



MODULE SPECIFICATION

Part 1: Information			
Module Title	Agency Project B		
Module Code	UBGMY5-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module provides an opportunity for you to gain experience in planning practice and develop the appropriate skills and knowledge to become full members of the profession. The module gives you the opportunity to work on live projects associated with your programme via a learning experience that helps to blend theory and practice together. As part of this, the module plays an important role in identifying the type of employment possible with your programme and the type of skills and competencies that you will have developed through your study. Overall, the module provides a framework in which you can develop creative, innovative and professional responses and contribute to helping to deliver and implement a variety of plans, policies and projects.</p> <p>Outline Syllabus: While the placement is designed to enhance your CV by offering you practical experience and an insight into what practising planners do, sessions in the lead-up to the placement will provide advice and support about the nature of the planning sector and the jobs that are available across it. The module will reinforce previous support about identifying and reflecting upon your skills and competencies and will provide useful advice about securing work. Significantly, the module will provide guidance about how you can progress to becoming a professional planner, the steps that are involved in the Assessment of Professional Competence, and the importance of lifelong learning more generally. The module will also re-open discussions about professional ethics and professionalism. Furthermore, in support of the assessment, you</p>

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will also be involved in discussions surrounding the delivery and implementation of projects and the economic and political dimensions associated with your placement project.

Teaching and Learning Methods: The placement will be hosted by an agency connected with planning and will need to directly link to your programme of study (such as planning major projects). You will have the option to express preferences for the placement, with opportunities being provided across the public, private and voluntary sectors. Detailed guidance concerning the operation of the placement will be provided through semester two. Once you have been paired with a placement provider, you will need to undertake project work in accordance with an agreed brief that will need to be devised and agreed before you start the placement. Assessment will be completed during the placement itself and comprises a project brief, project report and a reflective essay.

Although placement students will be mentored by the host agency, the module leader (and others of the module team) will be available to offer advice on certain matters where appropriate.

Part 3: Assessment

Assessment will be scheduled at the end of the semester two teaching block.

Element A1: Individual project brief (Learning outcome 1).

Following the confirmation of your placement, you will need to contact your allocated agency to formulate a project brief. The project brief will need to be connected to your programme of study (such as the planning of major projects) and be of sufficient depth and complexity for masters' level study. A detailed Gantt chart scheduling the activities of the work placement will need to be submitted as part of the brief.

The brief will have a limit of 500 words (plus Gantt chart), as defined by the university's word count policy.

Element A2: Individual project report (Learning outcomes 2 and 3).

Your individual report will need to be submitted at the end of the placement; it should represent six weeks of effort. The report will need to present sound analysis and make clear conclusions by offering some kind of proposal or a series of recommendations based on the task/s performed during the placement. Via an appendix, you will also need to document the tasks undertaken via a simple diary.

The report will have a limit of 5,000 words (or equivalent).

Element A3: Professional discussion (Learning Outcomes 4 and 5).

The Professional Discussion (i.e. viva) is important to bring together the work you have completed with the agency, the learning achieved through your studies, and your current reflections associated with planning. The viva will require you to reflect upon personal skills and attributes and the steps that are necessary for ensuring professionalism. You will need to reflect upon the political, ethical and economic dimensions associated with your placement and the type of steps that you feel are necessary for ensuring long-term professional development in your chosen field.

To be eligible for a resit, students must have been placed with an agency and attempted to submit work at the first attempt. It will not be possible for a student to initiate fresh projects during the resit period. They will only be permitted to resubmit the outputs arising from their completed placement.

Students currently in work can complete the module in their own work setting, if that is connected to the learning outcomes of their academic programme. However, where this is actioned, you should orientate your activities around a project, rather than a suite of activities that might normally characterise your role.

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First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		25 %	Professional discussion
Written Assignment - Component A		10 %	Individual project brief (500 words plus gantt chart)
Professional Practice Report - Component A	✓	65 %	Individual placement report (5,000 words or equivalent) plus visual material (if relevant)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		10 %	Individual project brief (500 words plus gantt chart)
Presentation - Component A		25 %	Professional discussion
Professional Practice Report - Component A	✓	65 %	Individual placement report (5000 words equivalent plus visual material)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Prepare a project plan and brief in response to an identified need and / or challenge	MO1
	Fulfil the expectations and professional requirements of an employer in a job role relevant to their academic programme	MO2
	Demonstrate, and provide reflection, on the application of key skills in communication, self-management, problem formulation, decision making and team work	MO3
	Critically evaluate the relationship between academic theory and professional planning practice, particularly with respect to the political, ethical and economic dimensions associated with the placement	MO4
	Critically reflect on the skills and attributes that are necessary for working in the major project sector, and give appropriate reflection to the type of action needed to support your personal development	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	82
	Total Independent Study Hours:	82
	Placement Study Hours:	
	Placement	210

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	Total Placement Study Hours:	210
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	8
	Total Scheduled Learning and Teaching Hours:	8
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmy5-30-m.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: