resit)

Description: Case study (2500 words)

Weighting: 70 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study: