



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Management of Domestic Animals				
Module Code	UINXT8-30-2	Level	2	Version	1
Owning Faculty	Hartpury	Field	Animal and Land Science		
Contributes towards	BSc (Hons) Animal Science BSc (Hons) Animal Science (SW) BSc (Hons) Bioveterinary Science BSc (Hons) Animal Behaviour & Welfare FdSc Animal Behaviour & Welfare FdSc Animal Science & Management				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	01 September 2014		Valid to	01 September 2020	

CAP Approval Date	27 January 2014
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Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: <ol style="list-style-type: none"> 1 Evaluate relevant legislation relating to the keeping of animals in different systems in the UK (exotic, laboratory, companion), including health and safety (B). 2 Justify why the biology and behaviour of the animal must be used as a guide to the husbandry methods (B). 3 Demonstrate competence in the practical handling and sexing of a wide range of domestic species (A). 4 Assess the impact and prevention of key diseases prevalent in domestic species on management and husbandry (B). 5 Evaluate and make recommendations for methods of housing, breeding and feeding of domestic animals (A, B).
Syllabus Outline	<ol style="list-style-type: none"> 1 Legislation. 2 Biology, behaviour and husbandry. 3 Animal handling and sexing. 4 Welfare issues. 5 Common disease identification, prevention and control. 6 Housing. 7 Nutrition. 8 System-specific techniques. 9 Breeding management. 10 Health and safety.

	All topics will be addressed considering a range of species, including companion, exotic and laboratory.																		
Contact Hours	<p>Indicative delivery modes:</p> <table> <tr> <td>Lectures, guided learning, seminars etc</td> <td>66</td> </tr> <tr> <td>Self directed study</td> <td>6</td> </tr> <tr> <td>Independent learning</td> <td>228</td> </tr> <tr> <td>TOTAL HOURS</td> <td>300</td> </tr> </table>	Lectures, guided learning, seminars etc	66	Self directed study	6	Independent learning	228	TOTAL HOURS	300										
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Teaching and Learning Methods	<p>Scheduled learning May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits.</p> <p>Independent learning May include hours engaged with essential reading, case study preparation, assignment preparation and completion etc.</p> <p>Virtual learning environment (VLE) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																		
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Key information set – module data</p> <p>Number of credits for this module 30</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a:</p> <ol style="list-style-type: none"> 1 <i>Written exam</i>: Unseen written exam, open book written exam, in-class test. 2 <i>Coursework</i>: Written assignment or essay, report, dissertation, portfolio, project. 3 <i>Practical exam</i>: Oral assessment and/or presentation, practical skills assessment, practical exam. <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the assessment section of this module description:</p> <p>Total assessment of the module:</p> <table style="width: 100%;"> <tr> <td>Written exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="border: 1px solid black; text-align: center;">70%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="border: 1px solid black; text-align: center;">30%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300	Written exam assessment percentage	0%	Coursework assessment percentage	70%	Practical exam assessment percentage	30%		100%
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	100%																		

Reading Strategy	<p>Core readings Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be required to purchase a set text, be given a print study pack or be referred to texts that are available electronically or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further readings Further reading will be required to supplement the set text and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and study skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <ul style="list-style-type: none"> • Alderton, D. (Current Edition) <i>Exotic Pet Handbook</i>. UK: Southwater. • Anderson, R.S. and Edney, A.T.B. (Current Edition) <i>Practical Animal Handling</i>. Oxford: Pergammon Press. • Home Office (Current Edition) <i>Code of Practice for the Housing and Care of Animals Used in Scientific Procedures</i>. London: HMSO. • Judah, V. (Current Edition) <i>Exotic Animal Care & Management</i>. Clifton Park, NY: Thomson Delmar Learning. • Meredith, A. and Redrobe, S. (Current Edition) <i>BSAVA Manual of Exotic Pets</i>. Gloucester: British Small Animal Veterinary Association. • Olsen, G.H. and Orosz, S.E. (Current Edition) <i>Manual of Avian Medicine</i>. London: Mosby. • Poole, T.B. (Ed) (Current Edition) <i>The UFAW Handbook on the Care and Management of Laboratory Animals</i>. Harlow: Longman Scientific & Technical. • Tully, T.N., Lawton, M.P.C., and Dorrestein, (Current Edition) <i>Avian Medicine</i>. New York: Butterworth Heinemann. • Wolfensohn, S. and Lloyd, M. (Current Edition) <i>Handbook of Laboratory Animal Management and Welfare</i>. Oxford: Oxford University Press. <p>Journals:</p> <ul style="list-style-type: none"> • Applied Animal Behaviour Science. • Journal of Animal Welfare. • Journal of Applied Animal Welfare Science. <p>Websites and Databases:</p> <ul style="list-style-type: none"> • DEFRA; www.gov.uk/defra • National Occupational Standards; www.nos.ukces.org.uk

Part 3: Assessment			
Assessment Strategy	<p>The assessment strategy for the module is via a practical skills assessment and a written assignment.</p> <p>The practical skills assessment will enable the student to demonstrate key skills in manual handling and restraint and knowledge of animal management in selected domestic animals, practical sessions will be used in the Hartpury Animal Collection.</p> <p>The assignment has been chosen so as to facilitate in depth utilisation of the information covered throughout the module, as well as via additional study, in evaluation and discussion of domestic animal management.</p> <p>Formative feedback can be gained from this module in the module delivery, on blackboard, in tutorials and in revision sessions. Summative feedback can be gained upon assignment and exam scripts.</p> <p>In line with the College's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>		
Identify final assessment component and element	Practical skills assessment.		
% weighting between components A and B (Standard modules only)		A:	B:
		30%	70%
First Sit			
Component A (controlled conditions)		Element weighting	
Description of each element			
1	Practical skills assessment (equivalent to 30 minutes)	100%	
Component B		Element weighting	
Description of each element			
1	Written assignment (2,500 words)	100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions)		Element weighting	
Description of each element			
1	Practical skills assessment (equivalent to 30 minutes)	100%	
Component B		Element weighting	
Description of each element			
1	Written assignment (2,500 words)	100%	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.			