



MODULE SPECIFICATION

Part 1: Information			
Module Title	Emerging Economics		
Module Code	UMEDFV-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business and Law	Field	Economics
Department	BBS: Accounting, Economics and Finance		
Contributes towards	MSc Global Political Economy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	NA		

Part 2: Description
<p>The following is an indicative list of topics that will be explored.</p> <p>Recent developments in the economies of emerging markets including Brazil, Russia, India, China and South Africa.</p> <p>The role of these emerging markets in their respective regions in encouraging economic growth and trade integration.</p> <p>Relations between the emerging markets themselves.</p> <p>Trade links between the emerging markets and the global economy.</p> <p>The role of the emerging markets in influencing the global economic and trading systems.</p> <p>The future role of emerging markets in global trade and the possible threats and challenges to their position.</p> <p>12 x 2 hour workshops</p> <p>Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend relevant Faculty research and external seminars.</p> <p>In addition, contact time may also take a synchronous virtual form rather than face-to-face, through the use of email, email discussion groups, virtual learning environments (VLEs) and other technology-aided means. It can also take place in a work-based setting.</p>

Part 3: Assessment

Learning outcomes will be assessed via a case study, and a group debate. First, students will choose one of the emerging markets and evaluate its development and place in the global trading system in a 2500-word piece of written work. This will then be submitted and marked by the tutor. Then using the essay and the associated feedback students will prepare and take part in a debate considering the role of the emerging markets in the global trading system. Each student will have five minutes to introduce their argument. Once all students have presented their argument, a debate will then follow allowing a free exchange of views.

Students will be given a mark for their five-minute introduction and their participation in the debate – where level and quality of contribution will be assessed.

Both assessments require students to undertake independent research building on material covered in class.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

30%

B:

70%

First Sit

Component A (controlled conditions)

Description of each element

Element weighting

(as % of component)

1. Oral presentation (five minutes) and class debate

100%

Component B

Description of each element

Element weighting

(as % of component)

1. Case study (2500 words).

100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)

Description of each element

Element weighting

(as % of component)

1. Oral presentation (five minutes)

100%

Component B

Description of each element

Element weighting

(as % of component)

1. Case study (2500 words).

100%

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of the module, students are expected to demonstrate:

- A critical appreciation of the domestic economic development and profile of emerging markets including Brazil, Russia, India, China and South Africa [Components A and B].
- A critical understanding of the role of the emerging markets in encouraging regional trade integration [Components A and B].
- An ability to critically evaluate the role of the emerging markets in challenging long-standing trade patterns within the global economy [Components A and B].
- A critical understanding of the role of the emerging markets in global trade diplomacy [Components A and B].

On successful completion of this module, students should have the following transferable skills:

- Ability to present a structured argument at both abstract and concrete levels in the subject area [Components A and B];
- Ability to recognise complex problems and evaluate solutions [Components A and B];
- Ability to critically analyse, evaluate and reflect upon complex materials relating to the subject area [Components A and B];
- Ability to undertake independent research [Components A and B].

The main focus of teaching and learning on the taught MSc programme is through independent research and debate in the context of 2-hour weekly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Scheduled learning for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.

Independent learning includes hours engaged with essential reading, case study preparation, preparation for oral presentations, assignment preparation and completion etc.

Key Information Sets Information (KIS)

Key Information Set - Module data				
<i>Number of credits for this module</i>				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	24	126	0	150

Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	70%
Practical exam assessment percentage	30%
	100%

Reading List	<p><i>Indicative Reading List:</i></p> <p>Recommended Texts The following are recommended as useful general texts and provide an indication of the type and level of information that students will be expected to use. Current advice on reading will be made available in the module outline which will be accessible via Blackboard.</p> <p>Beausang, F. (2012) <i>Globalization and the BRICs: why the BRICs will not rule the world for long</i>, Palgrave Macmillan.</p> <p>U. Becker (2013) <i>The BRICs and the emerging economies in comparative perspective</i>, Routledge.</p> <p>L. Brainard and L. Martinez-Diaz (2009) <i>Brazil as an economic superpower? Understanding Brazil's changing role in the global economy</i>, Brookings Institution Press.</p> <p>P. Carmody (2013) <i>The Rise of the BRICs in Africa: The Geopolitics of South-South Relations</i>, Zed Books.</p> <p>S. Corbridge, J. Hariss, and C. Jeffrey (2012) <i>India Today: Economy, Politics and Society</i>, Polity Press.</p> <p>K. Ho Chun (2013) <i>The BRICs superpower challenge</i>, Ashgate.</p> <p>J. O'Neill (2013) <i>The growth map: Economic opportunity in the BRICs and beyond</i>, Portfolio Penguin.</p> <p>N. Robinson (2012) <i>The Political Economy of Russia</i>, Rowman and Littlefield.</p> <p>R. Sharma (2013) <i>Breakout Nations: In pursuit of the Next Economic Miracles</i>, Penguin Books.</p> <p>L. Yueh (2013) <i>The Economy of China</i>, Edward Elgar Publishing.</p> <p>Journals International Economy Third World Quarterly Journal of International Development India Quarterly Review of International Political Economy</p>
--------------	---

FOR OFFICE USE ONLY

First CAP Approval Date	13 February 2014			
Revision CAP Approval Date	28 June 2017	Version	2	link to the RIA
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	07 March 2018	Version	3	link to RIA