

### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Agency Project B	gency Project B				
Module Code	UBGMY5-30-M	L	_evel	Level 7		
For implementation from	2018-19	18-19				
UWE Credit Rating	30	E	ECTS Credit Rating	15		
Faculty	Faculty of Environmer Technology	nt & F	Field	Geography and Environmental Management		
Department	FET Dept of Geography & Envrnmental Mgmt					
Contributes towards	Planning Major Projects [Sep][FT][Frenchay][1yr] MSc 2018-19					
Module type:	Project					
Pre-requisites	Pre-requisites None					
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

## Part 2: Description

**Educational Aims:** This module provides an opportunity for you to gain experience in planning practice and develop the appropriate skills and knowledge to become full members of the profession. The module gives you the opportunity to work on live projects associated with your programme via a learning experience that helps to blend theory and practice together. As part of this, the module plays an important role in identifying the type of employment possible with your programme and the type of skills and competencies that you will have developed through your study. Overall, the module provides a framework in which you can develop creative, innovative and professional responses and contribute to helping to deliver and implement a variety of plans, policies and projects.

#### STUDENT AND ACADEMIC SERVICES

**Outline Syllabus:** While the placement is designed to enhance your CV by offering you practical experience and an insight into what practising planners do, sessions in the lead-up to the placement will provide advice and support about the nature of the planning sector and the jobs that are available across it. The module will reinforce previous support about identifying and reflecting upon your skills and competencies and will provide useful advice about securing work. Significantly, the module will provide guidance about how you can progress to becoming a professional planner, the steps that are involved in the Assessment of Professional Competence, and the importance of lifelong learning more generally. The module will also re-open discussions about professional ethics and professionalism. Furthermore, in support of the assessment, you will also be involved in discussions surrounding the delivery and implementation of projects and the economic and political dimensions associated with your placement project.

**Teaching and Learning Methods:** The module is built around a six week work placement that you will start following the end of the semester two teaching block. The placement will be hosted by an agency connected with planning and will need to directly link to your programme of study (such as planning major projects). You will have the option to express preferences for the placement, with opportunities being provided across the public, private and voluntary sectors. Detailed guidance concerning the operation of the placement will be provided through semester two. Once you have been paired with a placement provider, you will need to undertake project work in accordance with an agreed brief that will need to be devised and agreed before you start the placement. Assessment will be completed during the placement itself and comprises a project brief, project report and a reflective essay.

Although placement students will be mentored by the host agency, the module leader (and others of the module team) will be available to offer advice on certain matters where appropriate.

#### Part 3: Assessment

Assessment coincides with the continuous six week placement that will be scheduled at the end of the semester two teaching block.

Element A1: Individual project brief (Learning outcome 1).

Following the confirmation of your placement, you will need to contact your allocated agency to formulate a project brief. The project brief will need to be connected to your programme of study (such as the planning of major projects) and be of sufficient depth and complexity for masters' level study. A detailed Gantt chart scheduling the activities of the work placement will need to be submitted as part of the brief.

The brief will have a limit of 500 words (plus Gantt chart), as defined by the university's word count policy.

Element A2: Individual project report (Learning outcomes 2 and 3).

Your individual report will need to be submitted at the end of the placement; it should represent six weeks of effort. The report will need to present sound analysis and make clear conclusions by offering some kind of proposal or a series of recommendations based on the task/s performed during the placement. Via an appendix, you will also need to document the tasks undertaken via a simple diary.

The report will have a limit of 5,000 words (or equivalent).

Element A3: Individual reflective essay (Learning Outcomes 4 and 5).

The reflective essay is important to bring together the work you have completed with the agency, the learning achieved through your studies, and your current reflections associated with planning. The essay will require you to reflect upon personal skills and attributes and the steps that are necessary for ensuring professionalism. You will need to reflect upon the political, ethical and economic dimensions associated with your placement and the type of steps that you feel are necessary for ensuring long-term professional development in your chosen field.

The essay will have a limit of 2,000 words, as defined by the university's word count policy.

To be eligible for a resit, students must have been placed with an agency and attempted to submit work at the first attempt. It will not be possible for a student to initiate fresh projects during the resit period. They will only be permitted to resubmit the outputs arising from their completed placement.

## STUDENT AND ACADEMIC SERVICES

Students currently in work can complete the module in their own work setting, if that is connected to the learning outcomes of their academic programme. However, where this is actioned, you should orientate your activities around a project, rather than a suite of activities that might normally characterise your role.

First Sit Components	Final Assessment	Element weighting	Description		
Written Assignment - Component A		10 %	Individual project brief (500 words plus gantt chart)		
Written Assignment - Component A		25 %	Individual reflective essay (2000 words)		
Professional Practice Report - Component A	<b>✓</b>	65 %	Individual placement report (5,000 words or equivalent) plus visual material (if relevant)		
Resit Components	Final Assessment	Element weighting	Description		
Written Assignment - Component A		10 %	Individual project brief (500 words plus gantt chart)		
Written Assignment - Component A		25 %	Individual reflective essay (2000 words)		
Professional Practice Report - Component A	✓	65 %	Individual placement report (5000 words equivalent plus visual material)		

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will be able to:						
	Module Learning Outcomes						
	MO1	Prepare a project plan and brief in response to an identified need and / or challenge					
	MO2 Fulfil the expectations and professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to their academic professional requirement employer in a job role relevant to the professional requirement employer in a job role relevant employer employer in a job role relevant employer employe						
	MO3	Demonstrate, and provide reflection, on the application of key skills in communication, self-management, problem formulation, decision making and team work					
	MO4	Critically evaluate the relationship between academic theory and professional planning practice, particularly with respect to the political, ethical and economic dimensions associated with the placement  Critically reflect on the skills and attributes that are necessary for working in the major project sector, and give appropriate reflection to the type of action needed to support your personal development					
	MO5						
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Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independent study/se	82					
	- I		3				

# STUDENT AND ACADEMIC SERVICES

	Total Independent Study Hours:	82			
	Placement Study Hours:				
	Placement	210			
	Total Placement Study Hours:	210			
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	8			
	Total Scheduled Learning and Teaching Hours:	8			
	Hours to be allocated	300			
	Allocated Hours	300			
Reading List	The reading list for this module can be accessed via the following link:				
List	https://uwe.rl.talis.com/modules/ubgmy5-30-m.html				